FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families

NAPLAN TESTING
Our Year 3 and Year 5 students completed the NAPLAN testing this week on Tuesday 12 Wednesday 13 and Thursday 14 May. It is anticipated families will receive the results towards the end of Term 3.

Grandparents and Special Friends Day
On Monday May 18 our school will be open for visitors from 9.10-10.40am, for the students to invite their grandparents or other people who are special to them to visit their classroom and specialists classes and take part in some of the activities. There will be Year 6 student leaders waiting at the entrances to the school to direct our visitors to the classrooms.
Thank you to Parent Club who will have available a cup of tea or coffee and morning tea in the hall for our visitors during their visit.

Mothers Day Stall
Thank you to the helpers who organised and ran the Mothers’ Day stall last Friday morning. There was a great range of gifts to choose from. The students had a wonderful time deciding on which gift was best for their mum or special person. We hope the gifts added to the pampering that all the mothers received on Mother’s Day! Thank you Parent Club for organising the coffee cart.

Thank You Morning Tea for Centenary Helpers
All helpers were invited to morning tea in the staffroom today to show our appreciation for all the work they did preparing for our open day. Some of their displays are still being used as inspiration for the Year 4 Artist in Schools Program that is focussed on our school history. We were delighted to welcome Jean Cornford to morning tea and enclosed is a photo of Jean, our oldest known past student, with our youngest Foundation students, twins Chloe and Jake.

Centenary Journals
We hope the journals are circulating amongst the families in each class and families are enjoying adding to the journals; we will display them in Term 4 for everyone to see. Who knows, the journals may well be shared with future generations as the school reaches more milestones in the years ahead.

School Improvement Teams at Beaumaris PS
Our teachers have a clear focus on student learning and continually examine programs at the school to enhance student learning across all ability levels. Following are outlines of the work our teachers are doing within two of the teams. Other teams will provide outlines of their work in Stop Press during the remainder of the term.

School Improvement Team: ICT Facilitator-Mr Neven Paleka
Beaumaris Primary School is committed to developing the Information Technology Facilitator position. This position will provide leadership and expertise in the area of Information and Communication Technology across the school. The teacher will be responsible for Coordinating the learning and teaching of Information and Communication Technology in the school, and ensuring that there is an effective implementation of the Victorian Information and Communication Technology curriculum across all year groups.

DIARY DATES

Friday 15 May
No assembly today

Monday 18 May
Grandparents and Special Friends Day

Wednesday 20 May
District Cross Country Dendy Park, Brighton

Friday 22 May
Walk Safely to School Day Garden Club

Saturday 23 May
Parent Club Concourse Cake Stall

Monday 25 May
Pupil Free Day

Wednesday 2 June
Parent Club Meeting 9am

Monday 8 June
Public Holiday—school closed

Wednesday 10 June
Foundation—Year 3 House Cross Country

15—19 June
Parent Teacher Interviews

Monday 22 June
9am—10.15am Year 6: Geography Expo

Thursday 25 June
3pm—4pm Year 5: Geography Expo

Friday 26 June
END OF TERM 2
2.30pm finish
Communication Technologies (ICT) for all students. The ICT School Improvement Team plays a key role in integrating ICT in all learning environments. The team is made up of teachers across all areas of the school which enables the team to assist with the implementation of ICT in their level.

This year, our specific aim is to develop staff to become supportive and active contributors, integrating best practice use of eLearning in their programs. Some of the areas the team are working on towards this aim are:

- Developing a 4 year eLearning plan
- Conducting staff PD focussing on individual staff ICT needs
- Updating the Whole School ICT Planner
- Extending the BYOD program across Years 3 & 4
- Increasing usage of interactive whiteboards and iPads in student learning
- Teachers becoming digitally literate, innovative and confident users of eLearning

As a result of the above areas, students will continue to develop increased skills and confidence in eLearning as we further develop and invest in ICT at Beaumaris PS.

**School Improvement Team: Mathematics— Facilitator— Mr Tom Prendergast**

In Mathematics, teachers at Beaumaris Primary School aim to maximise the learning growth of each individual student every year.

We do that by using consistent forms of assessment across the school, so we can accurately identify the learning needs of individual students and track their progress from Foundation to Year 6.

We continue to refine our understanding of what effective Mathematics teaching looks like, and seek feedback from others so we can reflect on our practice.

We seek assistance from a range of Mathematics consultants like Sue Fine to help us achieve our goals.

