

<div><div><div>Term 4</div><div>Week 9 & 10</div><div>27th November – 8th December</div></div></div>		Unit of Inquiry: Science	Opportunities for Inquiry during Developmental Play		Co-Curricular Learning Experiences, Events & Important Dates	
<div><div>Prep Teachers</div><div>Katrina Hartley</div><div>Kayla Lacey</div><div>Ella Raper</div><div>Samantha Flynn</div></div>		<div><div>Big Question:</div>How do we keep our bodies healthy and safe?</div> <div><div>Line of Inquiry:</div>How do our bodies grow and change? How do we keep our bodies safe and healthy?</div> <div><div>Victorian Curriculum links:</div><div><div>Identifying personal strengths (VCHPEP057)</div><div>Name parts of the body and describe how their body is growing and changing (VCHPEP058)</div><div>Identify people and actions that help keep themselves safe and healthy (VCHPEP059)</div></div><div><div>We are learning to:</div><div><div>use specific vocabulary to describe body parts</div><div>recognise how bodies grow and change over time</div></div></div></div>	<div><div><div>• Dramatic play areas linked to health such as a police officers, ambulance officers etc.</div><div>• Collage table to create different health resources such as firefighting hose, stethoscope etc.</div></div></div>		<div><div>Monday 27th November-</div>Whole School Photo</div> <div><div>Thursday 30th November-</div>Prep Concert</div> <div><div>Friday 1st December-</div>Curriculum Day (pupil free day)</div>	
<div>Developmental Learning Intentions / Capabilities</div>		<div>Emotional</div> We are learning to: identify the size of the problem	<div>Social</div> We are learning to: be bucket fillers	<div>Cognitive</div> We are learning to: reflect on our learning	<div>Language</div> We are learning to: use new vocabulary	<div>Physical</div> We are learning to: keep our body healthy and safe
Subject Learning Intentions (With links to the Victorian Curriculum)					Specialist Classes Learning Intentions	
<div><div>MATHEMATICS</div><div>Number & Algebra:</div>We are learning to:<div><div>• understand the place value of numbers (VCMNA072)</div></div><div>Measurement & Geography:</div><div><div>• compare which container holds more / less (VCMMG078)</div></div><div>ENGLISH</div><div>Reading</div>We are learning to:<div><div>• visualise when we read (comprehension) (VCELY153)</div></div><div>Language</div>We are learning to:<div><div>• revision of current soundpack (digraphs, gentle cindy, y sounds, open closed syllables, superhero ‘e’, bossy R, vowel teams)</div><div>• sing songs and rhymes with actions (VCELT159)</div></div><div>Writing/Handwriting</div>We are learning to:</div>					<div><div>JAPANESE</div>We are learning to:<div><div>• To celebrate shichi,go,san festival using the kanji characters for the numbers 3,5,7</div><div>• To create Christmas origami listening to sensei’s instructions in Japanese</div></div><div>PERFORMING ARTS</div>We are learning to:<div><div>• Perform for a large audience.</div><div>• Explore and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion and un tuned instruments.</div></div><div>PHYSICAL EDUCATION</div>We are learning to:<div><div>• Apply throwing and catching skills to games</div><div>• Introduce teeball (and or tennis)</div><div>• Demonstrate sportsmanship</div><div>• Apply FM skills to mini games</div></div></div>	



<ul style="list-style-type: none">• present information to teach others• reflect on our writing goals (VCELY160)• write on dotted thirds correctly• practise forming lower case letters correctly (VCELY162) <p>Speaking and Listening</p> <p>We are learning to:</p> <ul style="list-style-type: none">• present information to teach others (VCELT172)• use onset and rime to make new words (VCELA167) (VCELA166) <p><u>SUSTAINABILITY</u></p> <p>We are learning to:</p> <ul style="list-style-type: none">• Identify ways we are sustainable	<p>VISUAL ARTS</p> <p>We are learning to:</p> <ul style="list-style-type: none">• showcase our artistic talents learnt throughout the school year
Assessment & Reflection	
Teacher observations	
Whole class ‘Circle Time’ activities	
Sustaina-Bill oral presentation	