

Performing Arts

All students have a 50 minute session per week in Performing Arts. As per the Victorian Curriculum, students are involved with Music, Dance and Drama.

Years Prep, 2 and 4 participate in an evening performance on the stage in our hall.

Years 1, 3 and 5 showcase their skills at an assembly throughout the year.

Year 6 students are involved with a musical in Term 3.

Students from Years 3, 4 and 5 learn an instrument, the recorder.

Students from Years 4 to 6 have the opportunity to be part of the school Glee Club. Glee Club perform at many local community events as well at school events.



Mrs Rothberg





Gall Sensei



Wilson Sensei



日本語



- Classes held every week for 50 minutes in the Japanese room.
- Every year level covers the 4 strands of Language learning : listening, speaking, reading and writing.
- **Gall sensei** teaches Years P-6 and **Wilson sensei** teaches Year 2. **Rika Sensei** comes and helps with the Year 6's. We also have other Japanese assistants throughout the year.
- Preps, Year 1 and 2: learn Japanese through songs, games and listening and speaking activities. A small amount of writing and reading. All students will be able to read and write their katakana name.
- Year 3 and 4 learn the hiragana alphabet and have individual reading and writing books.
- Students in year 5 have their own vocabulary book that also covers the 4 strands of the curriculum
- Year 6: Work through the 'Belts' which encompasses all the Japanese they have learnt over the past 6 years, as well as some new material this year. Each Belt has 10 activities they need to achieve and then they will be awarded a certificate and a belt at assembly. They must wear their belt to class to work on their next colour belt. The Belts in order are: white, yellow, orange, green, blue, red and black.
- Every year we have 20 students from Minato Ku for 5 days and they homestay with families from years 5 &6. This is a very successful language and cultural exchange program. Please let the office know if you are interested in hosting a student. Last year the Year 6's also had the opportunity to visit Japan and attend Kogai Elementary school. This was a very successful trip for our students.



Visual Arts

With Miss Palermo

Students attend Visual Arts for 50 minutes per week.

Art Smocks - students require a NAMED art smock or shirt. Each classroom has its own smock box/basket.

Visual Diaries - each student has their own visual diary, which will be used during Art from Prep to Year 6.

In conjunction with the Victorian Curriculum dimensions **Creating & Making** and **Exploring & Responding**, students will explore areas such as:

- drawing, painting & printing
- threads & textiles
- construction and collage
- modelling (clay)
- mosaics

Elements of Art

These are the basic elements that are used by Artists in creating Art; they are what you use to create an aesthetically pleasing work. When we make Art, we need to understand and apply these seven Elements of Art.



Line

A mark made by a pointed tool such as a brush, pen or stick; a moving point.



Shape

A flat, enclosed area that has two dimensions, length and width. Artists use both geometric and organic shapes.



Color

Is one of the most dominant elements. It is created by light. There are three properties of color; Hue (name,) Value (shades and tints,) and Intensity (brightness.)



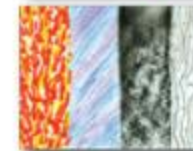
Value

Degrees of lightness or darkness. The difference between values is called value contrast.



Form

Objects that are three-dimensional having length, width and height. They can be viewed from many sides. Forms take up space and volume.



Texture

Describes the feel of an actual surface. The surface quality of an object; can be real or implied.



Space

Is used to create the illusion of depth. Space can be two-dimensional, three-dimensional, negative and/or positive.



Physical Education

Mr Lilburne



- ▶ **All Phys Ed sessions are 50 minutes. Students with a temporary medical condition that may affect participation in lessons written confirmation of their condition/ limitations.**
- ▶ **Hats are required at all Physical Education sessions in our Summer and Spring months for all year levels.**
- ▶ **Sneakers/runners are the preferred option on the days your child has PE/Sport.**
- ▶ **Please ensure your child is dressed to be able to take part in active play.**
- ▶ **In Prep Years 1 and 2 the focus is on basic movement skills, introduction to basketball, cross country running, athletic skills, Gymnastics, Fundamental Movement skills and skipping.**
- ▶ **In Years 3 and 4 the focus is on the introduction to skills of the summer and winter sports, athletic skills, gymnastics, simple social dances, Fundamental Motor skills, complex movement skills, ball handling skills and skipping with a rope.**
- ▶ **In Years 5 and 6 the focus is on skills for the summer and winter sports, alternative sports, athletic skills, Gymnastics, fitness, game strategies and fair play.**
- ▶ **Prep to Year 4: 2 week Intensive Swimming Program.**
- ▶ **Years 5 and 6: 3 day Lifesaving program.**
- ▶ **Years 4, 5 and 6 have these events: District Swimming, District Tennis, District Athletics and District Cross Country.**
- ▶ **Year 5 and 6 Sport: Friday sport is 100min and some double headers that will be longer. Students will compete in inter school sport in Seaside District or Intraschool sport here at school. Term 1 Summer Sports, Term 2 Winter Sports**