

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Science		
<b>Term 2:</b> Weeks 7 and 8 <b>Commencing Date:</b> 3rd June, 2019		<b>Year 5 Teaching Team:</b> <ul style="list-style-type: none"> <li>Grace Hulls (5H)</li> <li>Steph Volkov (5V)</li> <li>Lisa Gardiner (5DG)</li> <li>Sue Dale (5DG)</li> </ul>		<b>Key Learning Intentions:</b> For the students to: <ol style="list-style-type: none"> <li>Observe the properties and behaviour of solids, liquids and gases and the changes that can occur</li> <li><b>Explore adaptations: how living things survive and thrive in their environments</b></li> <li>Plan, conduct and evaluate science investigations</li> <li>Investigate the contributions scientists have made to our society</li> </ol>
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p><b>Emotional</b> For the students to:</p> <ul style="list-style-type: none"> <li>Identify how their emotions affect their learning</li> </ul> <p><b>Social</b> For the students to:</p> <ul style="list-style-type: none"> <li>Allow their peers to be themselves</li> </ul> <p><b>Language</b> For the students to:</p> <ul style="list-style-type: none"> <li>Use kind language towards each other</li> </ul> <p><b>Cognitive/Thinking</b> For the students to:</p> <ul style="list-style-type: none"> <li>Brainstorm outcomes to solve sticky situations</li> </ul> <p><b>Physical/Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>Stay healthy during winter months</li> <li>Recognise hygiene practices coming into the cold and flu season</li> </ul> <p><b>Sustainability</b> For the students to:</p> <ul style="list-style-type: none"> <li>Use the correct bins, especially the soft plastics bin</li> </ul>	<p><b>Maths</b> For the students to:</p> <p style="text-align: center;"><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>Use rounding and estimation to solve addition and subtraction equations</li> <li>Continue to reinforce the use of multiple strategies to add or subtract manageable whole numbers and decimal fractions to thousandths</li> <li>Revise the adjust and compensate strategy for addition and subtraction e.g. <math>79 + 57 = 80 + 56</math></li> <li>Revise the place value (split) strategy to mentally add and subtract numbers e.g. <math>58 + 27 = 70 + 15 = 85</math></li> <li>Use a written method to add and subtract decimal fractions with equal number of places</li> <li>Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator</li> </ul> <p><b>English</b> For the students to:</p> <ul style="list-style-type: none"> <li>Continue revising their persuasive writing pieces</li> <li>Understand the importances of inferring when reading</li> <li>Learn how to use commas to separate clauses</li> <li>Use the correct homophone when writing</li> <li>Use Structured Word Inquiry when spelling</li> </ul>	<ul style="list-style-type: none"> <li><b>Weekly:</b> Sustainability Program</li> <li><b>Weekly:</b> Interschool/Intraschool sport</li> <li><b>Weekly:</b> PLAY program</li> <li><b>Weekly:</b> JSC</li> </ul> <ul style="list-style-type: none"> <li><b>Week 7:</b> Science Expo</li> <li><b>Week 7:</b> Mac n Cheese Day</li> <li><b>Week 7:</b> Healesville Sanctuary Excursion</li> <li><b>Week 7:</b> Division Cross Country</li> </ul> <ul style="list-style-type: none"> <li><b>Week 8:</b> Queen's Birthday Public Holiday</li> <li><b>Week 8:</b> Dolphin Researcher Launch</li> </ul> <p><b>Students' Interests</b></p> <ul style="list-style-type: none"> <li>Dancing</li> <li>Acting</li> <li>Science</li> <li>Animals</li> <li>Basketball</li> <li>Books</li> <li>Cooking</li> <li>Drawing</li> <li>Football</li> <li>Reading</li> <li>Video Games</li> </ul>	<ul style="list-style-type: none"> <li>Reflection at the end of Maths and English sessions</li> <li>Focus students: reflections – personal goals</li> <li>Edit and revise <i>The Escape</i> writing moderation piece</li> <li>Participate in Running Record assessments</li> </ul>	<ul style="list-style-type: none"> <li>Reading persuasive texts</li> <li>Spelling: Structured Word Inquiry</li> <li>Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words</li> <li>Spelling Clinic Groups Monday 9.50-10.40am</li> <li>Class Novel, Guided Reading, Reading Response, Language Conventions, STARS (Strategies To Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency &amp; Expanded Vocabulary)</li> <li>Class Meetings</li> <li>Behind the News (ABC)</li> </ul>

- Listen to the class novel and select 'good fit books' for sustained reading

**Science**

For the students to:

- Participate in Healesville Sanctuary Excursion
- Unpack new learning intention
- Understand how animals and plants use adaptations to survive

**Digital Technologies**

For the students to:

- Use all their prior knowledge to operate and successfully program a sphero

**Sport**

For the students to:

- Demonstrate sportsmanship in their sporting teams
- Demonstrate responsibility for team equipment (collection, getting it on the bus, set up and pack up)