

Year Level: 2	Term 2, 3 and 4			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the children to recognise and describe emotions and when, how and with whom it is appropriate to share their feelings</p> <p>Social For the children to describe ways of making and keeping friends, including how actions and words can help or hurt others</p> <p>Cognitive For the children to identify, describe and use different kinds of question stems to gather information and ideas</p> <p>Language For the children to understand that spoken and written forms of language are different modes of communication with different features</p> <p>Physical For the children to use strategies to work in group situations when</p>	<p>Mathematics We are learning to:</p> <ul style="list-style-type: none"> - model and represent simple addition situations using materials - use a range of mental strategies for addition such as commutativity, building to 10, doubles, 10 facts and adding 10 - develop written strategies for addition - explore the connection between addition and subtraction <p>English We are learning to:</p> <ul style="list-style-type: none"> - identify, discuss and describe the setting of narratives - examine how language is used to present the features of a setting in different ways including the use of simile - CAFE: Recognise literacy elements (genre, plot, character, setting, problem, resolution, theme) - VOICES: I can add descriptive words to make my writing more interesting - Word study/spelling - identify open and closed syllables, the FLOSS rule (double f, l, s and z following a short vowel) <p>Design and Technologies We are learning to:</p> <ul style="list-style-type: none"> - explore how plants and animals are grown and processed for food, clothing and shelter - understand the changes to production processes due to technology advancements and lifestyle changes <p>Sustainability We are learning about:</p> <ul style="list-style-type: none"> - environmentally sustainable food, clothing and housing choices <p>Specialists We are learning to:</p> <p>Japanese:</p> <ul style="list-style-type: none"> • say pet names in Japanese. (ねこ、ねずみ、うさぎ、とり、きんぎょ、いぬ) and to read the hiragana (ね、い、き、と、う、し、く、ち、は) • discover kodomo no hi festival, take a photo of the boys dressed in traditional costume. Compare and contrast to festivals in Australia. <p>Art:</p> <ul style="list-style-type: none"> • explore combining line and shapes for patterns- • draw from nature , using our eyes to record what we actually see & observe • look at, observe and sketch plant features such as stalk, seed pods, leaves and flowers <p>Performing Arts:</p> <ul style="list-style-type: none"> • experiment with a range of dance movements. • experience a range of dance types as an audience. • respond to dance, expressing what we enjoy and why. 	<ul style="list-style-type: none"> - Mother's Day - cafe - fossils - puppets - Mechano - planes - vet - cars - coding - Skylanders - sewing - Harry Potter - camping - football - tennis - basketball - dancing - performing - cooking - cinema - fish/fishing - acting - drawing 	<p>Monday 6 May Sushi lunch</p> <p>Wednesday 8 May Mother's Day Stall</p> <p>Thursday 9 May Mother's Day coffee and muffin morning 8-9am</p> <p>Sunday 12 May Mother's Day</p> <p>Tues 14 - Thurs 16 May</p> <p>NAPLAN Years 3 & 5</p>	<p>Writing table Envelopes, dotted thirds, paper, calendars, dictionaries, picture books</p> <p>Sensory Sewing: materials, needles, cotton threads Beading</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts</p> <p>Dramatic play Performing Arts: instruments, costumes, hats, Cafe: menu, kitchen utensils, Vet: animals, appointments, health checks Puppet Theatre: puppets, theatre, scripts, cameras</p> <p>Building/Construction Mechano, Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms</p> <p>Nature/Science Natural found objects – gumnuts, leaves, small sticks/twigs</p>

participating in
physical activities

Physical Education:

- develop running, jumping and throwing techniques