Dear Parents and Families

Anzac Day Commemoration

We extend an invitation to our school community to join us for our Anzac Day Commemoration this Friday at 2.45pm. Our student leaders will lead the commemoration. Weather permitting, all students will assemble at the front of the school near our flagpole. Alternatively we will assemble in the hall if the weather is poor.

Our School Captains, Lachie and Yiana, represented Beaumaris PS at the Anzac Day Commemorative Service at the Community Centre last Sunday where they laid a wreath on behalf of our school community. Thank you Lachie and Yiana.

Whole School Working Bee

Do you have some time to spare this Sunday morning...
Preparations for the school for Centenary Open Day
Sunday 26th April 9-11.30am
Please return the reply slip sent home on Monday by Friday 24th April
Sausage Sizzle to conclude the morning
Your support is greatly appreciated

Whole School Centenary Dress Up Day Friday May 1st

Students are asked to dress in the style of 1915. During the day students will be involved in classroom activities focussed on our centenary. Parents are invited to assembly and a parade commencing a little earlier, at 2.30pm on May 1st. Here are some ideas.

Class helper information session: Facilitator Mrs Anna Redlich

Parents are invited to attend an information session on becoming a classroom helper. The information you receive will help you to support students during our literacy and investigation times.
Date: Thursday 30th April
Time: 2 pm
Location: Foundation R classroom (room 7)

School Council AGM

Our AGM will be held in the on Tuesday 28th April from 7pm until 7.45pm, in the staff room. We welcome parents to join us as we present our 2014 Annual Report.

Sheryl M. Skewes Neven Paleka
Principal Assistant Principal
School Uniform
In the colder winter months if your child needs to wear an additional outer layer to wear whilst outside at recess and lunchtime, we are happy for you to source a plain navy sleeveless fleece vest from the likes of Target, Big W or Best & Less. Alternatively we can make a one off order from Primary School Wear who supply our uniforms for one of their Polar Fleece sleeveless vests featuring our embroidered school logo, which cost $45. If you are interested in ordering one of these items please contact the school office.

Vic Road Crossing Rules for flags
Children crossing
When the flags are displayed at a children’s crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. **You must remain stopped until the crossing is clear.** These rules apply even if there is no crossing supervisor.

From the Art Room
An enormous ‘thank you’ for all the wonderful donations that are dropped in to the Art Room. We simply couldn’t run the program without all your kind gifts.
At the moment we are doing a number of painting and printing projects so if you have any additional meat trays or egg cartons- they would be greatly appreciated.
Cheers- Andrea Fisk

ANZAC Commemoration
On Sunday 19 April, Yiana and I attended an ANZAC Commemoration Service at the Beaumaris Community Centre. John de C. Douglas spoke about ANZAC day and its history and explained what it means to us as Australians today. There was an address by Mr Neville Clark MC, OAM. He talked about the events at ANZAC Cove in Gallipoli. Mr Clark was awarded a medal recognising his bravery under fire when serving Australia in the Vietnam War. There were songs, prayers and many community groups were present including RSL Victoria, MPs and the Police. Representatives including Yiana and I laid wreaths to remember the soldiers who fought for us.
LEST WE FORGET
Lachlan
On Sunday the 19 April Lachie and I attended the ANZAC Commemorative Service. The other school captains that arrived were from Stella Maris and Black Rock Primary School. We got to lay down a wreath along side some other members. It was a great experience that I might even attend next year. Yianna

Please support our Centenary fete
With the fete now only 6 months away if you are in the position to be able to donate a voucher, goods or a service for our silent auction I'd love to hear from you. Thank you to those families who have already generously donated. It's much appreciated. Alternatively if you can help in any way either by canvassing some shops - I will give you a letter and a list of shops - you can do as few or as many as you can, by collecting donations that need picking up, helping to wrap items or with the set up the day before the fete please let me know. I appreciate ALL help. If you would like to help in any other area for the fete we'd also love to have you on board.
Many thanks
Ness Newell FR & 3P
0424 329008
Resiliency Robbers

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children’s) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children’s resilience.

