FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families

Centenary Journals
It has been great to browse through some of the class centenary journals and see our families embracing the opportunity to tell their story. Thank you everyone. We are creating a history of current families at our school, through the eyes of our students, to be enjoyed by generations to come.

Fundraising profit and purchases so far this year
A huge thank you to all parents for the support given to fundraising activities at the school through the donation of time and goods. Thank you also to Fiona Love and class representatives for organising and coordinating the activities at each year level. Your efforts greatly assist our students in so many ways.

So far this year funds have been raised through the Open Garden and BBQ, Easter Raffle, Mothers Day Stall, Cake Stall, Beaumaris IGA, Aussie Farmers Direct, movie ticket sales and Coffee Cart, totalling just over twelve thousand dollars.

So far funds raised have been used to purchase:
- Sunscreen for classrooms
- Mulch for garden beds
- Furniture items for Years 3, 4 and 5
- Student Bush Band dancing classes
- Creation of a Parent Club BBQ box

with approximately $2,000 still to allocate.

This is a wonderful result for our students. Thank you everyone.

Sheryl M. Skewes
Principal

Neven Paleka
Assistant Principal

Foundation—Year 3 House Cross Country
We have been unable to secure a booking for any local council grounds on the date planned for the Foundation – Year 3 House Cross Country, so this event has been postponed until further notice. As soon as a booking is made we will let you know.

Parent Teacher interviews will be conducted from Monday 15 June to Friday 19 June.
Parents are able to book an interview via this PTO logo to the internet based booking system.
An email has been sent to parent A and parent B of each family with log in details. Any families without an email will receive their log in details in the mail. If you do not receive your log in details by Monday morning please contact the school office.
The booking system will be open for seven days before the beginning of the interview period. Parents are able to book from June 8 to June 14. The booking system will be closed from 4pm on June 14.
**Colour Pencil Drive**
We have received a request from one of our past school families to help collect used colour pencils for a school/orphanage in Hamisi, Kenya called "Crossroadssprings". These pencils will be put into 310 material pencil cases (that will be hand-made by the family) with one case given to each child at the school when the family visit the school in early July. Your support would be greatly appreciated and pencils can be dropped in a collection box at the school office until Friday 26th June.
Visit [www.crossroadsspringsafrica.org](http://www.crossroadsspringsafrica.org) for information on the school/orphanage.

**Movie Tickets**
Buy your Village Cinemas movie vouchers at the school office and help our fundraising, whilst at the same time saving yourself money on standard ticket prices.
We sell adult vouchers for $14 each and child vouchers for $10.50 each.

**Canteen News**
From the start of Term 3, the canteen will **open Mondays, Wednesdays AND Fridays** for counter sales and lunch orders. Consequently we will need volunteers for all three days. Please see the Canteen Volunteer Form attached to today’s newsletter. Can all existing and new volunteers please complete the form and return it to the office by Friday 19th June. Also, we would like our students to think of a catchy name for our canteen. Our Canteen Committee members will decide on the best suggested name and the winner will receive a free lunch order in Term 3. Please see the "Name the canteen" form attached to today’s newsletter. Please complete and return to the office by Wednesday 17th June. Forms are also available on the website, or click on these links to go directly there: [ENTRY FORM](#)  [VOLUNTEER FORM](#)

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**SUPER HERO DAY**

Did you know 1 in 6 children in Australia live on or below the poverty line? Let’s do something to help!

Support our Super Hero Day fundraiser by coming to school dressed as your hero and help us eliminate poverty in schools across Victoria.

**When:** Thursday 18th of June

**Donation:** A gold coin from each student. All donations raised will go to State Schools’ Relief.

**Who is State Schools’ Relief [SSR]?**

State Schools’ Relief (SSR) supplies footwear and clothing to thousands Victorian students each year for school. Amongst these are children experiencing a range of misfortunes such as family illness, homelessness, parental drug addiction, poverty, family disruption and house fires.

Recently, our staff received a call from a school principal in Victoria. “I’m desperate,” he told us, “One of our year 3 boys has arrived at school this morning without shoes or a jumper.”

On that day, snow fell has been forecast for the hills areas of Melbourne and The Age reported that the "wind-chill made what was a 10.4 degree morning feel more like a 1.3 degree morning".

