

| Year Level: 1 | Term 1, Week 8 and 9 | | | |
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| Developmental domain objectives | Learning objectives | Children's current interests | Staff/School/ Community interests | Learning experiences |
| <p>Emotional For the children to develop strategies to cope with change.</p> <p>Social For the children to demonstrate gratitude and appreciation for their surroundings.</p> <p>Cognitive For the children to use their initiative.</p> <p>Language For the children to think about the impact of their words.</p> <p>Physical For the children follow the 'clean and go' approach when working in learning spaces.</p> | <p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - make, name and record two digit numbers using tens and ones - compare and order two digit numbers - make and identify the number before and after, ten more, ten less. - recognise and classify 3D shapes - use language such as 'will happen', 'won't happen', 'might happen' <p>English For the children to:</p> <ul style="list-style-type: none"> - write a procedure to explain a simple process - use interesting vocabulary - identify and use the digraphs 'sh' and 'wh' when reading and writing - use capital letters, full-stops and question marks consistently in their writing - use 'chunking' when spelling and reading new words <p>Design and Technology For the children to:</p> <ul style="list-style-type: none"> - Evaluate and use personal preferences to evaluate the success of design ideas, processes and solutions including their care for environment - Generate and visualise, generate, and communicate design ideas through describing, drawing and modelling <p>Environmental For the children to:</p> <ul style="list-style-type: none"> - use the correct recycling system for paper, landfill, recycling and squishy plastic <p>Specialists For the children: reflect on our progress in all areas</p> <p>Japanese- - revise songs, self-introductions and practice with each other in the classroom. Load onto seesaw for self and peer assessment.</p> <p>Performing Arts- - respond to music, communicating our preferences and discussing where and why people make and perform music. - rehearse, perform songs and instrumental music we have learnt and composed to communicate ideas to our peers.</p> <p>Physical Education- - develop fundamental movement skills, participate in games and share resources</p> <p>Visual Art- -Hold scissors correctly and cut in a safe direction -Use paper in different ways (fringing, scrunching, ripping) -Create a garden for our Easter bunny, using paper different paper techniques</p> | <p>Animals Beading Building Bakery Camping Cooking Dancing Dress ups Farm animals Ice-cream shop Kitchen Lego Land and Sea Making books Measuring Moomba Music Painting Performing Pokemon Ocean and Land Reading Sensory Sewing Sand pit Science School Space Sport Teddy Bears Tinkering Writing</p> | <p>Friday 20th March - Harmony Day - Please wear a touch of orange to school.</p> <p>Monday 23rd March - Class and Individual School Photos</p> <p>Thursday 26th March - Easter Assembly (Raffle and Easter Bonnet Parade)</p> <p>Friday 27th March - Last Day of Term 2:30pm early finish</p> | <p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, artificial grass, meditation music <p>Tinkering</p> <ul style="list-style-type: none"> - hammers and nails, hard hats, measuring tapes, rulers, design briefs, <p>Dramatic play</p> <ul style="list-style-type: none"> - Puppets, computer, tickets, ice-cream shop, cash register, money, camping tent,dolls house, musical instruments, space, bakery, school <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, <p>Collage</p> |

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