

STATEMENT OF INTENT: YEAR 3 BEAUMARIS PRIMARY SCHOOL				SUBJECT FOCUS:	
Commencement Date: Monday, 3rd June Term 2, Weeks 7 & 8	Years 3 Teachers <div style="border: 1px solid black; padding: 5px;"> Mrs. Sam Robinson Mrs Megan Chudleigh Mrs. Leonie Angelis & Mrs. Karen Hebard </div>			Key Learning Intentions For the students to: <ol style="list-style-type: none"> Understand why we celebrate and commemorate significant days in Australia Investigate what has changed or remained the same in our local area Explore the connection between our local area and Aboriginal people Understand who were the people that travelled to Australia, why did they settle here and what were their experiences 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
Emotional For the students to: Identify behaviours which may influence the emotions of self and others Social For the students to: collaborate with team members on ERP project. Language For the students to: share information clearly and concisely. Cognitive/Thinking For the students to: think critically about information presented orally and written Physical/Health For the students to: Wash hands thoroughly before eating.	Mathematics For the students to: <ul style="list-style-type: none"> Measure, order and compare objects using familiar metric units of length, area, mass and capacity English <i>Language Conventions</i> For the students to: <ul style="list-style-type: none"> develop strategies for the independent revision of their work (e.g. paragraph and sentence structure, spelling, punctuation, vocabulary) <i>Speaking and Listening</i> For the students to: <ul style="list-style-type: none"> focus on using eye contact and adjusting their voice as appropriate for their audience. discuss our point of view based on what we have read or viewed <i>Reading</i> For the students to: <ul style="list-style-type: none"> Use the strategy of distinguish between fact and opinion of what they have read in a text. <i>Handwriting</i> For the students to: <ul style="list-style-type: none"> concentrate on correct posture, pencil grip and size and formation of letters. Practise our handwriting skills when completing diagonal joins. <i>Writing</i> For the students to: <ul style="list-style-type: none"> Plan, write and publish an information report with a focus on structural features such as title, introduction, paragraphs, images, subheadings, descriptive language ICT: For the students to:	Performing Arts For students to: <ul style="list-style-type: none"> rehearse our dance sequences for our performance song for Japanese/Australia Day. identify how the elements of dance and production elements express ideas in dance we make, perform and view. Physical Education For the students to: <ul style="list-style-type: none"> Refine running skills Dodging Visual Arts (Ms Fisk) For the students to: <ul style="list-style-type: none"> Be acquainted with the details of the 2019 art sale @ BPS school Fete in October and shown samples of art pieces provided by Crazy Camel publishing firm Commence our planning/ design on the special lithographic paper Provided by Crazy Camel- landscape orientation Visual Arts (Mrs Redich) <ul style="list-style-type: none"> Monoprint with autumn leaves Japanese For the students to: <ul style="list-style-type: none"> Read about Momotaro folk tale "Peach Boy" compare to our fairytales Count and write the symbols from 1-10 Use the ELLA app to learn food names, likes and dislikes Say thank you, please, here you go in Japanese 	<ul style="list-style-type: none"> Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays Whole School Assembly 3pm Fridays Year 3 Buddy Reading (Friday 2pm even weeks) Student Interests <ul style="list-style-type: none"> Football Basketball Cricket Tennis Dancing Animals Reading Researching Drawing Painting Creating Gymnastics Dance Art 	<ul style="list-style-type: none"> On-going assessment of student learning (teachers examine samples of student work). ERP focus and what their goals are for the rest of the term. 	*Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum session *Mindfulness sessions *Library session with classroom teacher with the assistance of Ellie Hilton *ICT session with classroom teacher *Visual Arts with Ms Fisk and Mrs Redlich *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense

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