These stories are not uncommon; State Schools’ Relief works side by side with all Victorian Government schools. They support thousands of students each year with new footwear and clothing for school, following an application for assistance from the Principal.

Having a uniform and looking like everyone else ensures that all students feel included and valued. It provides everyone, regardless of background, with the opportunity to participate fully in schooling.

Participation in Education is the main way out of poverty and this pathway must remain open to every child.

Parents can find out more about State Schools’ Relief by going to [www.ssr.vic.edu.au](http://www.ssr.vic.edu.au)

Thank you for helping us support our community.

Junior School Council.

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**Exciting weekend for Katelyn**

She is playing in “Australia’s most prestigious basketball tournament for underage players”, the “National Junior Classic”

It is an invitational only tournament with the best teams in Australia playing from Victoria, NSW, SA & Canberra an achievement in itself is to be selected. We wish her all the very best they will be playing six games of basketball across the weekend.
“Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish.” John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn’t understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the ‘stickability’ to work through difficulties and hang in there when things don’t go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn’t allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperament factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don’t have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children’s gripes but they should show confidence in their ability to cope and get through their difficulties. “You can do it” is far more powerful in terms of promoting an attitude of persistence than “if it is a little too hard then try something else.”

Let children know that there is a correlation between effort and success. In fact, they need to learn that by GIVING EFFORT they will more than likely experience more success. The ability to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

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Here are four practical strategies you can use to promote a sense of persistence in your children:

1. Develop a vocabulary for persistence
Words like “Hang tough”, “Work Hard” and “Hang in there” can become part of their everyday vocabulary.

2. Point out to children when they stick at a task
Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

3. Help children to remember times when they experienced success by HANGING IN when they were younger. Let them know that persistence has paid off before and it will again.

4. Talk about HARD WORK with your children
They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality this is not always the case.

Michael Grose


parentingideas.com.au
LEVEL LOW DOWN

Foundation

This week the students were introduced to sharing (division) in mathematics. We had a pretend birthday party and had to share our 'lollies' onto party plates so the guests all had an equal share. Any leftover lollies (remainders) were popped back into the pantry! Today, we had a pretend trip up the Magic Faraway Tree to the land of Teddy Time! This is a special land where some teddy bears were seen eating at the Teddy time café. As an open ended maths problem, the students drew the tables in the café and placed an equal amount of teddies at each table (sharing). They recorded how many tables they chose to draw, the amount of teddies altogether in the café and how many were sitting at each table. Maths language included the words - share, share between, fair shares, unfair shares, same, equal groups, unequal groups, remainder, left over and altogether.

We are still in need of lots of boxes. Many Foundation students are really enjoying the collage area at the moment and are coming up with very creative ideas. The collage area provides rich opportunities for a never ending range of projects and experimentation with different materials. Please collect all small and medium sized boxes and send to school (toothpaste/biscuit/tissue size). We would really appreciate it and so would your children!

Year One

In Year One this week we have been reinforcing the importance of being a kind friend. We have spoken about the concept that every student comes to school with an invisible bucket and being a kind friend is a great way to make sure our buckets stay full. We have also spoken about strategies we can use to fill up our buckets and other peoples in case they begin to empty out. Ideas from some of our students to fill up other people’s buckets:

◊ Listen to each other
◊ Share
◊ Include others in our games
◊ Ask people to play
◊ Be kind
◊ Respect others

Please see below a link to the book “Have you filled a bucket today?”
http://www.oldbridgeadmin.org/files/805645/have%20you%20filled%20a%20bucket%20today.pdf
What have you done today to fill up someone’s bucket?

Year Two

We have a rock star in our midst! Pearl gave 2C a little concert. She performed “The Mexican Hat Dance” with her music teacher Jarrod. She has been working so hard in her music lessons. Well done Pearl!
The Year 2’s had some special guests this week from Kingsley Park Primary. The teachers at Kingsley Park heard about how amazing our children are at investigating. They came to learn as much as they could about investigations so they can start implementing it at their school. How exciting!

