PREP NEWSLETTER TERM 2, 2019



Dear Parents,

Welcome to Term 2. We hope you had a relaxing holiday and the students are looking forward to another great term of learning. Please find below some helpful information about the upcoming term. If you have any queries please do not hesitate to contact your child's teacher or class representative.

Thank you and kind regards,
Anthea Cain, Katrina Hartley, Ally Palermo and Rachel Slatter

In Mathematics we will be learning to:

- Understand numbers are made up of parts to create a whole number (part-part-whole)
- Sort and classify familiar objects into groups
- Count forwards and backwards from different starting points
- Solve simple addition problems (in real life situations)
- Match number names, numerals & quantities
- Estimate, count and compare collections of objects
- Use ordinal language (1st, 2nd, 3rd, 4th...)
- Use yes/no questions to gather and interpret information
- Display information on graphs
- Compare the length and height of objects
- Compare and order the duration of events
- Sort and describe 3D objects

In English we will be learning to:

- Develop our knowledge of vowels and consonants
- Tell the difference between a word, a letter and a sentence.
- Identify the features of a text (title, author, illustrator, blurb, pictures, sentences)
- Use pictures and words to understand what we read (literal and inferential comprehension)
- Retell events of a narrative in sequence (verbally and through pictures)
- Identify, decode, spell & write memory words (reading and writing)
- Use reading strategies to improve our comprehension, fluency, expression and expand our vocabulary
- Finger spell CVC words and have a go at recording sounds for unfamiliar words
- Construct a sentence correctly (capital letter, finger spaces and full stops)
- Form lowercase letters (from the correct starting point)
- Re-read our writing to check it makes sense
- Write on a solid line
- Communicate personal responses to texts
- Identify silent -e, open and closed syllables
- Listen for and identify rhyming words
- Use our voice and body to communicate feelings
- Ask and answer questions to clarify understanding

Timetable



Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush.

School starts at 9.00am and finishes at 3.30pm

Recess 10.40am – 11.10am Lunch 1.00pm – 1.50pm outside

Students are given time to eat their food, prior to going outside to play.

Out of Hours School Care

-Camp Australia

Students must **not** be left alone in the school yard before 8.45 or after 3.45. If you have to leave your child before or after these times, you must book them into Out of Hours School Care (OHSC) as there is no yard supervision. The OHSC program is run through Camp Australia. Bookings need to be made through their website. **Please notify Camp Australia and your classroom teacher if you pick up your child from the classroom when they are already booked in to attend OHSC.**

After School Pick

Up



If you are going to be late to pick up your child, please ring the office (ph. 9589 2619) to inform them. In unforeseen circumstances, your child will be taken to the office at 3.45pm by a teacher or yard duty staff. The office staff will phone you. If your child is going home with a friend or different family member, please remind your child and inform your class teacher.

Closing of school gates

To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.

Specialists



	Prep C	Prep H	Prep P	Prep S
Library	Tuesday	Tuesday	Tuesday	Tuesday
Performing Arts	Friday	Thursday	Friday	Thursday
Physical Education	Thursday	Friday	Thursday	Friday
Art	Thursday	Friday	Thursday	Friday
Japanese	Friday	Thursday	Friday	Thursday

In Prep, it is expected that parents will support their children to practise their reading and sound pack at home.

Homework

Reading Sound Pack Writing

Reading should be an enjoyable experience for all family members. In addition to a library book, and picture story books at home, your child will bring home 2-3 readers each Tuesday. Initially, the purpose is to encourage positive reading behaviours such as looking at the cover, predicting what the story may be about, turning the pages and pointing to the words. There is no expectation that your child will be able to read these books independently straight away. Everyone learns to read at their own pace.

We ask that you use the *Sound Pack* to consolidate the learning that takes place each day in our literacy block. Information will be provided as to which cards to focus on with your child and how to use these effectively.

Please provide your child with writing materials, paper, glue and scissors to use at their leisure. Practise writing shopping lists, birthday cards or notes to friends.

