

Year Level: 1	Term 2, Week 3 & 4			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the children to demonstrate empathy towards their peers.</p> <p>Social For the children to add value to their learning by collaborating with others.</p> <p>Cognitive For the children to be creative and take positive risks with their learning.</p> <p>Language For the children to understand what a good listener looks like, acts like and sounds like.</p> <p>Physical For the children to look after their bodies and minds, by recognising the importance of eating snack/lunch, drinking water, visiting the toilet at recess/lunch and being mindful.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - explore a range of strategies to solve simple addition problems - solve simple addition problems - count on from various starting points - measure and compare the lengths of various objects <p>English For the children to:</p> <ul style="list-style-type: none"> - recognise and use the spelling patterns ge, dge, ai and ay - self-correct when reading doesn't make sense - read smoothly and with expression - apply the Gentle Cindy spelling strategy - add interesting details to my writing - use adjectives to improve our writing - chunk sounds and letters - check for missing punctuation - express our opinions, and listen to the opinion of others <p>History For the children to:</p> <ul style="list-style-type: none"> - consider how family life changed or remained the same over time - think about how changes in technology shape our daily life <p>Environmental For the children to:</p> <ul style="list-style-type: none"> - use water wisely (drink taps, water bottles) - work towards conserving energy and electricity within the classroom (i.e. turning off lights, fans and heaters) <p>Specialists For the children:</p> <p>Japanese-</p> <ul style="list-style-type: none"> - Sing more songs in Japanese, ohayou, onamae, gu choki pa, turippu - Discover about the kodomonohi (boys'/children's day) and compare to festivals in Australia. Take photos of the boys - Use the ELLA app to revise greetings, colours numbers 1-10 <p>Performing Arts:</p> <ul style="list-style-type: none"> - use safe dance practice and use fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance. - respond to dance, expressing what we enjoy and why. <p>Visual Arts:</p> <ul style="list-style-type: none"> - explore combining line and shapes for patterns and draw from nature, using our eyes to record what we actually see & observe - look at, observe and sketch plant features such as stalk, seed pods, leaves and flowers <p>Physical Education:</p>	<p>Animals Beading Beyblades Birthdays Building Computers Countries/World Dancing Dress ups Family Farm animals Flowers Food Houses iPads Kitchen Land and Sea Lego Magnets Making books Maths Measuring Meditation Music Ocean and Land Painting Performing Play dates Post Office Reading Sand pit Science School Sushi Sensory Sewing Space Sport Teachers Tinkering Writing</p>	<p>Monday 6th May - Special Sushi Lunch Day</p> <p>Wednesday 8th May - Mother's Day stall</p> <p>Thursday 9th May - 8-9am Mother's Day Celebration morning - muffins and coffee cart</p> <p>Sunday 12th May - Mother's Day</p> <p>Monday 13th May - Excursion to Como House 1W and 1G</p> <p>Friday 17th May - Excursion to Como House 1T and 1MW</p>	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, artificial grass, water beads, meditation music <p>Tinkering</p> <ul style="list-style-type: none"> - hammers and nails, hard hats, measuring tapes, rulers, design briefs, <p>Dramatic play</p> <ul style="list-style-type: none"> - Puppets, computer, tickets, Sushi shop, cash register, money, camping tent, dolls house, musical instruments, mini school <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms

- running, jumping, throwing