**Robber # 1:**
Fight all their battles for them
Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

*Resilience notion # 1:* Give kids the opportunity to develop their own resourcefulness.

**Robber # 2:**
Make their problem, your problem
Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here’s a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when he is cold!

*Resilience notion # 2:* Make their problem, their problem.

**Robber # 3:**
Give kids too much voice
In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

*Resilience notion # 3:* Make decisions for kids and expect them to adjust and cope.

**Robber # 4:**
Put unrealistic or relentless pressure on kids to perform
Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

*Resilience notion # 4:* Keep expectations in line with children’s abilities and don’t put excessive pressure on them.

**Robber # 5:**
Let kids give in too easily
Resilient learners link success with effort. They don’t give up because they don’t like a teacher or when confronted with multi-step or more complex activities. Similarly they don’t bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

*Resilience notion # 5:* Encourage kids to complete what they have started even if the results aren’t perfect.

**Robber # 6:**
Neglect to develop independence
Don’t wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

*Resilience notion # 6:* Don’t routinely do for kids what they can do for themselves.

**Robber # 7:**
Rescue kids from challenging or stretch situations
There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

*Resilience notion # 7:* Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities. They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life’s curve balls.

And that is a huge lesson to learn at any age.
Join us for a trip down memory lane.

CENTENARY OPEN DAY

Saturday 2nd May
10am-4pm
Beaumaris Primary School
Dalgetty Road, Beaumaris

1915

Find us on Facebook
Beaumaris PS Centenary Celebrations
LEVEL LOW DOWN

Foundation

Our Foundation students have been practising 'independent reading' each day. Each student has their own book box which houses books of interest, guided reading books and books from home. The children have learned to sit comfortably, look at all the pictures first and use the initial sound to decode words. They have to think about new words (not sound out all individual letters), think about what word would make sense and think about the text sounding right.

During investigations many children choose to play in the sensory area. At the moment we have a science area, measuring and mixing coloured water and our ‘Make and Bake’ bakery. A sensory area provides fine motor skills and hand eye coordination, as well as allowing children to experience creativity and to be in tune with their thinking and perception skills. It can also link directly to literacy and numeracy.

We are seeking a cash register, small cardboard boxes, cardboard strips, any playdough tools, garlic presses (great for making playdough ‘hair’) buttons, any old machines to pull apart for tinkering and a large refrigerator box. Please remember to send back your child’s pack of playing cards with each card individually named.

This is just a reminder that a parent helper information session for helping in the classroom during investigations and literacy will be held next Thursday 30th April at 2pm in Anna Redlich’s room.

Year One

Investigations have been going well so far this term. The students have been using iPads to find facts about all different types of things including information about and football statistics.

We were also lucky enough to have our parents helpers come into class this week. In 1R Wendy came in and showed us how to decorate cupcakes. The students absolutely love cooking in class!

This week we have also started our PowerPoint presentations in our ICT (Information Communication Technology) lessons. These will continue all year and become a digital record of the highlights of our year.

Year Three

This week in Year 3 the students have been learning about ANZAC day celebrations and commemorations. Today the students will make an ANZAC Poppy to show their respects for the soldiers who landed in Gallipoli 100 years ago.

In Maths we are learning fractions, in particular halves quarters, thirds and fifths. In reading we are exploring the range of strategies great readers use to distinguish between fact and opinion. In writing, we are learning the structure and vocabulary of persuasive texts. The students are enjoying debating, persuading others and writing their opinion on different topics.
Year Two

It has been a jam packed week of learning in Year 2. The students have been showing a great interest in their peers and asking many questions about their Investigations during our reflection each day. It has been great to see many students working together and exploring learning centres in different Year 2 classrooms.

The sensory learning areas have been a huge hit this week! Many students have enjoyed mixing herbs to create a variety of different aromas and using playdough to make pretend food items – whilst using impressive oral language and problem solving skills.

Don’t forget next Friday 1st May is a celebration day for our school centenary. We ask that students come dressed in clothes from the 1915 era when our school first opened! The students are looking forward to participating in a range of activities which will demonstrate the changes in school life.