Nude food lunches

All students are encouraged to bring 'nude food' lunches. A nude food lunch has no foil, glad wrap or any other packaging. Please unwrap and throw any rubbish out at home, to help us significantly reduce the amount of rubbish scattered throughout our school. Your child needs to be able to manage the opening and closing of lunch containers independently. A labelled drink bottle containing water is highly encouraged. Research shows that children learn best when they are well hydrated.

School Uniform

Our Beaumaris PS school uniform should be worn correctly and be in good condition. Please ensure all items of clothing are <u>named</u>. Check the lost property cupboard near the art room for any missing items. Please ensure hair longer than shoulder length (for girls and boys) is tied up and hair accessories are school colours only. Jewellery is not part of the Beaumaris PS school uniform, including coloured wrist and ankle bands. Students may only wear small stud earrings. School uniform is worn on excursions.

Sun smart

We encourage students to apply sunscreen before going to school. Extra sunscreen is available in the classroom. 'Hats away, 1^{st} of May. 1^{st} of September, hats to remember'.

General information and upcoming events are published in <u>Stop Press</u>, our school newsletter.



A link is emailed out to parents every Thursday and can be accessed via the Beaumaris Primary website. http://www.beaups.vic.edu.au/ Please ensure you read our Stop Press every week. Links to other notices are also provided online. This link provides important information relating to school management, procedures and dates and highlights our exciting Learning and Teaching programs.

Communication

- Please check your child's 'seagull pocket' of their schoolbag daily for any notices.
- The Prep communication board is located at the end of the Prep Learning Centre (opposite the 5/6 building). You will find the current learning intentions, Statement of Intent and other relevant information for Prep.
- Teachers will be outside their classrooms from 3.30pm-3.40pm each day, to informally catch up with parents. If you have a specific concern, please make an appointment with the class teacher.

	 <u>REMINDER:</u> All teachers are required at staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and thus are unable to meet with you on these days. Teachers are also required at staff briefing each Monday, Tuesday & Thursday mornings. Our Facebook page will also update parents to daily events and reminders. 			
Absences	If your child is absent, you can email the office on beaumaris.ps@edumail.vic.gov.au or use the link on our website to advise your class teacher of their absence. If not sent through by email, we require written verification of student absence (not in the student diary). In addition to this, any student arriving after 9:00 am or leaving the school before 3:30pm require a late/early pass. This is to be collected at the office and presented to the classroom teacher. Students must be collected by an adult if leaving the school. Phone: 03 9589 2619			
Personalised learning	The Walker Learning Approach provides an authentic personalised learning model of teaching and learning. This model engages students in meaningful and relevant strategies that enhance academic skills, alongside social and emotional development.			
Parent Helpers	Once we feel the students are ready as a whole year level, the Prep teachers will begin to invite parents in to the classroom to help with reading and other literacy activities. We cannot predict which term this will happen (each year, each class and each student adapts at different times) but we will be sure to let you know as soon as possible! We love having parents in the classroom!			
Birthdays	Children can bring a treat to share on their birthday – nut and egg free please!			
Important dates for the diary!	Week 1 & 2 Tuesday 23rd April - First day of Term 2 Thursday 25th April - ANZAC Day Friday 3rd May - Curriculum Day (Student-Free Day) Week 3 & 4 Monday 6th May - Sushi special lunch day Wednesday 8th May - Mother's Day Stall Thursday 9th May - Mother's Day Celebration & Coffee Cart Week 5 & 6 Education Week (20th - 24th May) Monday 20th May - Grandparents & Special Friends Day Week 7 & 8 Monday 3rd June - Prep Incursion (Trash Puppets) Monday 3rd June - Mac & Cheese/Hot chocolate special lunch day Monday 10th June - Queen's Birthday Public Holiday (Student-Free Day) Week 9 & 10 Tuesday 18th June - Prep Incursion (Fire Brigade visit #1) Friday 21st June - Reports available to parents on Compass Mon 24th - Thurs 27th June - Parent-Teacher interviews Monday 24th June - Sushi special lunch day Wednesday 26th June - Prep Incursion (Fire Brigade visit #2) Friday 28th June - Last day of Term 2			