

Term 4 Week 9 & 10	Unit of Inquiry: Health	Co-Curricular Learning Experiences, Events & Important Dates
Teachers <i>Peter Jarvis</i> <i>Amy Laphorne</i> <i>Eloise Robertson</i>	Big Question: How might we express our individuality? Line of Inquiry: <ul style="list-style-type: none"> What shapes our identity? What gender norms exist in society? How do we form respectful and responsible relationships? How can we manage physical, social and emotional change? How can we express ourselves? We are learning to: <ul style="list-style-type: none"> Describe factors that can positively influence relationships and personal wellbeing (VCHPEP092) Investigate how emotional responses vary in family situations and in friendship groups (VCHPEP093) Respond positively to challenges and failure 	Monday 27 th November- Whole School Photo Wednesday 29 th November- Melbourne United Basketball Clinic
Capabilities	Personal and Social Capability <ul style="list-style-type: none"> Identify and explore the expression of emotions in social situations and the impact on self and others (VCPSCSE016) Identify personal strengths and select personal qualities that could be further developed (VCPSCSE017) Identify how persistence and adaptability can be used when faced with challenging situations and change (VCPSCSE018) Gratitude Mindfulness Empathy	
Subject Learning Intentions • (With links to the Victorian Curriculum)		Specialist Classes Learning Intentions
MATHEMATICS Number & Algebra We are learning to: <ul style="list-style-type: none"> Identify and use the correct operation for converting units of time (VCMMG167) Calculate the time spent at school during a normal school day Calculate the time required to travel between two locations Determine arrival time given departure time (VCMMG168) ENGLISH Reading Literature Circle Group Learning Intentions We are learning to: <ul style="list-style-type: none"> Make text to text, text to self and text to world connections (VCELY288) Ask questions throughout the reading process (VCELY288) Expand our vocabulary - Look out for words that may be unusual, puzzling or unfamiliar and find out their meanings. Examine the author's description of a character's appearance, behaviour and speech (VCELT283) Predict what a character will do and what event will take place next and provide evidence to support these predictions. Writing We are learning to: <ul style="list-style-type: none"> Reread and edit our writing for meaning and structure (VCELY300) 		JAPANESE We are learning to: <ul style="list-style-type: none"> Create shops to sell origami clothing and accessories using only Japanese language Label items in yen Create Christmas origami PERFORMING ARTS We are learning to: <ul style="list-style-type: none"> Create compositions and perform music for an audience. PHYSICAL EDUCATION We are learning to: <ul style="list-style-type: none"> Learn fundamental movements for soccer Demonstrate teamwork and turn taking VISUAL ART We are learning to: <ul style="list-style-type: none"> Explore the art element of space Display and reflect upon our work

<ul style="list-style-type: none">• Handwrite using clearly-formed joined letters (VCELY301) <p>Spelling We are learning to:</p> <ul style="list-style-type: none">• use MSL and SWI spelling strategies• Continue to understand and apply the key morphological concepts and terms: base, prefix, suffix, word sum, grapheme and phoneme (VCELA295)• inquire and build an interest in words• confidently use a dictionary for meanings and spelling assistance• use a thesaurus to broaden our vocabulary (VCELA295) <p>Speaking and Listening We are learning to:</p> <ul style="list-style-type: none">• Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)• Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative and persuasive, including multimodal elements (VCELY308) <p>DIGITAL TECHNOLOGIES We are learning to:</p> <ul style="list-style-type: none">• Develop simple solutions as visual programs (VCDTCD024)	
Assessment & Reflection	
<ul style="list-style-type: none">• Times tables• Ongoing collection and assessment of student writing samples	