

Year Level: 1	Term 2, Week 7 & 8			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p><b>Emotional</b> For the children to understand how our words and actions affect others.</p> <p><b>Social</b> For the children to be inclusive in the classroom and in the playground.</p> <p><b>Cognitive</b> For the children to value other student's ideas and opinions.</p> <p><b>Language</b> For the children to use both positive and negative feedback.</p> <p><b>Physical</b> For the children to take responsibility for their belongings.</p>	<p><b>Mathematics</b> For the children to:</p> <ul style="list-style-type: none"> <li>- skip count by 2s, 5s and 10s</li> <li>- explore a range of strategies to solve simple subtraction problems</li> <li>- count back from various starting points</li> <li>- revise the features of a clock</li> <li>- identify the time to the half hour</li> </ul> <p><b>English</b> For the children to:</p> <ul style="list-style-type: none"> <li>- recognise and use the vowel teams oo, oi/oy, ou/ow</li> <li>- substitute phonemes to make new words (lick, stick, brick)</li> <li>- retell the events or key information in a text.</li> <li>- continue to strengthen inferential comprehension</li> <li>- write a recount using the correct order of event</li> <li>- add a suffix to a base e.g. walk/ walks and -er, -est, -ly</li> </ul> <p><b>History</b> For the children to:</p> <ul style="list-style-type: none"> <li>- identify the differences and similarities between the past and present</li> <li>- sequence significant events from their personal and family history</li> </ul> <p><b>Environmental</b> For the children to:</p> <ul style="list-style-type: none"> <li>- use water wisely (drink taps, water bottles)</li> <li>- work towards conserving energy and electricity within the classroom (i.e. turning off lights, fans and heaters)</li> </ul> <p><b>Specialists</b> For the children:</p> <p><b>Japanese-</b></p> <ul style="list-style-type: none"> <li>- Partake in a play about a doctor skit</li> <li>- write subjects in Japanese and how to say them. Maths, English, Japanese, sport, music, art 産す、英語、にほんご、たいいく、おんがく、びじゅつ</li> <li>- tell sensei what subjects we have on what days</li> </ul> <p><b>Performing Arts:</b></p> <ul style="list-style-type: none"> <li>- use simple technical and expressive skills when presenting dance that communicates ideas about themselves and their world to an audience.</li> <li>- respond to dance, expressing what we enjoy and why</li> </ul> <p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>- print with autumn leaves</li> <li>- monoprint</li> <li>- be acquainted with the details of the 2019 art sale @ BPS school fete</li> <li>- commence our planning/ design on the <i>special</i> lithographic paper</li> </ul> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>- Refine running skills</li> </ul>	<p>Beyblades Birthdays Building Cafe Collage Computers Family Feelings Flowers Food Glow in the Dark Houses iPads Kitchen Lego Magnets Making books Maths Measuring Meditation Mobilo Painting Performing Play dates Play dough Reading kinetic sand Science School Sensory Teachers Tinkering Writing</p>	<p><b>Monday June 3rd - Year 5 Science Expo</b></p> <p><b>Monday 10th June - Queen's birthday public holiday</b></p>	<p><b>Writing table</b></p> <ul style="list-style-type: none"> <li>- envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office</li> </ul> <p><b>Sensory</b></p> <ul style="list-style-type: none"> <li>- play dough, beading, kinetic sand, natural collage, artificial grass, sand, shells, seeds</li> </ul> <p><b>Tinkering</b></p> <ul style="list-style-type: none"> <li>- hammers and nails, hard hats, measuring tapes, rulers, design briefs, old mobile phones</li> </ul> <p><b>Dramatic play</b></p> <ul style="list-style-type: none"> <li>- Puppets, plays, computer, tickets, cash register, money, dolls house, musical instruments, mini school, hairdresser</li> </ul> <p><b>Building/Construction</b></p> <ul style="list-style-type: none"> <li>- Lego, blocks, dominoes, mobilo, architectural plans</li> </ul> <p><b>Reading corner</b></p> <ul style="list-style-type: none"> <li>- Books, literature quotes</li> </ul> <p><b>Maths resource area</b></p> <ul style="list-style-type: none"> <li>- Rulers, counters, dice, bead frames, calculators, measuring tapes</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</li> </ul>

- dodging