



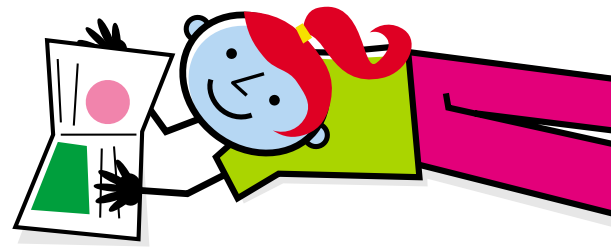
Reading Recovery

A Guide for Parents





Learning to read and write occurs every day in many situations. Parents and teachers work together to support children as they develop their reading and writing abilities. The **Reading Recovery** Program helps Year 1 children who need extra support with reading and writing.



READING RECOVERY in the early years

Reading Recovery provides an additional opportunity for children who are having difficulty learning to read and write. **Reading Recovery** complements the Early Years Literacy Program that operates every day in Victorian early years classrooms.

If your child takes part in the **Reading Recovery** Program your school will contact you to organise a meeting. If this happens take the opportunity to share what you know of your child's interests, experiences, and literacy skills and attitudes, so that the teacher knows more about your child as a learner.

What is READING RECOVERY?

- **Reading Recovery** is a school program that offers special help to children whose literacy skills are slow to develop. The **Reading Recovery** teacher identifies the needs of each child and then teaches them to overcome their literacy learning difficulties.
- **Reading Recovery** was developed in New Zealand at the University of Auckland and has been operating successfully for over 20 years.
- The **Reading Recovery** Program has assisted thousands of children in many countries to catch up with their peers by making rapid progress in reading and writing.

Reading Recovery enables children to become active and independent readers and writers, better able to join in the daily literacy activities of the classroom.



The READING RECOVERY Program

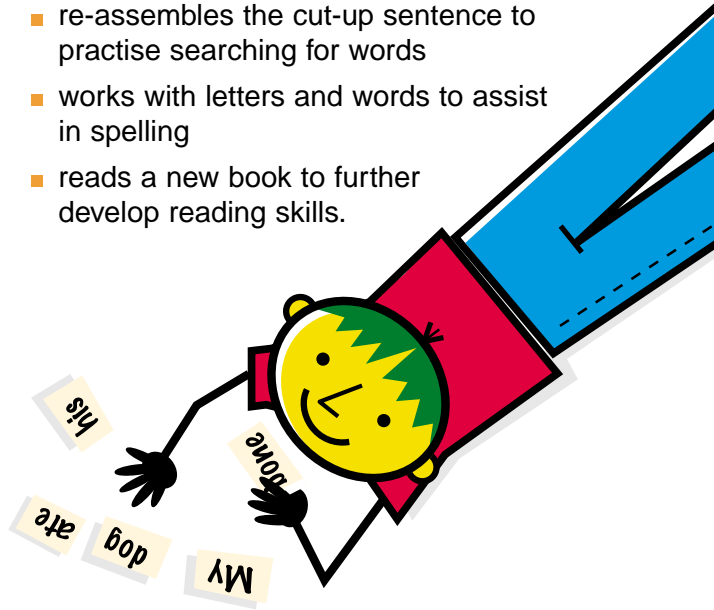
- A specially trained **Reading Recovery** teacher teaches the **Reading Recovery** Program.
- Regular classroom books that have been especially levelled are used in the daily lessons
- The **Reading Recovery** teacher designs an individual reading and writing program to meet each child's particular needs.
- Every day the child has a thirty-minute individual **Reading Recovery** session in addition to the daily regular classroom instruction in reading and writing.
- A child may participate in the program for twelve to twenty weeks
- The classroom teacher, **Reading Recovery** teacher and parents work together to support the child.



The READING RECOVERY lesson

Each day the **Reading Recovery** teacher works individually with the child who:

- reads three or four familiar books to gain confidence in reading
- writes a sentence using their own ideas
- re-assembles the cut-up sentence to practise searching for words
- works with letters and words to assist in spelling
- reads a new book to further develop reading skills.



Supporting your child's READING RECOVERY Program

If your child participates in the **Reading Recovery** Program it will be on a daily basis. Therefore it is very important that your child attends school every day so that he or she can continue to make rapid progress.

If your child is likely to be absent from school for an extended period of time please let the school know.

How to help at home

Just as you encouraged your child to learn how to crawl, walk and talk, you can continue to be actively involved in your child's learning at home.

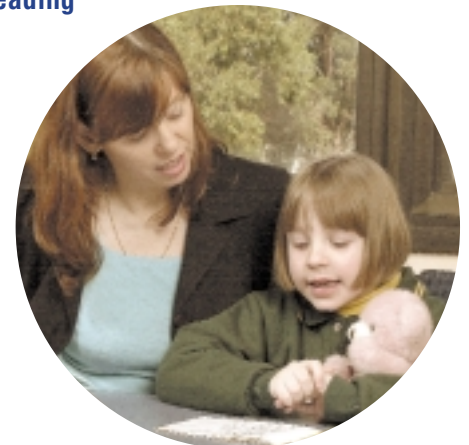
Make a special quiet time to read together every day. The **Reading Recovery** take-home books and the reassembling of the cut-up sentence could be part of this special time. This time should be a happy part of the day.



Praise and encourage all the efforts your child makes when reading a book. If your child is unsure of a word, wait a moment and then say the word so that the meaning of the story isn't lost. Enjoyment and understanding during reading time are most important.

During your child's **Reading Recovery** Program you are invited to visit the school and watch your child participate in a **Reading Recovery** lesson.

Contact your school Principal if you wish to speak to the **Reading Recovery** teacher or the Early Years coordinator about your child's progress in **Reading Recovery**.



Do you need to find out more?

- C**ontact the Principal to find out how **Reading Recovery** operates in your local school.
- C**heck out the Early Years Branch website for information about **Reading Recovery**
www.sofweb.vic.edu.au/eys
- D**uring **Literacy Week** in September, visit the "Let's Read" Expo to see a **Reading Recovery** lesson in action at the **Reading Recovery** stand.
- C**ontact a **Reading Recovery** Tutor through your local regional office for **Reading Recovery** Program information.
- T**elephone the Education Line on (03) 9637 2222 or 1800 809 834 (freecall).
- T**ranslations of parent booklets in 15 languages other than English are available on the website.



This is one of a series of booklets for parents with children in the early Years



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