**National Literacy and Numeracy Week— from Mr Tom Prendergast**

Next week is National Literacy and Numeracy Week and the focus is ‘Crack the Code’. To celebrate this event Beaumaris Primary School is holding a school competition that will be launched at assembly on Monday morning. There will be three separate divisions - one for Foundation, one for Year 1 - Year 2, and one for Year 3 – Year 6.

To crack the code students will need to use clues to find a number. Each day of National Literacy and Numeracy Week (Monday – Friday) our teachers will reveal a different clue. Once students think they know the number, they can write it on a folded slip of paper with their name and class, and hand it in to the office by lunchtime (1:50pm) on Friday. Each student can only answer once. Students who successfully crack the code will receive a certificate at assembly.

Get cracking!

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**Sheryl M. Skewes**  
Principal

**Neven Paleka**  
Assistant Principal

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**‘Kiss n Go!’**

As the name says folks, this is the way the system should be working. It has been noted by a number of people who are using the system that it works wonderfully well when people use it the way it was intended. Drivers should not need to get out of their vehicles and if the system is working the way it is designed, you should be there less than a minute. It is not a short term parking area for parents to stop and unpack the car before farewelling their children. Your cooperation in keeping everything flowing will ensure there isn’t a bank up of vehicles in our local streets. That way everyone will be happy. Thanks in anticipation.

**Year 6 Transition**

A reminder to all parents of Year 6 students, transition forms for Year 7 placement must be returned by 22 May regardless of whether you child is going to a government or private school or leaving to go interstate or overseas. Please ensure your form is sent back to the school office ASAP.

**School Uniform**

In the colder winter months, if your child needs to wear an additional outer layer to wear whilst outside at recess and lunchtime, we are happy for you to source a plain navy sleeveless fleece vest from the likes of Target, Big W or Best & Less. Alternatively we can make a one off order from Primary School Wear, who supply our uniforms, for one of their Polar Fleece sleeveless vests featuring our embroidered school logo, which cost $45. If you are interested in ordering one of these items please contact the school office (or order via Qkr).
Asylum Seeker Resource Centre Appeal
Thank you to the very generous families who have already donated bags of coats and blankets for the centre. If you have time for a clean out at home we are gratefully accepting coats, jackets and blankets which will be distributed by the centre. Please drop them off next to the kitchen at the Foundation end of the Year 5 and 6 building.

WE’RE TAKING IT IN OUR STRIDE ON FRIDAY, 22nd MAY 2015
Well it’s that time of year again when our school seriously starts talking about walking! Not only is walking a wonderful way to get you where you want to be, but it also gets your health – and your child’s health on the right track too. So that’s why this year our school is participating in National Walk Safely to School Day on Friday 22nd of May 2015. Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:
- walking with them the whole way to school
- if they get the bus or train, walk past your usual stop and get on at the next stop
- if you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic. Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 22nd May! For more information, visit www.walk.com.au
Walk to school day Coordinators: Alysha Morecroft and Sam Robinson

FRESH EGGS
Lots of fresh egg for sale $6.00 dozen, please pay at office.

STUDENT CONTRIBUTIONS STATEMENTS
Subject Contributions for 2015 are now due. Statements will be sent home next week. Preferred method of payment is the QKR App. Please contact Catherine Lamb if instalments are required.

Parents Victoria Online Conference May 18-21
The conference is being held during Education Week on 18 -21 May and will cover social media, online reporting, career advice and pathways, access to education, parent clubs, and funding. There will also be the opportunity for participants to raise other issues important to them. For updates, visit: Parents Victoria
The online conference will feature live online discussions, hosted by a member of Parents Victoria. Each day a special guest from a relevant organisation will be available to comment on one of the topics. Final dates and times are currently being confirmed.
You don’t need to be a member of Parents Victoria to take part and no special software is required. The online discussions will be easy to join in, with guidelines and online resources provided.
To register for the event, visit: Register for Parents Victoria Online Conference May 2015

Japan Festival
Message from Gall Sensei: if you would like to spend an interesting few hours immersing yourself in some Japanese culture then why not visit the Japan Festival which is taking place this weekend.
Sunday 17th May 2015, 10am-5pm
Box Hill Town Hall and Box Hill TAFE
Entry Fee $5.00 [free for children up to Year 6] or people in Kimono or yukata
Lots of performances and exhibitions. See the website for further details; http://www.jvc-au.org/japanfestival/
House Cross Country
Thursday 8 May saw the running of the Annual House Cross Country event at Sandringham College (Beaumaris Campus). The teachers, parents and students were delighted with the sun that was shining in the sky instead of the forecasted rain. The day started with the running of the 10 year girls followed by the 10 year boys. These two age groups tackled a 2km course. The 11 and 12 year Girls and Boys took on a 3km course.