Year Four

The Year 4 children worked in their clinic groups for Maths this week, exploring the concepts of Time, 2D Shapes, Symmetry and Area. Eight groups of children commenced work on their exciting History project with Matthew Butler, the award winning artist who is a part of our school staff and Year 4 team for the next two terms. Today we have been on a Local Walks excursion to Long Hollow Heathland in Reserve Road, Beaumaris. We investigated the indigenous vegetation, comprising of heathland, woodland and Coast Tea-tree, as part of our History focus for this term. We wish to remind families that on Friday 1st May we will be dressing up in clothes typical of those worn in the early 1900s, as part of our Centenary Day celebrations. Some suggestions include buttoned jackets, high collars, neck ties, cloaks, large hats, knee length pants, long socks or tights, long skirts, aprons, round spectacles, hair ribbons. Please communicate with your child's class teacher if you require any help or ideas regarding dress-ups for this day.
**Year Five**

Week two of Term two kicked off with a fun orienteering workshop on Monday. All the Year 5 students learned how to use a compass, map and grid to locate places around the school. While developing mathematical and geographical skills and understanding, the students were also learning to work cooperatively as a team and be strategic thinkers.

On Tuesday, the Year 5s were fascinated as they listened to Beaumaris RSL veterans share their experiences of war. The students asked many, many questions, explored the memorabilia and enjoyed a biscuit and drink. When we returned to school, the students created beautiful seed pages in their Writer’s Notebooks, including poppies, The Ode and words to represent the character attributes of those who sacrificed so much during times of conflict throughout our history.
**Year Six**

Well done to everyone on surviving the first week of term 2. We all had a great week; the most exciting part was our excursion to the Melbourne Royal Botanical Gardens, Friday 17th April. There we learnt about sustainable gardening. We got to explore the different elements of a worm farm, investigate how to propagate new plants from most multi-stemmed houseplants and herbs along with planting our own hops geranlan seedlings to take home. The day followed with lunch and our fact finding mission. The students had to work with a map of the gardens and discover the answers to different fact finding questions that related to Australian forests, wetland projects and conservation of water.

The Year Sixes have started discussing the topic geography and will start rotations next week preparing for Term Two’s ERP. In literacy we are exploring different elements within a narrative and in math’s we are completing word problems examining area and perimeter. We hope you all have a great week and looking forward to telling you about the amazing race happening this Friday.

**FROM OUR PARENT CLUB.......**

**SCHOLASTIC**
A reminder that Issue 3 of Scholastic book club is due back **Monday 4th May**. All children get age appropriate catalogues. However you are able to order from any catalogue. All the catalogues are available in the office foyer. Please feel free to help yourself. Please also remember we can’t accept cash. Please pay by cheque or online by credit card. Any queries please contact Ness Newell 0424 329008 lochnessmonst71@hotmail.com

**CAKE STALL**
Saturday 23rd May
The Year 1’s are hosting our Centenary Year cake stall outside IGA at the Concourse on Saturday 23rd May. We would love the whole school to bake for the event to ensure it is a great success!

Further information, including ingredient labels will be sent home in the weeks prior.

**Centenary Fete**
We still need plenty more donations of the following 2nd hand items to sell at the fete:
- 2nd hand books, DVD's and CD's
- 2nd hand school uniforms
- 2nd hand designer clothing
- Trash n Treasure items

In a few weeks we will be starting our drive for soft drinks and bottled water where each time a family brings in a donation More details to follow. Keep an eye out for those supermarket specials!
Karen Munn

**A WISH FOR LARA**

http://awishforlara.wix.com/awishforlara

**Why make a wish for Lara?**

Lara is a 13-year-old girl who is just like any other teenager. She loves animals, especially her cat Lu Lu and has a horse named Prusso, whom she loves to ride. She spends a lot of her time reading books especially the Warriors series and enjoys doing crafts including origami.

The one thing that is different about Lara from any other teenage girl is she is fighting a battle with a disease called leukemia. She was first diagnosed with leukemia in August of 2012 and after many months of treatment, she became cancer free. However, in December of 2014 this awful disease came back and she is now fighting this battle once again. Lara is currently going through chemotherapy and waiting for a suitable bone marrow donor.