

Year 1 Newsletter

Term 2 2021

Dear parents and carers,

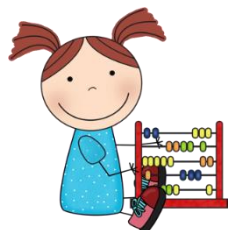
Welcome back to Term 2! We hope you have had a wonderful break and your children feel recharged for an exciting term ahead. This term our Inquiry Unit focuses on family history and we hope that our students become curious about where their family have come from and any significant family events. We will be looking at how families have changed over time and how we connect to family stories from the past.

The classrooms have buzzing with excitement this week as the students settle back into the school routine and catching up with friends. We hope this continues for Term 2 as we have some interesting areas of learning ahead.



Warm regards,







Keli David, Amanda Went and Jacqui Wilson

CURRICULUM – Term 2	
<i>In Mathematics we will be learning to:</i>	<i>In English we will be learning to:</i>
<p>Number:</p> <ul style="list-style-type: none">- read, model, write and order numbers to 100 and beyond- addition and subtraction strategies <p>Measurement and Geometry:</p> <ul style="list-style-type: none">- measuring capacity, mass and length of objects- understanding time (hour and half hour) <p>Statistics and Probability:</p> <ul style="list-style-type: none">- collect and organise data- represent data in a graph- chance and associated words used to describe events	<p>Reading:</p> <ul style="list-style-type: none">- read familiar texts to develop fluency and phrasing- read familiar texts to look at structure and grammar, words and context- describe differences between text types such as imaginative, informative and persuasive- develop decoding strategies- use comprehension strategies – retell events, recreate the story in our mind as a movie, check for understanding (literal comprehension), explore feelings that words evoke, finding the main idea <p>Writing purposes:</p> <ul style="list-style-type: none">- write a short imaginative and informative texts (narratives, recounts)- sentence-level grammar, word choice, spelling, punctuation <p>Language conventions:</p> <ul style="list-style-type: none">- form complete simple sentences- understand parts of speech – nouns, verbs, adjectives, pronouns, adverbs- use punctuation – full stops, capital letters, exclamation marks and question marks



	Spelling: <ul style="list-style-type: none"> • understanding morphological concepts, base words and affixes • common short and long vowel sounds, consonant digraphs and consonant blends • spell one and two syllable words with common letter patterns • use visual memory to write high frequency regular and irregular words
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<div>Specialist Classes</div> <div></div>	<div>The specialist time table remains the same this term.</div> <div><table><tr><th></th><th>Year 1AW</th><th>Year 1D</th><th>Year 1W</th></tr><tr><td>Performing Arts</td><td>Monday</td><td>Monday</td><td>Wednesday</td></tr><tr><td>Physical Education</td><td>Wednesday</td><td>Wednesday</td><td>Monday</td></tr><tr><td>Japanese</td><td>Monday</td><td>Monday</td><td>Wednesday</td></tr><tr><td>Visual Arts</td><td>Wednesday</td><td>Wednesday</td><td>Monday</td></tr><tr><td>Library</td><td>Friday</td><td>Friday</td><td>Friday</td></tr></table></div>		Year 1AW	Year 1D	Year 1W	Performing Arts	Monday	Monday	Wednesday	Physical Education	Wednesday	Wednesday	Monday	Japanese	Monday	Monday	Wednesday	Visual Arts	Wednesday	Wednesday	Monday	Library	Friday	Friday	Friday
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Library	Friday	Friday	Friday																						
<div>Investigations</div> <div></div>	<div>Investigations will be on Mondays and Thursdays in Term 2. During this time, the students will be engaged in developmental play related to our learning intentions and unit of inquiry. Focus student rosters will be distributed. Please see the roster to best prepare your child for their turn as focus student. It would be wonderful if you could read the Statement of Intent (SOI) found on the school website to help your child make connections to our learning intentions. Students are welcome to bring items from home to work with during Investigations, but only if they are relevant to our learning intentions and unit of inquiry.</div>																								
<div>Unit of Inquiry – History</div>	<div><div>This term, our unit of inquiry is focused on History with our big question: How has family life changed over time? Our lines of inquiry (questions that help to guide the inquiry) are:</div><div><ul style="list-style-type: none">• What makes a family, a family?• What are our family stories?• What has changed and what has stayed the same in families? (experiences, types and roles)• How do we connect to the past?</div><div>We are busy planning fun incursions and learning experiences for this term. We will be asking for parent/grandparent/aunties and uncles input to our unit as well by answering interview questions. We look forward to hearing about how families have changed or stayed the same over generations.</div></div>																								
<div>Out of Hours School Care - Team Kids</div>	<div>Students are supervised in the school yard between 8.45 am – 9.00 am and between 3.30 pm - 3.45 pm. Out of school hours care is available through Team Kids should your child need to be supervised outside of these times. Adele and Team Kids provide a fun and engaging program for the students. Please see information in Stop Press for</div>																								

