

Performing Arts Newsletter

Term 2, 2021

Welcome to Performing Arts

Performing Arts Diaries

During Performing Arts lessons, we use the diaries during the term for various activities for example to record our norms, goals and reflections, script writing and responses for various music and dances. The same Performing Arts diary remains with the students each year, as a record of their work in the Performing Arts room throughout their time at BPS. At the end of Year 6, students will take them home for parents to see the amazing progress they have made over the years!



Dance

The Dance curriculum aims to develop students':

- body awareness and technical and expressive skills to communicate through movement confidently, creatively and intelligently
- choreographic and performance skills and appreciation of their own and others' dances
- aesthetic, artistic and cultural understandings of dance in past and contemporary context sits relationship with other arts forms and contributions to cultures and societies
- respect for and knowledge of the diverse purposes, traditions, histories and cultures of dance by making and responding as active participants and informed audiences.



Year Level Overviews

Prep

We are learning to...

- move safely with different body parts.
- use a variety of materials to create different dance and movement ideas.
- explore movement possibilities in response to stimulus such as words, stories, objects or images.



Year 1

We are learning to...

- use a variety of materials to create different dance and movement sequences.
- explore movement possibilities in response to stimulus such as words, stories, objects or images.
- devise a range of body shapes and travelling movements.
- respond to a variety of dances.



Year 2

We are learning to use a variety of materials to create different dances and dance sequences. We are learning to be expressive when communicating our story through movement. We are learning to respond to dance, communicating our preference and discussing where and why people make and perform dances.



Year 3

We are learning to improvise and structure our movement ideas and dance sequences using safe dance practice. We are learning to respond to the different elements of dance, communicating our preferences and discussing where and why people make and perform dances.



Year 4

We are learning about different dances from various cultural settings and discussing the roles of the performer and audience. We are learning to use choreographic ideas to organize a dance sequence and create body actions expressing our ideas through dance.



Year 5

We are learning to explore movement ideas and choreographic ideas using safe dance practice and using the elements of dance to create our own movement ideas and sequences. We are learning to perform dance with technical competence, using expressive skills to communicate a choreographer's idea.



Year 6

This term the Year 6 students will explore a variety of dances, songs, music and characters from Moana Jr in preparation for the Year 6 Musical in Term 3 on Tuesday 14th September and Wednesday 15th September.

All students are involved with the musical and can access the script and dances online.

<https://www.mtishows.com/disneys-moana-jr-choreography-videos>

