FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families,

Refurbished Classroom Open Afternoon Monday August 3rd 3-3.30pm

We extend a warm invitation to parents only to come and view the refurbished classrooms on Monday August 3rd from 3-3.30pm. The teachers and students are planning the move across to the new space. New furniture is on order which includes new chairs, table tops, some additional round tables, new bag and locker storage trolleys and a new mobile whiteboard. The refurbishment has been a School Council project for some time and it is absolutely wonderful to see all the planning come to fruition. A fantastic result for our current students and teachers and for all those who will enjoy the space in the future.

100 Days of Prep

Yesterday the Prep students celebrated their one hundredth day at school. Who can believe one hundred days have passed since their arrival at Beaumaris PS. We hope you enjoyed the photos we posted on our Facebook page yesterday.

Smiling Mind Initiative

At our school we have always focussed on staff and student well-being and yesterday we had Kaye Watson from Smiling Mind run a professional learning session on the Smiling Mind initiative. Smiling Mind focuses on taking a few moments out of the day to just enjoy ‘being in the present’ without thinking about what we need to do next or what we have already done. It’s a time to declutter our minds and enjoy a few relaxing moments. Our staff shared positive feedback, returning to the daily routine following a Smiling Mind session with renewed concentration, energy and interest. The program has become very popular among professionals who work in the area of childhood mental health and mental health in general. It is important to remember that this is one tool in our repertoire of strategies we use to support our students to lead happy and productive lives.

Consultant Julie Shepherd Literacy Presentation: Year 1&2 Parents August 5th

Parents of students in Year 1 and 2 received a flyer today. Please indicate your attendance/non-attendance and return the flyer to your child’s teacher.

Working Bee Sunday August 2nd 9-11.30am-a friendly reminder

Thank you to the parents who have responded. Please return the reply slip to your teacher tomorrow to help us plan the catering. We will have a general tidy up in the High School…

DIARY DATES

Please refer to term newsletters for more detail on year level important dates: http://www.beaups.vic.edu.au/page/110/Term-Newsletters

CANTEEN

Mondays, Wednesdays and Fridays

Sunday 2 August

Working Bee 9am—12noon

Monday 3 August

Refurbished Year 4 classrooms open for parent viewing 3-3.30pm

Wednesday 5 August

Julie Shepherd Literacy Presentation Year 1 and 2 Parents

Friday 7 August

Year 1 Excursion to Scienceworks

Tuesday 18 August

Year 4 Hands on Science

Thursday 20 August

Year 6 Debating at Brighton SC Year 3 Media Roadshow Incursion

Friday 21 August

Parent Club School Disco

Friday 21 & 28 August

Year 6 Family Life

Wednesday 26 August (NEW)

House Athletics years 4,5,6

Tuesday 2 September

Father’s Day Stall

Friday 4 September

Father’s Day Footy Breakfast

Thursday 3 September

Year 6 Science Expo 2.10pm—3.20pm

Monday 7 September

Whole School Dress Rehearsal

Wednesday 9 & Thursday 10 September

Year 6 performance ‘Aladdin Jnr’

Sunday 13 September

Working Bee 9am—12noon

Gardening Club

9am: 4th Friday of each month
yard and, as they say, many hands make light work!

Parent Console on available on Mathletics Website

Love Learning with Mathletics
Mathletics is a multi-award winning learning resource that encourages students and rewards results – hugely popular with students, teachers and parents alike. Mathletics covers all years of schooling and is currently used in over 5,000 schools.

Benefits of Mathletics:

Proven advantage to support your child - a recent independent study found that the results of students using Mathletics are up to 9% higher in NAPLAN.

Free Mathletics Parent Console which is designed to help you enhance your child’s learning experience and gather valuable insights into their progress. Receive weekly reports on their results to encourage regular participation. Register for your child’s weekly report at www.3plearning.com/parents

Personalised learning for your child - Mathletics is adaptive, it responds to your child’s individual strengths and weaknesses.

