

Year Level: 2	Term 2, weeks 7 and 8			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional</p> <p>“Check” our emotional responses to certain situations</p> <p>Social</p> <p>Demonstrate positive friendship skills for happy playtimes</p> <p>Cognitive</p> <p>Read and understand written material to record and share with others</p> <p>Language</p> <p>Speak clearly and calmly with good eye contact</p> <p>Physical</p> <p>Focus on muscle strength in fingers and wrists</p>	<p>Mathematics We are learning to:</p> <ul style="list-style-type: none"> -continue to explore the connection between addition and subtraction -solve simple addition and subtraction problems using a range of efficient mental and written strategies -represent a word problem as a number sentence -write a word problem to represent a number sentence <p>English We are learning to:</p> <ul style="list-style-type: none"> -cross check that what we are reading makes sense -decide how our writing should be presented (according to purpose) -speak formally and informally for different purposes and audiences -clearly articulate knowledge, ideas and thoughts <p>Design and Technologies We are learning to:</p> <ul style="list-style-type: none"> -focus on the different ways of finding solutions to meet the needs of people -understand that food can be produced in many different ways <p>Sustainability We are learning to:</p> <ul style="list-style-type: none"> -identify steps to make food production sustainable, eg. learn to cook, eat seasonally, grow something.... <p>Specialists We are learning to:</p> <p>Japanese:</p> <ul style="list-style-type: none"> -recognise kanji 大、小 and numbers 1-10 in kanji using the correct stroke order -discover the names of the 3 writing systems and the reasoning behind why the Japanese people use 3 alphabets <p>For the students to learn how to describe animals in Japanese using the adjectives; big, small. Describe pets, name, what it is, age, big/small, colour. Love in Japanese</p> <p>Art:</p> <ul style="list-style-type: none"> -be acquainted with the details of the 2019 art sale @ BPS school fete in October and shown samples of art pieces provided by Crazy Camel publishing firm -commence our planning/ design on the <i>special</i> lithographic paper (A4) provided by Crazy Camel- landscape orientation- appropriate to function and designated audience <p>Performing Arts:</p> <ul style="list-style-type: none"> -rehearse songs and dances we have learnt and composed to communicate ideas for a large audience in preparation for Year 2 Performance evening -respond to dance, communicating our preference and discussing where and why people make and perform dances <p>Physical Education:</p> <ul style="list-style-type: none"> -refine running skills -dodging 	<ul style="list-style-type: none"> - cafe - fossils - puppets - Meccano - planes - vet - cars - coding - Skylanders - sewing - Harry Potter - camping - football - tennis - basketball - dancing - performing - cooking - cinema - fish/fishing - acting - drawing - origami - weaving 	<p>Thursday 30 May</p> <p>Parent Club Village Southland Movie Night. 7.45pm</p> <p>Monday 10th June</p> <p>Queen's Birthday Public Holiday</p> <p>Friday 14th June</p> <p>Year 2 excursion to Yachult factory and Dandenong Market</p>	<p>Writing table Envelopes, dotted thirds, paper, calendars, dictionaries, picture books</p> <p>Sensory Sewing: materials, needles, cotton threads Beading</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts</p> <p>Dramatic play Performing Arts: instruments, costumes, hats, Cafe: menu, kitchen utensils, Vet: animals, appointments, health checks Puppet Theatre: puppets, theatre, scripts, cameras</p> <p>Building/Construction Meccano, Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms</p> <p>Nature/Science Natural found objects – gumnuts, leaves, small sticks/twigs</p>

--	--	--	--	--