

## Year 4 Term 2 BPS Parent Newsletter 2020

Dear Parents,

Welcome back to Term 2! We hope you enjoyed the term break and you and your children are recharged and ready to start a new school term. The Year 4 team is ready and excited about the upcoming learning opportunities planned for Term 2. If at any time you have any queries or concerns, please do not hesitate to contact your child's classroom teacher. We hope you find the information below helpful.

From the Year 4 Team: Tayla Corrigan, Katherine Geake and Mikaela Redlich

<b>Timetable</b>	School starts: 9.00am and finishes at 3.30pm Recess: 10.40 - 11.10am Lunch: 12.50 - 1.00pm, eating time in class. 1.00 - 1.50pm outside								
<b>Before and after school care</b>	Students must not be left alone in the school yard before 8.45am or after 3.45pm. If you have to leave your child before or after these times on any day you must book them into out of hours care as there is no yard supervision.								
<b>Closing of school gates</b>	To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3pm.								
<b>Specialist Classes</b>  <b>ART</b> - Miss Palermo <b>LOTE (Japanese)</b> - Gall Sensei <b>PERFORMING ARTS</b> - Mrs Rothberg <b>P.E.</b> - Mr Lilburne  <b>Library</b> is taken by the classroom teacher	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Monday</th> <th style="width: 50%; text-align: center;">Thursday</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4C - P.E. Art</td> <td style="text-align: center;">4C - Japanese Performing Arts</td> </tr> <tr> <td style="text-align: center;">4G - Art P.E.</td> <td style="text-align: center;">4G - Performing Arts Japanese</td> </tr> <tr> <td style="text-align: center;">4R - Performing Arts Japanese</td> <td style="text-align: center;">4R - P.E. Art</td> </tr> </tbody> </table>	Monday	Thursday	4C - P.E. Art	4C - Japanese Performing Arts	4G - Art P.E.	4G - Performing Arts Japanese	4R - Performing Arts Japanese	4R - P.E. Art
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<b>Homework</b>	<p><b>Homework is sent home Monday and due back on the following Friday, unless otherwise stated.</b></p> <p>Homework will consist of:</p> <ul style="list-style-type: none"> <li>*daily reading to promote appreciation of different texts and authors and build on students' confidence in their reading ability</li> <li>*Mathletics tasks</li> <li>* Timestable Revision</li> <li>*Subject Focus work.</li> </ul> <p><b>Tips:</b> Listening to your child read at home is a good way of supporting your child's reading. Talk about books, read together and make reading an enjoyable, shared activity. We encourage you to play a variety of spelling games with your child to build on word knowledge and spelling skills. We also encourage you to play a variety of number fluency games to help your child build quick recall of addition &amp; subtraction facts to 100 and quick recall of the 2s, 3s, 5s, &amp; 10s multiplication facts and related division facts.</p> <p><b>Sharing/reflection of the homework task will generally occur in class on the due date of the given task.</b> NB: We aim to move to digital homework sheets during this term. Please stay tuned for more information.</p>								
<b>Student Diary</b>	<p><b>Student diaries <u>must</u> be at school every day.</b></p> <p>Students are required to note nightly reading in their diaries including pages and minutes read and any important school events. You may also use the diary as a form of communication with your teacher, however, important information should be voiced directly to your teacher. Diaries will be checked by your child's teacher every week, however if they have a note from you, it is their responsibility to show us. Your child has a list of personal spelling words in the front of their diary they can practise.</p>								
<b>Birthdays</b>	Children can bring a treat to share on their birthday - No nuts please!								
<b>Nude food lunches</b>	All families are encouraged to prepare nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish at school.								

	<b>PLEASE ensure all containers are clearly labelled!</b>
<b>School Uniform</b>	<b>Hats are to be worn during recess and lunch until the 1<sup>st</sup> of May and again from the 1<sup>st</sup> of September.</b> Jewellery is NOT part of our school uniform. Hair accessories are to be school colours of yellow, blue or white only. Please ensure all items of clothing are named and check the lost property cupboard for any missing items.
<b>Communication</b>	General information and upcoming events are published in <u>Stop Press</u> on a fortnightly rotation and Facebook on the alternate weeks. A link is emailed out to parents every Thursday or can be accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a> Please be sure to check Compass calendar for up and coming events and fortnightly Statement of Intent. Teachers will be outside their classrooms from 3.30pm-3.40pm each day so you can informally catch up with them. <b>If you have a specific concern, please make an appointment with the class teacher.</b> <b>REMINDER:</b> All teachers are in class with their students at 9am and are required at staff briefings Monday, Tuesday and Thursday mornings from 8.45. Staff meetings and professional development sessions are held every Monday and Wednesday from 3.45pm so please avoid these times.
<b>Absence</b>	If your child is absent, you can email the office on <a href="mailto:beaumaris.ps@edumail.vic.gov.au">beaumaris.ps@edumail.vic.gov.au</a> or phone on 9589 2619 and your class teacher will be alerted of their absence.
<b>Premier's Reading Challenge</b>	We are aiming for full school participation therefore we expect that all Year 4 students will be involved. Students will receive their login details which will be found on the inside cover of their diaries. Parent information can be found at <a href="http://www.education.vic.gov.au/prc/parents/default.htm">http://www.education.vic.gov.au/prc/parents/default.htm</a>
<b>Curriculum</b>	Students will participate in engaging learning experiences related to our fortnightly learning intentions. The Year 4 fortnightly Statement of Intent is posted on the Year 4 Communication Board within the classroom and can be accessed online. This term in Numeracy there will be a focus on number fluency, vertical addition and subtraction, time, money and location. In Literacy, the students will be involved in a variety of reading experiences building reading strategies. Our writing focus will be on narrative and information report texts. Students work on spelling activities to develop phonological awareness, graphophonic knowledge, morphemic and etymological knowledge. Students will continue to build on personal and interpersonal skills through the Resilience Project. This term our subject focus is Geography. Throughout the term the students will participate in a number of activities, in-school visits and/or excursions that link to our subject focus.
<b>Important Dates</b>	<b>Easter Monday</b> - Monday 13th April <b>First Day Term 2</b> - Tuesday 14th April <b>Curriculum Day</b> - Friday 24th April <b>Werribee Zoo Excursion</b> - Wednesday 29th April - TBC <b>Grandparents and Special Friends Day</b> - Monday 18th May <b>Resilience Project Presentation (students)</b> - Thursday 11th June <b>School Photo Day</b> - Wednesday 17th June <b>Last Day Term 2</b> - Friday 26th June
<b>Personalised Learning &amp; Education Research Projects</b>	The classroom communication board plays a vital role in the Year 3-6 area and students are encouraged to view the communication board at the commencement of each day to check for timetabling, subject focus learning intentions, class meeting agenda items, the focus student roster, affirmations, the Statement of Intent and clinic groups. Each morning we begin with tuning-in for the day (15-20mins) where we welcome and highlight the learning for day and have conversations with focus students linked to their learning. At the end of the day we reflect on our learning for the day (5-10mins) and again have conversations with the focus students about their learning. Year 4 students showcase their work related to the current subject focus in the form of an Education Research Project.