

Year Level: 1	Term 2, Week 5 & 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p><b>Emotional</b> For the children to express their needs and want when working as a member of a group.</p> <p><b>Social</b> For the children to take turns when working in a group in the classroom and playground.</p> <p><b>Cognitive</b> For the children to value other student's ideas and opinions.</p> <p><b>Language</b> For the children to use appropriate language and tone when dealing with conflict</p> <p><b>Physical</b> For the children to respect our learning space and 'clean and go'</p>	<p><b>Mathematics</b> For the children to:</p> <ul style="list-style-type: none"> <li>- explore a range of strategies to solve simple subtraction problems</li> <li>- solve simple subtraction problems</li> <li>- count back from various starting points</li> <li>- measure and compare the lengths of various objects</li> <li>- identify the difference in mass of various objects</li> <li>- identify the capacity of different objects</li> </ul> <p><b>English</b> For the children to:</p> <ul style="list-style-type: none"> <li>- recognise and use the vowel teams <b>ee, ea</b></li> <li>- work out meaning when it is not clear</li> <li>- write <i>character descriptions</i> from pictures and stories.</li> <li>- add a suffix to a base e.g. walk/ walks and -er, -est, -ly</li> <li>- identify features of characters e.g. shy, adventurous</li> <li>- discuss the similarities and difference between main characters in different stories</li> </ul> <p><b>History</b> For the children to:</p> <ul style="list-style-type: none"> <li>- identify the differences and similarities between the past and present</li> <li>- think about how changes in technology shape our daily life</li> </ul> <p><b>Environmental</b> For the children to:</p> <ul style="list-style-type: none"> <li>- use water wisely (drink taps, water bottles)</li> <li>- work towards conserving energy and electricity within the classroom (i.e. turning off lights, fans and heaters)</li> </ul> <p><b>Specialists</b> For the children:</p> <p><b>Japanese-</b></p> <ul style="list-style-type: none"> <li>-sing the tanuki song and how to say kobuta, tanuki, kitsune, neko and what it means in Japanese</li> <li>-to revise body parts in Japanese and how to say if something hurts. Create a role play using the language 'are you ok?' 'my ....hurts.'</li> <li>-大丈夫ですか? 。。。がいたいです(daijoubu desu ka?...ga itai desu)</li> </ul> <p><b>Performing Arts:</b></p> <ul style="list-style-type: none"> <li>- use choreographic devices to select and organise movement ideas and create and practice dance sequences.</li> <li>-respond to dance, expressing what we enjoy and why.</li> </ul> <p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>-draw an elephant by drawing individual parts first</li> <li>-use watercolor paint</li> <li>-differ between foreground and background</li> </ul> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>-cooperate with each other</li> <li>-develop fundamental movement skills</li> </ul>	<p>Beyblades Birthdays Building Cafe Collage Computers Family Feelings Flowers Food Glow in the Dark Houses iPads Kitchen Lego Magnets Making books Maths Measuring Meditation Mobilo Painting Performing Play dates Play dough Reading kinetic sand Science School Sensory Teachers Tinkering Writing</p>	<p><b>Monday 20th May 9:10am - Grandparents and Special Friends Assembly</b></p> <p><b>Monday 20th May - Open classrooms after assembly</b></p> <p><b>Wednesday 22nd May - Parent Career talks and Dress Up Day: dress up to suit your future career</b></p>	<p><b>Writing table</b></p> <ul style="list-style-type: none"> <li>- envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office</li> </ul> <p><b>Sensory</b></p> <ul style="list-style-type: none"> <li>- play dough, beading, kinetic sand, natural collage, artificial grass, meditation music</li> </ul> <p><b>Tinkering</b></p> <ul style="list-style-type: none"> <li>- hammers and nails, hard hats, measuring tapes, rulers, design briefs, old mobile phones</li> </ul> <p><b>Dramatic play</b></p> <ul style="list-style-type: none"> <li>- Puppets, computer, tickets, cash register, money, camping tent,dolls house, musical instruments, mini school</li> </ul> <p><b>Building/Construction</b></p> <ul style="list-style-type: none"> <li>- Lego, blocks, dominoes, mobilo, architectural plans</li> </ul> <p><b>Reading corner</b></p> <ul style="list-style-type: none"> <li>- Books, literature quotes</li> </ul> <p><b>Maths resource area</b></p> <ul style="list-style-type: none"> <li>- Rulers, counters, dice, bead frames, calculators, measuring tapes</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</li> </ul>

-value being active