

Performing Arts Term Two 2019

SOME of the activities students will be involved with in Performing Arts.

Prep: Students experience a range of dance types as an audience. Students are learning to use fundamental movements, body parts, bases and zones to explore safe movements. Students are learning to respond to dance expressing what they enjoy and why.

Year One: Students use movement and dance to imagine and establish role and situation. Students respond to dance, expressing what they enjoy and where and why people dance. Students use choreographic devices to select and organise movement ideas and create and practice dance sequences.

Year Two: Students use simple technical and expressive skills when presenting dance that communicates ideas about themselves and their world to an audience.

Year Three: Students are learning to improvise and structure movement ideas for dance sequences using safe dance practice, the elements of dance and choreographic devices.

Year Four: Students are learning to rehearse effectively for their Year 4 performance evening, expressing through dance and production elements to perform ideas how to be sustainable and respectful for our environment.

Year Five: Students explore movement possibilities and choreographic devices using safe dance practice, the elements of dance to create movement ideas, sequences and phrases. Students are rehearsing and performing their songs and dances for a large audience at Grandparents Special Friends assembly.

Year Six: Students are learning to perform dance/movements with technical competence, using expressive skills to communicate a choreographers ideas for Disney Peter Pan Jnr. Students are exploring how an audition might look like for the Year 6 Musical Peter Pan Jnr.