House place getters on the day were as follows:

<table>
<thead>
<tr>
<th>Murray:</th>
<th>Mitchell:</th>
<th>Sturt:</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 year Girls-Fern, Alice, Ginger</td>
<td>10 year Girls-Mia, Eliza, Olivia</td>
<td>10 year Girls-Eliza, Freya, Zenna</td>
</tr>
<tr>
<td>10 year Boys-Ryan, Jamaal, Jacob</td>
<td>10 year Boys-Declan, Finley, Nate</td>
<td>10 year Boys-Aidan, Rhys, Sol</td>
</tr>
<tr>
<td>11 year Girls-Evie, Kira, Jazz</td>
<td>11 year Girls-Cicely, Katelyn</td>
<td>11 year Girls-Jenna, Bella, Amy</td>
</tr>
<tr>
<td>11 year Boys-Freddie, Mason, Kristian</td>
<td>11 year Boys-Tim, David, Vincent</td>
<td>11 year Boys-Adam, Will, Leon</td>
</tr>
<tr>
<td>12 year Girls- Milla, Sacha, Millie</td>
<td>12 year Girls-Maddie, Mimi, Jana</td>
<td>12 year Girls-Denie, Tiana, Annabel</td>
</tr>
<tr>
<td>12 year Boys- Marcus and Brodie, River, Sammy</td>
<td>12 year Boys- Lachlan, Aidan, Aaron</td>
<td>12 year Boys-Mitch, Khalid, Cooper</td>
</tr>
</tbody>
</table>

For the fifth year in a row, Murray House won the shield. It was a great morning with some outstanding performances with the top 12 place getters from each category going on to represent Beaumaris Primary School at the District Cross Country competition on 20 May at Dendy Park. We wish these competitors the best of luck.

A huge thank you to the amazing parents who stood out on the course in the sunshine, artic winds and rain to help out on the day. Without the help from parents like you, these days would not be able to be held. We really do appreciate the time you take out from your day to help out.

Samantha Robinson and Ross Bailey
LEVEL LOW DOWN

Foundation

We would like to send out an enormous thank you to Tara (Luka’s mum in Foundation L) for making us all new focus jackets, reporting jackets and photographer jackets for every Foundation class. Tara sewed and decorated 20 jackets in all and the children were really thrilled - see photo!

We always encourage our students to read for meaning and replace the term “sound it out” with “what makes sense.” Children begin to read when they can make sense of the text and use three reading strategies together. They are “ Does it look right?” , “Does it sound right?” , “Does it make sense?” Learning some high frequency words is another way to improve fluency so you may want to practise these at home. Make it a game of memory, bingo or fish to make it fun - and, can, have, like, said, to, my, he, of, went, I, was, it, they, if, we, is, in, the, see, go, here.

Just another reminder that it is really important for children to be here on time before the morning bell to line up with their friends. Sometimes children feel embarrassed or a little lost when the school day has begun and the roll has already been taken. Thank you in advance for your cooperation in this matter.

Year One

In Year One this week we enjoyed an amazing incursion called Jungle Imagination. We did lots of fun activities that taught us about being a performer and being a good audience. Our favourite activities were playing charades, dressing-up as crazy characters, warm ups like singing and chanting and we also made very creative masks! Our incursion will give us lots of inspiration for our narrative writing this term. Next week we can’t wait for Education Week! We are really looking forward to showing our grandparents or special friend around the school and working on some fun activities in our classroom with them. Don’t forget, assembly will be on Monday morning at 9.10am instead of this Friday at 3pm.

Year Two

What a busy week in Year 2! So many wonderful things happening during investigations. Shine from 2C has been busy making a joke book. All the children enjoyed this one:

What is an aliens favourite snack?
A Mars Bar

Georgia and Maddi followed a procedural text to make a delicious sticky pecan upside-down cupcake! Yum Yum!

Dale from 2A is a teacher in a 1915 school. He is very strict! He is teaching the students about events that are ‘likely’, ‘unlikely’, ‘certain’ and ‘impossible’

Sarah and Hannah from 12W are writing a narrative. It is called ‘The Three Girls’. It is about best friends who go to school together.

