

Year 4 Term 2 BPS Parent Newsletter 2019

Dear Parents,

Welcome back to Term 2! We hope you enjoyed the term break and you and your children are recharged and ready to start a new school term. The Year 4 team are ready and excited about the upcoming learning opportunities planned for Term 2. If at any time you have any queries or concerns, please do not hesitate to contact your child's classroom teacher. We hope you find the information below helpful.

From the Year 4 Team: Katherine Geake, Ellen Hollowood, Peter Jarvis & Kayla Lacey

Timetable	School starts: 9.00am and finishes at 3.30pm Recess: 10.40 - 11.10am Lunch: 12.50 - 1.00pm, eating time in class. 1.00 - 1.50pm outside					
Before and after school care	Students must not be left alone in the school yard before 8.45am or after 3.45pm. If you have to leave your child before or after these times on any day you must book them into out of hours care as there is no yard supervision.					
Closing of school gates	To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3pm.					
Specialist Classes ART - Ms Fisk LOTE (Japanese) - Sensi Gall PERFORMING ARTS - Mrs Rothberg P.E. - Mr Lilburne Library is taken by the classroom teacher with the assistance of Ellie Hilton		Monday	Tuesday	Wednesday	Thursday	Friday
	9:00	4L Performing Arts 4G Japanese 4H PE 4J Art	4L PE 4G Art 4H Japanese 4J Performing Arts		Year 4 Sport (wear runners, hat & bring drink bottle)	
	9:50	4L Japanese 4G Performing Arts 4H Art 4J PE	4L Art 4G PE 4H Performing Arts 4J Japanese			
	10:40	Recess	Recess	Recess	Recess	Recess
	11:10					
	12:00					
	1:00	Lunch	Lunch	Lunch	Lunch	Lunch
	1:50					GARDEN GROWERS/ WHOLE SCHOOL SUSTAINABILITY
	2:40					3:00pm Assembly
	Homework	Homework is sent home Tuesday and due back Friday week, unless otherwise stated. Homework will consist mainly of: *daily reading to promote appreciation of different texts and authors and build on students' confidence in their reading ability *Mathletics tasks *Reading Eggs tasks Homework will generally not exceed 30 minutes per day. Tips: Listening to your child read at home is a good way of supporting your child's reading. Talk about books, read together and make reading an enjoyable, shared activity. We encourage you to play a variety of spelling games with your child to build on word knowledge and spelling skills. We also encourage you to play a variety of number fluency games to help your child build quick recall of addition & subtraction facts to 100 and quick recall of the 2s, 3s, 5s, & 10s multiplication facts and related division facts. Sharing/reflection of the homework task will generally occur in class on the due date of the given task.				
Student Diary	Student diaries <i>must</i> be at school every day. Students are required to note nightly reading in their diaries including pages and minutes read and any important school events. You may also use the diary as a form of communication with your teacher, however, important information should be voiced directly to your teacher. Diaries will be checked by your child's teacher every Friday, however if they have a note from you, it is their responsibility to show us.					
Birthdays	Children can bring a treat to share on their birthday - No nuts please!					
Nude food lunches	All families are encouraged to prepare nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish at school.					

	PLEASE ensure all containers are clearly labelled!
School Uniform	<p>Hats are to be worn during recess and lunch until the 1st of May and again from the 1st of September.</p> <p>Jewellery is NOT part of our school uniform. Hair accessories are to be school colours of yellow, blue or white only.</p> <p>Please ensure all items of clothing are named and check the lost property cupboard for any missing items.</p>
Communication	<p>General information and upcoming events are published in <u>Stop Press</u> on a fortnightly rotation and Facebook on the alternate weeks. A link is emailed out to parents every Thursday or can be accessed via the Beaumaris Primary website.</p> <p>http://www.beaups.vic.edu.au/</p> <p>Please be sure to check Compass calendar for up and coming events and fortnightly Statement of Intent</p> <p>Teachers will be outside their classrooms from 3.30pm-3.40pm each day so you can informally catch up with them. If you have a specific concern, please make an appointment with the class teacher.</p> <p>REMINDER: All teachers are in class with their students at 9am and are required at staff briefings each morning from 8.45. Staff meetings and professional development sessions are held every Monday and Wednesday from 3.45pm so please avoid these times.</p>
Absence	<p>If your child is absent, you can email the office on beaumaris.ps@edumail.vic.gov.au or phone on 9589 2619 and your class teacher will be alerted of their absence.</p>
Premier's Reading Challenge	<p>We are aiming for full school participation therefore we expect that all Year 3 students will be involved. Students have received their login details which can be found on the inside cover of their diaries. Parent information can be found at</p> <p>http://www.education.vic.gov.au/prc/parents/default.htm</p>
Curriculum	<p>Students will participate in engaging learning experiences related to our fortnightly learning intentions. The Year 4 fortnightly Statement of Intent is posted on the Year 4 Communication Board within the classroom and can be accessed online.</p> <p>This term in Numeracy there will be a focus on number fluency, vertical addition and subtraction, time, money, data collection and measurement.</p> <p>In Literacy, the students will be involved in a variety of reading experiences building reading strategies. Our writing focus will be on narrative and information report texts. Students work on spelling activities to develop phonological awareness, graphophonic knowledge, morphemic and etymological knowledge.</p> <p>Students will continue to build on personal and interpersonal skills through the Resilience Project.</p> <p>This term our subject focus is History. Throughout the term the students will participate in a number of activities, in-school visits and/or excursions that link to our subject focus.</p>
Important Dates	<p>Easter Monday - 22nd April ANZAC Day - 25th April Melbourne Museum Excursion -1st May Curriculum Day - 3rd May Mother's Day Stall - 8th May Mother's Day Coffee Cart and Muffin - 9th May 8.15am Special Person's Day - 20th May Education Week - 20th-24th May Queen's Birthday - 10th June Expo - Friday 21st June Time - 2:00 - 2:40pm</p>
Personalised Learning & Education Research Projects	<p>The classroom communication board plays a vital role in the Year 3-6 area and students are encouraged to view the communication board at the commencement of each day to check for timetabling, subject focus learning intentions, class meeting agenda items, the focus student roster, affirmations, the Statement of Intent and clinic groups.</p> <p>Each morning we begin with tuning-in for the day (15-20mins) where we welcome and highlight the learning for day and have conversations with focus students linked to their learning. At the end of the day we reflect on our learning for the day (5-10mins) and again have conversations with the focus students about their learning.</p> <p>Year 4 students showcase their work related to the current subject focus in the form of an Education Research Project.</p>