You can learn more about Mathletics at www.3plearning.com/au/mathletics

**Sheryl M. Skewes**
Principal

**Neven Paleka**
Assistant Principal

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**Garden Club July**

Many thanks to Prue, Wendy S and Vanessa of Garden Club for weeding all the planter boxes and clearing the debris from under the stairs and behind the tubs in the 3/4 corridor last Friday!

The planters are now ready for planting flowers for Spring when the weather cheers up.

Next Garden Club will be 28th August, all welcome for a morning of fun gardening.

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**Mathematics Resource Room**

On Tuesday 28th July our Mathematics Resource Room was cleaned and organised by a group of generous, hardworking and incredibly efficient parents. Thank you to Dawn Lazzaro, Rebecca Jamieson, Kiersten Girten and Nina Jefferson for offering your time. Without you, Mr Prendergast would still be in there.

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**From the Art Room**

Warm greetings from the art room!!

I’m afraid I am putting out another request for newspapers. We go through them at a fast rate. If you have any lurking at home we would love to take them off your hands.

Thank you

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**Drop your completed sticker sheets in the collection box at the office.**
Do you let your kids amaze you?

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post: “What would be the impact if you did less, not more for your children?”

Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that adults are the gatekeepers for children’s independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms); provide them with real responsibility (feeding pets, setting the meal table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks); rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines); and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It’s a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gate to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child’s life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet physically (Don’t we get a kick out of them walking for the first time!), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they’ve mastered a new skill, overcome a challenge or conquer a fear. It’s those times that make parenting so worthwhile. Those awesome smiles won’t happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids enthuses you then join me at ParentingIdeaClub where week in and week out I’ll show you how to raise kids that will amaze you. Find out more.

Michael Grose
**LEVEL LOW DOWN**

**Foundation**

What an exciting day the foundation students had yesterday - we celebrated our 100th day at school! A very big thank you to everyone that brought in a plate of food to share with their buddies and a huge thank you to the parent helpers who set up the party and cleaned up afterwards. The adventure race to do 100 things around the school with our buddies was very exciting, lots of star jumps, marching and bouncing balls. Well done to the two Lachie’s who won the amazing adventure race! In maths we are learning all about 100’s charts and in English we have been practising our handwriting on dotted thirds paper. If anyone has an old clothes hanging rack they would like to donate that would be greatly appreciated.

**Year One**

This week in Year One we have been discovering nouns, verbs and adjectives in our reading and writing. We hunted for verbs in our books and found nouns and adjectives in our silly sentences. We made our own class flip books and experimented with nouns, verbs and adjectives, they were very funny. Encouraging our students to use adjectives in their writing is a great way to make the writing experience interesting and excite our student’s creativity.

Nouns, verbs and adjectives are everywhere! Have you seen a noun in your book? Maybe you’ve found an adjective or verb in your home readers or library books?

Next Friday 7th August we will be visiting Scienceworks! The bus will be leaving right on 9am so please be at school on time. Please also remember to return your child’s form to their classroom teacher.

A huge thank you to our parent community for getting behind our new trial program Rev Up Reading. This week we launched the program with great success.

**Year Two**

As part of Japan/Australia day Year 2 students participated in many whole school activities as well as year level rotations. As part of Year 2 rotations students took part in karaoke, Japanese lantern making as well as learning about the Japanese and Australian anthems and flags. Following Japan Australia Day all Year 2 students wrote detailed and exciting recounts describing their favourite moments of the day.

Student highlights include seeing the wild action show, doing karaoke, dressing up and meeting and having fun with the Japanese students. All Year 2 students had a fun and exciting day. Thank you to Gall Sensei for organising such an incredible day.
Year Three
Our students are still working hard to prepare for the first annual P-3 House Cross Country. We have been running 2-3 laps around the school, which will cover the distance they are expected to run on the day. We are extremely fit! In Science, the students are participating in rotations for the explicit teaching of our 4 learning intentions. This is referred to as the immersion process, which provides students with the knowledge they require to successfully do an ERP.
In Mathematics, students are learning about multiplication. In our groups we have been learning how to solve multiplication facts by drawing arrays and how to multiply large numbers using a range of strategies. We have been also learning about the difference between mass and capacity, and how to measure them.
In English, we have been reading and writing a range of poems. In the coming weeks we will begin to do some procedural writing, which links perfectly with our subject focus of Science.