	<p>bookings and please let your classroom teacher know if your child is attending Team Kids for the first time.</p>
<p>After School Pick Up</p> 	<p>Students in 1W and 1D will be dismissed by classroom teachers at the Year 1 line up area (near the Prep playground) whilst 1AW will be dismissed from the Pavilion door closest to the shade cloth. We understand that occasionally there may be an emergency and you are running late. If this is the case, please ring the office on 95892619. For their safety, any children not picked up by 3.45pm will be supervised at office and then taken to Team Kids at 4 pm.</p>
<p>Home Reading Program and Library</p> 	<p>The Home Reading Program has well and truly begun and we hope you are into a routine to listen to your child reading and enjoy books. This term we are changing the take home reader routine and ask that each day your child brings their reader folder so that we can use the books at school. The books going home should be at an independent reading level for your child, if they are not please get in touch with the classroom teacher to discuss. It would be great if you could record all reading efforts in the reading log book, including library books, books from home and Wushka. We hope you have had the chance to look at an alternative type of reading with Wushka. There are lots of fabulous books for the students to read on this platform.</p> <p>In addition to nightly reading, it would be wonderful if you could practise the 'sound pack' that your child will have at home from Prep. Sound packs can be purchased from the office.</p>
<p>Mathletics</p> 	<p>Another wonderful educational activity for your child to engage with at home is Mathletics. We hope last term you had the opportunity of going onto Mathletics and continue to use this platform to practise maths concepts in a fun and engaging way.</p>
<p>Nude Food Lunches</p> 	<p>Students are encouraged to bring 'nude food' lunches. A nude food lunch has no foil, Glad Wrap or any other packaging. Please unwrap and recycle packaging at home to help us significantly reduce the amount of rubbish scattered throughout our school. A reminder also to please send a named water bottle each day.</p>
<p>Communication</p> 	<p>Teachers will be outside in the yard after school each day from 3.30 pm - 3.40 pm. This is a great time to catch up informally. At any point during the year, should you have concerns, please arrange a meeting time by emailing beaumaris.ps@education.vic.gov.au or speaking with us. Teachers are required at staff meetings and professional learning sessions every Monday and Wednesday from 3.45 pm so we are unable to meet on these days.</p> <ul style="list-style-type: none"> Teachers can be reached via email at beaumaris.ps@education.vic.gov.au. The office staff will forward your email to us. General information and upcoming events are published in <i>Stop Press</i>, our school newsletter. A link is emailed out to parents every Thursday and can be accessed via the school website. http://www.beaups.vic.edu.au/

	<ul style="list-style-type: none"> Please check your child's front 'seagull' pocket on their school bag for any notices.
Absences	If your child is absent, please use the Compass Portal to inform the school. Any students arriving late or leaving early require a pass to be collected at the office and presented to the classroom teacher. Students must be collected by an adult if leaving the school.
Beyblades	Year 1s are welcome to bring Beyblades to school on Tuesdays and Thursdays only.