See over the page for some lovely photos of these investigation activities.
**Year Three**

This week in Year 3 we have been very busy completing the NAPLAN assessments for both Literacy and Numeracy. For many students this was their first encounter of ‘test/exam conditions’ and we are happy to report that no one displayed any stress or anxiety! All students have done an amazing job and to reward for their efforts, we had an end of NAPLAN celebration party.

In the coming weeks we will be researching our Educational Research Project (ERP) topics. Students are allowed to conduct research of their chosen topic at home, however they are not to work on or complete their ERP’s home. The teachers will allocate ample class time for ERP’s to be completed. We thank you for your co-operation.

**Year Four**

We are very busy investigating the early history of Australia and the explorers and traders who discovered and mapped the area. We have been focussing specifically on writing and presenting our research in our own words. This week we are showcasing a report on Matthew Flinders by Lars Behrendorff in 4M, which we are sure you will thoroughly enjoy reading.

Today we are visiting the Melbourne Museum, spending time exploring the indigenous exhibitions and we look forward to sharing our findings with you, as well as lots of photos, next week.

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**THE STORY OF MATTHEW FLINDERS: BY LARS BEHRENDORFF**

I’m going to tell you about Matthew Flinders. Matthew Flinders was from England and made three voyages to the Southern Ocean from August 1791 to October 1810.

In the second voyage he confirmed that Van Diemen’s Land (now Tasmania) was an island. In the third voyage, Flinders mapped the mainland of Australia.

So he was really kicking some explorer goals and was like, “I’m Matthew Flinders, I’m a great explorer and I am loving myself sick”.

After he had finished the journey he decided to head back to England and tell everyone how rocking he was on the mapping thing, when he ran into some trouble with his boat and had to have it repaired. He was near the island of Mauritius which was then called The Isle of France.

At the time England and France were at war.

When Matthew Flinders arrived the French governor said, “Matthew Flinders, you’re a spy, I am going to put you in jail.”

Matthew Flinders is like, “I’m not a spy, I am an awesome explorer and I just want my boat fixed.”

But the commander didn’t believe him and took all his maps and guides and put him in jail.

Matthew Flinders was gutted, but being the winner he is, he used his days in jail to write his memoirs and recalled all the information of his trip.

After six and a half years it is 1810 and the commander is like, “You’re right to go now, no hard feelings!” and released him.

Matthew Flinders returned to England a broken man, but he had all his memoirs with him. He gave them to a publisher and they were published. Matthew Flinders died the next day.
**Year Five**

The Year 5’s all embraced the challenge of doing their best in each of the NAPLAN tests this week. We were impressed by their belief in themselves as learners and their sense of community, in the way they supported each other.

The students have been working collaboratively in small groups to explore environmental issues and possible solutions. Each student researched a part of the problem (e.g. tourism and its affects on the Great Barrier Reef) and became an ‘expert’ in that part of the issue. They shared their knowledge with the rest of their group and then listened attentively to other ‘experts’ to gain understanding of the breadth of the issue. Then, they all worked together to draft and design a persuasive poster, inviting others to learn about the issue and take action.

**Year Six**

This week was a great week for sport. The grade 6 students all participated in cross country. They braved the elements and made us all proud by demonstrating skills in long distance running, sportsmanship, and displayed a wonderful team spirit.

On Friday we had Inter School Sport and played our first round, we are all looking forward to next weeks game and getting to know our fellow team mates. In maths we are completing different operations in fractions and challenging these operations with improper fractions. In Literacy we are publishing our narratives while preparing for our finally moderation piece. ERP proposals went out this week and we are encouraging students to bring their own devices in next week.

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Ms. Sheryl Skewes  
Principal  
Beaumaris Primary School  
Dalgetty Road  
BEAUMARIS VIC 3193

Dear Sheryl,

On behalf of the President, committee and members of the Beaumaris RSL Sub-Branch, I would like to sincerely thank your school community for their generous support of the 2015 ANZAC Day Appeal.

Our thanks are extended to all the children, staff and families who bought a token and a special thank you to those that took on the job of selling tokens. All of the money raised is directly used to help ex-service personnel and their families experiencing difficult circumstances.

Regards,

ROY WATTS  
APPEALS OFFICER
BEAUMARIS PRIMARY SCHOOL
CENTENARY YEAR

Cake Stall
Cakes like your nanna used to make!

Come and purchase some of our tasty goodies lovingly home baked by our school community.

Saturday
23rd May
Outside IGA, South Concourse
8.30am ... until sold out!

All proceeds go directly to improving the educational facilities at Beaumaris Primary School.