Year Four
Our Japanese visitors spent a wonderful week with our Beaumaris Primary School community last week. Our Year 4s celebrated Japan/Australia by dressing up in outfits to represent the cultures of Japan or Australia. We participated in a variety of activities including: an interactive display of Australian animals, Aboriginal dot painting, making origami balloons and painting boomerangs. At our farewell assembly, our Japanese visitors amazed us by playing a rendition of the Australian National Anthem on their recorders.

Year Five
The Year 5 Friendship Ambassadors have proudly represented BPS at the ‘Bayside Says No To Bullying’ forum. They have worked with Project Rockit, brainstormed what wellbeing means, experienced guided meditation and yoga amongst many other exciting and thought provoking activities. They will all bring their new knowledge, fresh ideas and enthusiasm back to share with everyone.

Year Six
This week in Year six we had lots of fun hosting our Japanese Students. They spent some time in our class and joined in all the activities. We had rotations which gave all the students a chance to make lamington cakes, Manga drawings and compete in sumo wrestling. The Japanese Students held assembly on Friday and presented information about their culture. It was a great experience for all the students.
Lucky Bags Competition

Help your class WIN a PIZZA LUNCH by bringing in the most FILLED LUCKY BAGS for the FETE.

The Lucky Bags (formerly lucky jars) stall is always very popular at our school fete and we need lots and lots of Lucky Bags to sell. The competition for the class lunch will commence on Monday 3rd August and will conclude on Friday 21st August!

Here’s how to enter
Ask Mum and Dad to help you fill any size biodegradable zip lock bag/s with fun kid’s stuff. The contents should be valued at a minimum of $2 and all items must be new and unused. Soon you will be able to see examples of filled bags in the glass cabinet outside the staffroom.

Some suggestions of things to put in your Lucky Bags
- Small Toys, Game Cards
- Pens, Pencils, Rubbers, Textas
- Hair Clips, Hair Ties
- Stickers/Tattoos
- Wrapped Lollies (MUST BE WRAPPED and within the use by date).
  eg. Lifesavers, Freddos, Mini Choc Bars, Starburst, Minties

Bring your filled Lucky Bags to school and put them in the Lucky Bags Box in your classroom. Members of the Junior School Council will collect the bags from classrooms each Friday. The class collecting the most Lucky Bags will be announced at Assembly on Friday 21st August and they’ll receive the prize of a Pizza Lunch!

GOOD LUCK!!!!
EXTRA! EXTRA! READ ALL ABOUT US!

Will, 5L, is representing Australia in the Youth (under 14) Roller Hockey Tournament this weekend. Australia v New Zealand in the best of three matches.

The Youth games are as follows and it would great to see lots of friendly faces in the crowd cheering them on.

**Games: Sat 1st**
9.00am & 4.00pm

**Games: Sun 2nd**
10.00am & Presentations

**Venue:**
Dandenong Showgrounds
Exhibition Pavillion
Bennet Street
Dandenong

The Youth team is made up of boys & girls from clubs in Melbourne, Brisbane & Perth.
Will is a member of the Beaumaris Sharks Roller Hockey Club, which is part of the Melbourne club.

More details can be found at:

**Congratulations to Year 5 girls selected for the State Touch Rugby Team**

Congratulations to Katelyn and Amy, Year 5, for their selection for the School Sport Victorian Touch Rugby team. They will compete in the championships in Adelaide in November. They will be great ambassadors for our school and for our state.
You’re invited to our BOOK FAIR!

PIG the PUG FIBBER

TOM GATES
YES!
NO (maybe...)

AARRON BLABY
THE BAD GUYS
EPISODE 1

WEIRDOS
SCHOLARS
SUPER WEIRD!

All purchases benefit our school!

Date Monday 1st Sept - Thursday 10th
Time 8.30 am - 4 pm
Place SALC

70 YEARS 1945 - 2015
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Celebrating Children’s Book Week 2015!

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IGNITE EXCITEMENT AROUND READING