

Year Level: 2	Term 4, weeks 7 and 8	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional Follow rules and guidelines for behaviour to increase confidence.</p> <p>Social Give attention to and be understanding of those who appear lonely.</p> <p>Cognitive Develop knowledge and skills in line with our Social Health inquiry.</p> <p>Language Practise verbal communication to improve social interactions.</p> <p>Physical Combine physical activity with healthy eating to build overall health.</p>	<p>Mathematics We are learning to: *recognise, describe and order Australian coins according to their value (VCMNA092) *tell time to the quarter-hour, using the language of 'past' and 'to' (VCMMG117) *identify practical activities and everyday events that involve chance, describing outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (VCMSP125)</p> <p>English We are learning to: *create persuasive texts using growing knowledge of text structures and language features, selecting print and multimodal elements appropriate to the audience and purpose (VCELY230) *understand that paragraphs are a key organisational feature of written texts (VCELA259) *understand how texts are made cohesive by the use of resources, including word associations, synonyms, and antonyms (VCELA224)</p> <p>Health We are learning to: *identify and practise emotional responses that account for own and others' feelings (VCHPEP076) *describe ways to include others to make them feel that they belong (VCHPEP075)</p> <p>Sustainability We are learning how: *sustainability initiatives can enhance Health *to explore actions that help make the classroom a healthy, safe and active place (VCHPEP078)</p> <p>Specialists We are learning to: Japanese *discover information about the 7,5,3 festival in Japan *say transport words in Japanese, kuruma (car) basu (bus) jitensha (bike) densha (train) fune (ship) shinkansen (bullet train) hikouki (plane) Performing Arts *use our body movements to present a dance for an audience that tells an idea about us or about our world. Physical Education *demonstrate turn taking in active play *apply FM skills to mini games Art *seal our ceramic monsters with 'mod podge gloss' *display and reflect upon our artworks</p>	<p>Health Coding Planes Boxing Gymnastics Dancing Skipping Pets Drawing Reading Music Painting Puppets Skate ramps Architecture Book making Story writing Beach walks Performing Trampoline Spoonville Bike riding Fossils Backyard camping Kiteboarding Windsurfing</p>	<p>November Tuesday 24th School Photos: individual photos only</p>	<p>Writing Envelopes, dotted thirds, paper, calendars, dictionaries, books</p> <p>Sensory Painting, nature play, playdough, modelling clay, chalk</p> <p>Dramatic play Supermarket Fitness centre</p> <p>Design/Construction Colour charts, house plans, block construction</p> <p>Reading Picture story books, chapter books, magazines</p> <p>Maths Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Paper, goggle eyes, glue, pipe cleaners, feathers, pom poms</p> <p>Sustainability Reduce, reuse, recycle classroom materials</p>

