

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Health					
<b>Commencement Date:</b> <b>Monday 16<sup>th</sup> November 2020</b> <b>Term 4, Weeks 7 &amp; 8</b>	<b>Year 4 Teachers</b> Miss Tayla Corrigan- 4C Miss Katherine Geake - 4G Miss Mikaela Redlich - 4R	<b>BIG QUESTION</b> – How might we improve the health of older Australians in our community during Covid19? <b>Health Learning outcomes:</b> <ul style="list-style-type: none"> <li>Explore strategies to manage physical, social and emotional change</li> <li>Identify and practise strategies to promote health, safety and wellbeing</li> <li>Discuss and interpret health information and messages in the media to take action to enhance their own health and wellbeing</li> <li>Describe factors that can positively influence relationships and personal wellbeing</li> </ul> Health Victorian curriculum <a href="#">click here</a>	<b>Health learning intentions:</b> <ul style="list-style-type: none"> <li>Take action to help our local community</li> <li>Understand the difference between mental, social and physical health</li> <li>Understand how coronavirus has affected each of our different types of health</li> </ul>				
Developmental Domain Focus	Learning Outcomes	Specialist Learning Intentions	Immersion, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences		
<b>Social</b> For the students to: compromise when playing  <b>Emotional</b> For the students to: express feelings politely  <b>Language</b> For the students to: be aware of their tone when speaking to others  <b>Cognitive</b> For the students to: persist with difficult tasks  <b>Physical</b> For the students to: stay hydrated in the warmer weather	<b>Mathematics</b> For the students to: <i>Number:</i> <ul style="list-style-type: none"> <li>Compare angles and classify them as equal to, greater than or less than a right angle (<a href="#">VCMMG174</a>)</li> <li>Explain and compare the geometric properties of 2D shapes and 3D objects (<a href="#">VCMMG171</a>)</li> <li>Recall multiplication facts up to 10 × 10 and related division facts (<a href="#">VCMNA155</a>)</li> </ul> <b>English</b> For the students to: <i>Speaking and Listening:</i> <ul style="list-style-type: none"> <li><u>Debating:</u> Understand differences between the language of opinion and feeling and the language of factual reporting (<a href="#">VCELA305</a>)</li> <li>Plan, rehearse and deliver persuasive presentations (<a href="#">VCELY308</a>)</li> </ul> <i>Reading:</i> Comprehension <ul style="list-style-type: none"> <li>Use comprehension strategies to build literal and inferred meaning (<a href="#">VCELY288</a>)</li> <li>Identify features used in persuasive texts for the intended audience (<a href="#">VCELA277</a>)</li> </ul> <i>Writing:</i> <ul style="list-style-type: none"> <li>Use a range of software including word processing programs to</li> </ul>	<b>Performing Arts</b> For the students to: <ul style="list-style-type: none"> <li>We are learning to use choreographic ideas to organize a dance sequence and create body actions expressing our ideas through dance.</li> <li><u>Success Criteria:</u> Using peer feedback I can refine my movement routine that improves the social, mental and physical health of older Australians.</li> </ul> <b>Physical Education</b> For the students to: <ul style="list-style-type: none"> <li>Apply throwing and catching skills to basketball</li> <li>Apply movement skills of dodging and game play strategies to basketball</li> </ul> <b>Visual Arts</b> For the students to: <ul style="list-style-type: none"> <li>Seal our coil pots with ‘mod podge gloss’</li> <li>Display and reflect upon our artworks</li> <li><u>Success Criteria:</u> I can reflect upon the skills I have learnt</li> <li><u>Success Criteria:</u> I can reflect upon the creative choices I have made</li> </ul> <b>Japanese</b> For Students to: <ul style="list-style-type: none"> <li>Practice language needed for the shops make shops and sell origami clothes using Japanese the whole time. Use the Japanese money to buy items</li> </ul>	<ul style="list-style-type: none"> <li>School Individual Photos 24<sup>th</sup> November</li> <li>Online CodeCamp program Thursday 19<sup>th</sup> and Thursday 26<sup>th</sup> at 2:00pm</li> <li>ACMI online incursion ‘Get Animated’ Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> November</li> </ul> <b>Student Interests</b> <table border="1"> <tr> <td>           Coding            Minecraft            AFL            Basketball            Sustainability            Technology            A Series of            Unfortunate Events            Football            Science and mechanics            Craft            Cricket            Sewing            Cooking            Drawing         </td> <td>           Computers            Animals            Soccer            Biology Nature            Star Wars            Golf            Soccer            Swimming            Recorder            Netball            Video Games            Fashion            Tennis            Dancing            Gardening         </td> </tr> </table>	Coding Minecraft AFL Basketball Sustainability Technology A Series of Unfortunate Events Football Science and mechanics Craft Cricket Sewing Cooking Drawing	Computers Animals Soccer Biology Nature Star Wars Golf Soccer Swimming Recorder Netball Video Games Fashion Tennis Dancing Gardening	<ul style="list-style-type: none"> <li>On-going assessment of student learning (teachers examine samples of student work).</li> <li>Ongoing review of student personal goals</li> <li>Essential Assessment Mathematics Pre and Post Tests</li> </ul>	*BYOD program *Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind the News *Silent reading *Resilience Project *Mindfulness *Library *Visual Arts *Performing Arts *Physical Education *Japanese with Gall Sensei
Coding Minecraft AFL Basketball Sustainability Technology A Series of Unfortunate Events Football Science and mechanics Craft Cricket Sewing Cooking Drawing	Computers Animals Soccer Biology Nature Star Wars Golf Soccer Swimming Recorder Netball Video Games Fashion Tennis Dancing Gardening						

	<p>construct, edit and publish written text (<a href="#">VCELY302</a>)</p> <ul style="list-style-type: none"> <li>• Create literary texts that explore students' own experiences and imagining (<a href="#">VCELT298</a>)</li> </ul> <p><i>Spelling:</i></p> <ul style="list-style-type: none"> <li>• Practice any words identified as incorrect, within their own writing</li> <li>• Understand how to use spelling patterns (<a href="#">VCELA295</a>)</li> <li>• Continue to understand and apply the key morphological concepts and terms: base, prefix, suffix, word sum, grapheme and phoneme</li> <li>• Understand the underlying structure of words through the orthographic word sum</li> </ul>	<ul style="list-style-type: none"> <li>• Shopping day in the classroom</li> </ul>			
--	--	---	--	--	--