

Year 5 Newsletter Term 2, 2020



Welcome to Term 1. We hope you find the information below helpful. If you have any queries do not hesitate to contact your child's classroom teacher.

| Mathematics | Literacy | Geography | | | | | | | | | | | | | | | | | |
|---|--|---|-----------|-----------|--|----|----|----|----|----------------|-----------|---------|----------|---------|------------|--------|--------|-----------|-----------|
| <p>Mathematics this term will involve a focus on addition and subtraction, as well as developing problem solving strategies and mathematical reasoning.</p> | <p>Through our English program this term we aim to further develop the students' literacy skills. Our weekly spelling program uses a range of strategies to encourage students to develop their understandings of word structure and meanings. Our writing program will cover persuasive texts and poetry. We will continue to follow the BPS writing process, which involves drafting, editing, revising, and teacher conferencing with an emphasis on publishing. We will be using the VOICES framework and the Seven Steps of Writing to support students to be effective writers. Our reading rotations will provide a range of activities including reading conferences, text response, grammar tasks and guided reading groups to develop skills in the area of comprehension, accuracy, fluency and vocabulary. Students will be encouraged to read a range of texts both at school and daily at home and will experience class novels read aloud. Speaking and listening skills are enhanced through class meetings, presentations and focus student interactions.</p> | <p>Our GEOGRAPHY learning intentions for Term 2 are:</p> <p>For the students to:</p> <ol style="list-style-type: none"> 1. Compare and examine Australia to Europe, Asia and North America 2. Identify and compare natural disasters and describe the environmental, economic and human impacts 3. Interpret geographical data and information and represent it using diagrams, sketches and large and small-scale maps 4. Develop and justify a position on how to reduce the impact of natural disasters | | | | | | | | | | | | | | | | | |
| <p>Timetable</p> | <p>Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush.</p> <ul style="list-style-type: none"> • School starts at 9.00am and finishes at 3.30pm • Recess: 10.40am – 11.10am • Lunch (eating time): 12.50pm – 1.00pm • Lunch (outside): 1.00pm – 1.50pm | | | | | | | | | | | | | | | | | | |
| <p>Out of Hours School Care -Camp Australia</p> | <p>Students must not be left alone in the school yard before 8.45 or after 3.45. If you have to leave your child before or after these times, you must book them into Out of Hours School Care (OHSC) as there is no yard supervision. The OHSC program is run through Camp Australia. Bookings need to be made through their website.</p> | | | | | | | | | | | | | | | | | | |
| <p>Closing of school gates</p> | <p>To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.</p> | | | | | | | | | | | | | | | | | | |
| <p>Specialists</p> | <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>5A</th> <th>5C</th> <th>5H</th> <th>5R</th> </tr> </thead> <tbody> <tr> <td>Library</td> <td>Wednesday</td> <td>Tuesday</td> <td>Thursday</td> <td>Tuesday</td> </tr> <tr> <td>Art</td> <td>Monday</td> <td>Monday</td> <td>Wednesday</td> <td>Wednesday</td> </tr> </tbody> </table> | | | | | 5A | 5C | 5H | 5R | Library | Wednesday | Tuesday | Thursday | Tuesday | Art | Monday | Monday | Wednesday | Wednesday |
| | 5A | 5C | 5H | 5R | | | | | | | | | | | | | | | |
| Library | Wednesday | Tuesday | Thursday | Tuesday | | | | | | | | | | | | | | | |
| Art | Monday | Monday | Wednesday | Wednesday | | | | | | | | | | | | | | | |

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| | Physical Education | Monday | Monday | Wednesday | Wednesday |
| | Performing Arts | Wednesday | Wednesday | Monday | Monday |
| | Japanese | Tuesday | Tuesday | Monday | Monday |

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| Homework | <p>Reading: At least 30 minutes of nightly reading is expected. A record of the text title and time spent reading is to be entered in the student diary. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts, such as newspapers and online reports is encouraged.</p> <p>Mathletics & Reading Eggs: Each student has a student login number. Activities offer both challenge and consolidation of concepts. Students can explore these sites at home and in the classroom.</p> <p>Homework: Tasks related to our classroom learning over a weekly or fortnightly timeframe.</p> <p>Diaries: Student diaries are required at school daily and to be submitted to classroom teachers weekly. Students use their diaries to assist their organisation and list coming events and requirements as needed. The diary can also be used for communication between teacher and parent. We encourage parents to sign diaries every week.</p> |
| Nude food lunches | Our Sustainability team encourages nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school. Lunch boxes are available from the office, and most supermarkets have a variety of containers. A labelled drink bottle containing water is highly encouraged. Research shows that children learn best when they are well hydrated. |
| School Uniform | Beaumaris PS school uniform should be worn correctly and be in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1st of May and again from the 1st of September. Jewellery and nail polish are not part of the BPS school uniform (this includes coloured wrist and ankle bands). If wearing earrings, only small studs should be worn. Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items. School uniform orders can be placed at the office. Students may wear their sport tops during PE sessions and interschool sports. Families may be invoiced for any sports uniforms that are not returned promptly by their children. |
| Sun smart | We encourage students to apply sunscreen before going to school. Extra sunscreen is available in the classroom. 'Hats away, 1 st of May. 1 st of September, hats to remember'. |
| Communication | <ul style="list-style-type: none"> All Year 5 and whole school events will be organised through Compass. Please remember to check regularly for information and to give consent for your child to attend different events. Term 2 & 4 student reports and Parent-Teacher interviews can be accessed through Compass. General information and upcoming events are published in <u>Stop Press</u>, our school newsletter. A link is emailed out to parents every Thursday and can be accessed via the Beaumaris Primary website. http://www.beaups.vic.edu.au/. Please ensure you read our Stop Press every week. Links to other notices are also provided online. This link provides important information relating to school management, procedures and dates and highlights our exciting Learning and Teaching programs. Our Facebook page will also update parents to daily events and reminders. Classroom teachers will be available in their classrooms from 3.30pm-3.45pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required to attend staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and staff briefings daily from 8:45-8:55am, so we would appreciate if appointments can be made at other times. |
| Absences | To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8:30am to report their child being absent from school. If neither of these actions is taken before 9:30am on the day of absence, our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence. |

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| | If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leaver's Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom. |
| Sport | In Term 2 all Year 5 students participate in either interschool/intra school sport each Friday. On sport days, if your child is in an interschool sport, your child must be at school by 8:30 am to catch the bus. Students staying at school will participate in organised competitive sports against other members of the grade 5 cohort. |
| Mobile Phones | Mobile phones are permitted at school if necessary. To align with the department policy, students are to hand in their mobile phone at the beginning of the day and collect them at home time. Students are to switch off their phones during school hours and adhere to our mobile phone policy and cyber guidelines. |
| Birthdays | Children can bring a treat to share on their birthday – nut and egg free please! |
| Important dates for the diary! | <ul style="list-style-type: none"> • April 13th: First day of Term 2 • April 12th-14th: NAPLAN • April 18th: Special Person's Day • April 18th-22nd: Education Week |

Thank you for your support. We invite our families to visit our learning space at any time to see our exciting programs in action!

Helen Crockett (5A), Megan Chudleigh (5C), Grace Hulls (5H) and Eloise Robertson (5R)