

Term 2 Japanese



This term we will celebrate ohanami (Cherry Blossom Festival) and Kodomonohi (Boys/Children's day) festivals. We will also continue to practise speaking and listening to Japanese by creating stories at the beginning of each lesson in which we can only speak Japanese!

Preps:

The students will learn how to say and know some emotions and feeling in Japanese. They will then start to know their body parts and participate in 'head shoulders knees and shoulder' heard in Japanese. Students will engage and sing various song in Japanese like 'musunde hiraide' to focus on remembering the emotion and words on body parts.

Year One:

The students will learn how to say family members in Japanese and compare family structures in Japan. They will also learn how to count people in Japanese and the appropriate gestures when counting. They will participate in a play called 'ookina kabu' and try out for different family parts. Students will be able to create short sentences about their families and what they like and dislike.

Year Two:

The students will revise their colour vocabulary in class. They will learn animal names in Japanese and the different sounds they make. They will learn adjectives to describe them and make a book to take home. They will also learn how to describe their family and make a mini book to read to the class.

Year Three:

The students will learn the hiragana alphabet and use their own hiragana writing books to try and achieve different reading levels. They will also have short weekly tests. They will also learn about the soroban, Japanese calculator and learn how to talk about their hobbies. They will continue to create stories at the beginning of each lesson to improve listening and speaking in Japanese.

Year Four:

The students will revise their hiragana and complete weekly reading, listening and writing tests, paying close attention to the stroke order of the characters. The students will also learn the time and how to ask and say the time. They will create mini booklets about their week and the time and day they do different activities. They will also continue to create stories at the beginning of each lesson to improve listening and speaking in Japanese.

Year Five:

The students will learn how to say their family members names and how to ask and say how many in my family. They will learn some food vocabulary and how to say what they like and dislike. The students will also learn how to say and write the days of the week and write about their week using Japanese script. They will also start to learn many verbs to use when creating sentences. They will also continue to create stories at the beginning of each lesson to improve listening and speaking in Japanese.

Year Six:

The students will continue to work on their belts and complete weekly ikana tests on the ipads. They will learn how to say 'weather' words and discuss the day. They will create a presentation on Japanese festivals to share with the class. They will learn how to create questions and use this to create a role play on the ipads using puppet pals. They will continue to build on their hiragana and kanji stroke order during class. They will also continue to create stories at the beginning of each lesson to improve listening and speaking in Japanese.