

Performing Arts Term One 2020

SOME of the activities students will be involved with in Performing Arts.

Prep: Students explore, experiment with diverse sounds and discover how they can be effectively combined. They share their music with peers and experience a range of music as audiences. Students learn to listen and respond to music, becoming aware of the elements of beat, rhythm, pitch, dynamics and tempo as they sing, play, improvise and move to music.

Year One: Students sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.

Year Two: Students listen to and experiment with a range of sounds. They develop skills in imagining and creating music which explores their ideas about the world. They build on their ability to discriminate between different qualities of rhythm, pitch, dynamics and expression, form and structure, timbre and texture as they listen to and make music.

Year Three: Students use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments.

Year Four: Students rehearse songs and instrumental music they have learnt and composed, shaping elements of music to communicate ideas to an audience.

Year Five: Students are learning to explain how aspects of the elements of music are combined to communicate ideas, concepts and feelings by comparing music from different cultures, times and locations.

Year Six: Students are learning to rehearse and perform songs and music they have learnt, including their own compositions, combining aspects of the elements of music and using performance skills, to communicate ideas and intentions to an audience.