Our goal is to foster a learning environment that helps our students become adults who are:

- self responsible
- think critically
- make a positive contribution to the world in which they will live.
OUR VALUES

- Relationships
- Responsibility
- Respect
- Resilience
Current enrolment = 560 students

Average class size = 23

2012 Prep class average size = 18

Smallest class size = 18   Largest class size = 25
Victorian Essential Learning Standards (VELS)

State-wide standards that we use to:

- plan student learning programs
- assess student progress
- report to parents
Knowledge, skills and behaviours developed in:

- **English** *(Reading, Writing, Speaking and Listening)*
- Mathematics
- **The Arts** *(Creating and Making)*
- Interpersonal Development *(with an emphasis on socialisation)*
- Health and Physical Education *(Movement and Physical Activity)*
PREP LEARNING PROGRAM
A TYPICAL DAY

9.00  Walker Learning Approach – active investigations

10.40  Recess

11.10  Literacy/ Numeracy

1.00  Lunch

1.50  Literacy/ Numeracy

3.30  Dismissal

- Specialist lessons – 50 minute block, once a week
**The First Weeks of School**

- Students attend daily from 9.00am until 3.30pm, except for Wednesdays up to the Labour Day weekend in March.
- Wednesdays are used to undertake the Prep Entry Assessment.
- Familiarisation with the school environment.
- Prep only play area.
‘Year 6 buddy’ program’

Play lots of ‘co-operative games’, make ‘connections’

Open communication between home and school

A focus on our School values – Respect, Relationships, Responsibility, Resilience
S T U D E N T  P L A C E M E N T

- Prep coordinator meets with pre-school teachers
- Transition Learning and Development Statements

- Considerations
  - Gender balance
  - Mix of students from different pre-schools
  - Where possible, children placed with a pre-school friend
PREPARING FOR SCHOOL

- Discuss what will happen at school in a positive manner
- Attend transition sessions
- Play on the school playground
- See handout ‘Helping your child prepare for school' for more information
PERSONALISED LEARNING FOR PREPS

- Active investigations (Walker Learning Approach)
- Individual learning plans
- Individual assessment
- Catering for individual differences
- Information and Communications Technologies (ICT)
- Interactive whiteboards
- The adults our students will need to become (The ‘OC’)
To familiarise your child with our school environment

Transition dates:

- Thursday 18th October  2:00- 3:15pm
- Wednesday 14th November  11:15 –12:30pm
- Tuesday 18th December  11:15- 12:15pm

(December transition visit to meet class teacher and 2012 Year 6 buddy)
Physical Education and Sport
Visual Arts
Performing Arts
Languages - Japanese
Facilities

- School hall equipped with kitchen, lighting and sound facilities
- Computer centre
- Before and After School Care program
- Susan Arnts Learning Centre
- Art room
- Japanese room
- Performing Arts room
- Library
- Passive and active play areas
- Library
- Instrumental music program, Glee Club and performance groups
- Kitchen Garden program
- ‘Fun time- lunch time’ activities
- Bike Ed program (Years 4-6)
- School Camps (Years 3-6)
- Mathletics
- Literacy Planet
School based professional learning for staff using outside experts

Modelling, coaching, instruction
- Margarita Breed – Numeracy
- Julie Shepherd – Literacy
- David Anderson – Learning community, coaching
- Kathy Walker - Walker Learning Approach
Student wellbeing plan based on school values and Restorative Practice model

School Support services

First Aid officer

Staff trained in first aid
REPORTING TO PARENTS

- Student wellbeing meetings “Individual Learning Goals”
- Information nights
- Parent teacher interviews
- Student reports
- Informal conversations
Parent Club
Beaumaris Fathers Activity Club (BFAC)
Classroom helpers program
Parent ‘experts’
3/4 Literacy Support program
Excursions and camps
Fundraising, social events, Fete (Sunday 24 March 2013)
Special events
Working bees
COMMUNICATION

- Website
- Communication Boards
- Weekly newsletter ‘Stop Press’
- Student diaries
- Information nights
- Parent meetings
- Assemblies