

## Year 3 Term 1 BPS Parent Newsletter 2020

Dear Parents,

Welcome to the new school year! We are looking forward to getting to know your child and creating a learning environment and learning experiences that are exciting, purposeful and personalised.

If at any time you have any queries or concerns, please do not hesitate to contact your child's classroom teacher.

We hope you find the information below helpful.

From the Year 3 Team: Samantha Robinson, Peter Jarvis, Leonie Angelis & Karen Hebard

<b>Timetable</b>	School starts: 9.00am and finishes at 3.30pm Recess: 10.40 - 11.10am Lunch: 12.50 - 1.00pm, eating time in class. 1.00 - 1.50pm outside
<b>Before and after school care</b>	Students must not be left alone in the school yard before 8.45am or after 3.45pm. If you have to leave your child before or after these times on any day you must book them into out of hours care as there is no yard supervision.
<b>Closing of school gates</b>	To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3pm.
<b>Specialist Classes</b>	<b>Monday</b>
ART - Ms Palermo	
LOTE (Japanese) - Gall Sensei	<b>Tuesday</b>
PERFORMING ARTS - Mrs Rothberg	Art 3J 1:50-2:40 3R 2:40-3:30
P.E. - Mr Lilburne	Performing Arts 3AH 1:50 - 2:40
Library is taken by the classroom teacher with the assistance of Ellie Hilton	PE 3R 1:50 - 2:40 3J 2:40 - 3:30
Buddy reading with Preps - times TBC	Japanese 3AH 2:40 - 3:30
	<b>Wednesday</b>
	<b>Thursday</b> PE 3AH 2:40 - 3:30
	<b>Friday</b> 3:00pm Whole School Assembly
	Art 3AH 9:00 - 9:50
	Performing Arts 3J 9:00 - 9:50 3R 9:50 - 10:40
	Japanese 3R 9:00 - 9:50 3J 9:50 - 10:40

<p><b>Homework</b></p>	<p><b>Homework is sent home Tuesday and due back Friday week, unless otherwise stated.</b> Homework will consist mainly of: *daily reading to promote appreciation of different texts and authors and build on students' confidence in their reading ability *Mathletics task *Reading Eggs task *tasks to investigate or apply knowledge related to all learning. <b>Homework will generally not exceed 30 minutes per day.</b> <b>Tips:</b> Listening to your child read at home is a good way of supporting your child's reading. Talk about books, read together and make reading an enjoyable, shared activity. We encourage you to play a variety of spelling games with your child to build on word knowledge and spelling skills. We also encourage you to play a variety of number fluency games to help your child build quick recall of addition &amp; subtraction facts to 100 and quick recall of the 2s, 3s, 5s, &amp; 10s multiplication facts and related division facts. <b>Sharing/reflection of the homework task will generally occur in class on the due date of the given task.</b></p>
<p><b>Student Diary</b></p>	<p><b>Student diaries should be at school every day.</b> Students are required to note home reading in their diaries and any important school events. You may also use the diary as a form of communication with your teacher, however, important information should be voiced directly to your teacher.</p>
<p><b>Birthdays</b></p>	<p>Children can bring a treat to share on their birthday - no nuts please!</p>
<p><b>Nude food lunches</b></p>	<p>All families are encouraged to prepare nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish at school. <b>PLEASE ensure all containers are clearly labelled!</b></p>
<p><b>School Uniform</b></p>	<p><b>Hats are to be worn during recess and lunch until the 1<sup>st</sup> of May and again from the 1<sup>st</sup> of September.</b> Jewellery is NOT part of our school uniform. Hair accessories are to be school colours of yellow, blue or white only. Please ensure all items of clothing are named and check the lost property cupboard for any missing items.</p>
<p><b>Communication</b></p>	<p>General information and upcoming events are communicated to parents via Stop Press and Compass A link is emailed out to parents every Thursday or can be accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a> Please be sure to check Compass calendar for upcoming events and the fortnightly Statement of Intent. Year level Facebook entries are posted fortnightly. Students are encouraged to record key dates and important information in their student diaries. Teachers will be outside their classrooms from 3.30pm-3.40pm each day so you can informally catch up with them. <b>If you have a specific concern, please make an appointment with the class teacher.</b> <b>REMINDER:</b> All teachers are in class with their students at 9am and are required at staff briefings Monday, Tuesday and Friday from 8.45. Staff meetings and professional development sessions are held every Monday and Wednesday from 3.45pm.</p>
<p><b>Absence</b></p>	<p>If your child is absent, you can record this information on Compass.</p>
<p><b>Premiers' Reading Challenge</b></p>	<p>We are aiming for full school participation, therefore, we expect that all Year 3 students will be involved. Parent information can be found at: <a href="http://www.education.vic.gov.au/prc/parents/default.htm">http://www.education.vic.gov.au/prc/parents/default.htm</a></p>
<p><b>Curriculum</b></p>	<p>Students will participate in engaging learning experiences related to our fortnightly learning intentions. The Year 3 fortnightly Statement of Intent is posted on the Year 3 Communication Board and can be accessed online. This term in Numeracy there will be a focus on number fluency, place value, 2&amp;3D shapes and data collection. In Literacy, the students will be involved in a variety of reading experiences building reading strategies. Our writing focus will be on procedural and narrative texts. Students</p>

	<p>work on spelling activities to develop phonological awareness, graphophonic knowledge, morphemic and etymological knowledge.</p> <p>This term our subject focus is Design and Technologies. Throughout the term the students will participate in a number of activities, in-school visits and/or excursions that link to our subject focus.</p> <p>As part of our well being program we will be using the Resilience Project journals.</p>
<b>Important Dates</b>	<p><b>NAPLAN</b> - Term 2 Week 5, Tuesday 12th - Thursday 14th May.</p> <p><b>School photos</b> -</p> <p><b>Welcome to Country Assembly</b> - Friday 7th February (9:00 AM)</p> <p><b>Hockey clinic</b> - Monday 10th February</p> <p><b>Information night for parents</b> - <b>Wednesday 12th February (6:00 PM)</b></p> <p><b>Colour Run</b> - <b>Friday 13th March (2:00 PM)</b></p> <p><b>End of Term</b> - <b>Friday 27th March (2:30 PM)</b></p>
<b>Personalised Learning &amp; Education Research Projects</b>	<p>The classroom communication board plays a vital role in the Year 3-6 area and students are encouraged to view the communication board at the commencement of each day to check for timetabling, subject focus learning intentions, class meeting agenda items, the focus student roster, affirmations, the Statement of Intent and clinic groups.</p> <p>Each morning we begin with tuning-in for the day (15-20mins) where we welcome and highlight the learning for day and have conversations with focus students linked to their learning. At the end of the day we reflect on our learning for the day (5-10mins) and again have conversations with the focus students about their learning.</p>
<b>Year 3 Camp - two days one night</b>	<p><b>Camp Oasis Mount Evelyn <a href="http://www.oasis.asn.au">www.oasis.asn.au</a> Wednesday 11<sup>th</sup> - Thursday 12<sup>th</sup> November 2020</b></p>