



# **TERRIFYING EARTH**

**A WiseOnes® unit for fast learners in years 1 to 6.**

## **Includes**

**The Earth's composition  
Landslides & Avalanches  
Volcanoes**

**Plate theory & Continental Drift  
The Ring of Fire Tsunamis  
Earthquakes**

Learn about the wonderful and dynamic earth we inhabit. Natural disasters can be predicted to some extent. Could nuclear testing cause earthquakes and tsunamis? What about mining for oil and gas under the sea? How are people responsible in dealing with nature?

WiseOnes is conducted at YOUR school. Children need to qualify for this program.

### **Have intellectual fun with other fast learners.**

**WiseOnes** is a program for fast learners from Grades 1-6.

- It operates at your school during school hours.
- It provides students with an opportunity to mix with other creative thinkers, be challenged and have fun.

**For a **Free assessment** with no commitment, please contact  
Claudine Berman, [claudineberman@gmail.com](mailto:claudineberman@gmail.com) or **mobile 0414 249 462****

The Problem-solving assessment, which is quick to do, suits students with maths and science type abilities.

The Reading assessment, suits those with high ability in language

There are 8 one hour sessions in a very small group –.

*Children with high potential for learning may show the following characteristics:*

- - *Requires less sleep than other children*
    - *High energy levels*
    - *Quirky sense of humour*
    - *Advanced ethical and moral concerns*
    - *Flexible, creative thinker*
    - *Understands abstract concepts well ahead of others the same age*
    - *Highly perceptive of own and others feelings, needs.*
    - *Perseveres for long periods of time in special interest areas*
    - *Gets on better with older children and adults*
    - *An inquiring mind, highly curious*
    - *Sets high standards for self, perfectionist tendencies*
    - *Excellent vocabulary for age*
    - *Able to solve problems quickly and often creatively*
    - *Believe that school is for learning*
- Ref: Professor Joyce Van Tassel-Baska.