Year Three

This week the Year 3s started planning what their ERPs might look like and the information they would like to include. Over the next two weeks in ERP sessions, students will be using their time to read and summarise the research they have collected. Students will then have the opportunity to piece together their ERP and prepare for the ‘Expo’. There will be many opportunities for students to conference with their teachers to clarify expectations and assist with the process. All the Year 3s have made great connections and links between their personal interest and the History learning intentions. We look forward to sharing and presenting the completed E.R.Ps at the Expo. A friendly reminder all ERP work is to be completed at school. Thank you for your support.
**Year Four**

On Wednesday the Year 4 students were fortunate enough to participate in an expo of art mediums, as part of the school's History Puzzle project. Exhibiting their work were the following artists: Linn Maskell, quilting and textile artist; Amber Nissen, chalk pastel artist; Lisa (Bainbridge) Murray, graphic designer and illustrator; Matthew Butler, furniture designer and "Artist In School". In addition two expert parents, Dan Thomas and Mieka Behrendorff, assisted a group of children with the production of a video documentary about this project. The students are currently completing the ERP proposal form at school, with input and support from their class teacher. At this stage the students are clear about their interest area and how it links to their selected learning intention. Whilst the teachers are helping the students to resource their project, we are pleased to see that the students are now quite involved in gathering a range of information and resources at home, with parents assisting children to translate researched material into their own words.

**Year Five**

This Friday we have a BYE and will not be heading out for interschool sport. Instead we will use this opportunity to begin our athletics training, teaching the skills involved in triple jump, high jump, discus and starts. We require all students to bring a note from home if they are not able to participate in training.

ERPs are underway and the Year 5 teachers are busy conferencing with students to scaffold their planning and support them to think deeply and make links with the learning intention.

In Math’s this week we have been exploring equivalence and using this to compare and order common fractions with lots of games, fraction walls and models. In English we have been investigating apostrophes, distinguishing when we need them, why we need them and where we put them. We have edited signs, a letter and diary entries, and have encouraged the students to keep an eye out for apostrophe catastrophes on café menus, posters and advertising.

**Year Six**

This week in Year 6 we have had a kick start to getting ready for auditions for our production Aladdin. It was fantastic seeing the students put in a massive effort and wonderful to see all the talent we have in Year 6. We are looking forward to the next two weeks of auditions and seeing all the hidden stars within Beaumaris Primary School.

In Interschool Sports this week we have a BYE, no sports will be played on Friday however we will have athletics training. The Year 5&6 students do not need to be at school for 8:30am but at the normal school time. In Literacy this week we have started our investigations into the structure of an information report and in Maths we have scientifically been working out the most accurate Multo square. The Year 6 Expo will be Tuesday 23rd of June and at 9am continuing until 9:50am. The date for Hoop Time has changed and the details will follow once the new date is confirmed.
FROM OUR PARENT CLUB......

Beaumaris Primary School Parent Club

Calling for Volunteers

Beaumaris Primary School has a number of areas that school families and friends of the school can be involved in to assist with delivering a high quality experience for our children. Some of these areas where adult volunteers are encouraged include:

• Garden Club,
• Canteen,
• Additional reading Program – ALP,
• Class help for all year levels,
• Event supervision – sports days, excursions,
• Event organisation – Fete, major fundraising events,
• Assistance with occasional cleaning up of teaching / storage areas.

The outcome of our efforts will be the enhancement of our children’s learning environment and the provision of a pleasant place to work for our teachers.

All are welcome. Definitely no experience is required.

If you are able to assist or require more information please fill in and return the form below to the office.

Name: ________________________________________________________________

Child’s name and year level: ________________________________

Email: _____________________________________________________________

Phone: ___________________________________________________________

Preferred activity: ________________________________________________

Free Invitation!
Try Bollywood dancing at our Parent & Child Bollywood Class!
It’s going to be FUN!

Tuesday 9th June 2015
3.30-4.30pm at the School Hall.

Places are limited. To get on the guest list, email your name & number to info@ignitebollywood.com by 8th Jun.

Questions? Call Jag on 0423 080 724
Cover it. Bin it. Kill it.
Be a germ stopper at school and at home

- Cover your mouth and nose with a tissue when you cough or sneeze
- Throw used tissues in a plastic-lined rubbish bin
- Wash your hands with soap and warm water or use an alcohol-based hand cleaner
- Avoid touching your eyes, nose or mouth as germs spread that way