## **Year 4 Term 2 BPS Parent Newsletter 2021**

## Dear Parents,

Welcome back to Term 2! We hope you enjoyed the term break and you and your children are recharged and ready to start a new school term. The Year 4 team is ready and very excited about the upcoming learning opportunities that we have planned for Term 2. If at any time you have any queries or concerns, please do not hesitate to contact your child's classroom teacher. We hope you find the information below helpful. From the Year 4 Team: Tayla Corrigan, Lotte Schoenmakers and Mikaela Redlich.

Timetable	School starts: 9.00am and finishes at 3.30pm					
Illietable	<b>Recess</b> : 10:30 – 10:40 eating time in class  10.40 – 11.10am outside					
	<b>Lunch</b> : 12.50 – 1.00pm, eating time in class   1.00 – 1.50pm outside					
Before and after	Students must not be left alone in the school yard before 8.45am or after 3.45pm. If you have					
school care		to leave your child before or after these times on any day you must book them into out of				
School care	hours care as there is no yard supervision and the gates will be locked.					
Closing of school	To assist with student safety and wellbeing, all school gates will be closed at 9.00am until 3pm.					
gates						
Specialist Classes	4C	Tuesday - Library				
ART –		Wednesday - P.E. & Japanese				
Miss Palermo		Friday – Art & Performing Arts				
LOTE (Japanese) –	4R	Wednesday – Art & P.E.				
Gall Sensei		Thursday – Japanese & Library				
PERFORMING ARTS –		Friday – Performing Arts				
Mrs Rothberg	4\$	Tuesday – P.E. & Library				
<b>P.E.</b> – Mr Lilburne		Wednesday – Japanese & Performing Arts				
<b>Library</b> is taken by the		Friday - Art				
classroom teacher	1					
	<ul> <li>stated.</li> <li>Homework will consist of: <ul> <li>daily reading - to promote appreciation of different texts and authors and build on students' confidence in their reading readiness.</li> <li>Mathletics tasks</li> <li>Timetables revision</li> <li>Subject Focus work</li> </ul> </li> <li>Tips: Listening to your child read at home is a good way of supporting your child's reading. Talk about books, read together and make reading an enjoyable, shared activity. We encourage you to play a variety of spelling games with your child to build on word knowledge and spelling skills. We also encourage you to play a variety of number fluency games to help your child build quick recall of addition &amp; subtraction facts to 100 and quick recall of the 2s, 3s, 5s, &amp; 10s multiplication facts and related division facts.</li> <li>Sharing/reflection of the homework task will generally occur in class on the due date of the given task. NB: We aim to move to digital homework sheets during this term. Please stay</li> </ul>					
	tuned for more information.					
Student Diary	Students are required to note nightly reading in their diaries including pages and minutes read, plus any important school events. You may also use the diary as a form of communication with your teacher, however, important information should be voiced directly to your child's teacher. Diaries will be checked by your child's teacher every week, however if they have a note from you, it is their responsibility to show us.					

Birthdays	Children can bring a treat to share on their birthday – No nuts please! These will be shared with				
	their peers at the end of the school day.				
Nude food lunches	All families are encouraged to prepare nude food lunches. Please unwrap and throw any				
	rubbish out at home to help us reduce the amount of rubbish at school.				
	PLEASE ensure all containers are clearly labelled!				
School Uniform	Hats are to be worn during recess and lunch until the 1st of May and again from the 1st o				
	<b>September.</b> Jewellery is NOT part of our school uniform. Hair accessories are to be school				
	colours of yellow, blue or white only. Please ensure all items of clothing are named and check				
	the lost property cupboard for any missing items.				
Communication	General information and upcoming events are published in <u>Stop Press</u> on a fortnightly rotation				
	and Facebook on the alternate weeks. A link is emailed out to parents every Thursday or can be				
	accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a>				
	Please be sure to check Compass calendar for up and coming events and fortnightly Statement				
	of Intent. Teachers will be outside their classrooms from 3.30pm-3.40pm each day so you can				
	informally catch up with them. If you have a specific concern, please make an appointment				
	with the class teacher.				
	<b>REMINDER:</b> All teachers are in class with their students at 9am and are required at staff				
	briefings Monday, Tuesday and Thursday mornings from 8.45. Staff meetings and professional				
	development sessions are held every Monday and Wednesday from 3.45pm so please avoid				
	these times.				
Absence	If your child is absent, you can email the office on <u>beaumaris.ps@edumail.vic.gov.au</u> or phone				
	on 9589 2619 and your class teacher will be alerted of their absence.				
Premier's Reading	We are aiming for full school participation therefore we expect that all Year 4 students will be				
Challenge	involved. Students will receive their login details at the beginning of Term 2, which will then be				
	found on the inside cover of their diaries. Parent information can be found at				
	http://www.education.vic.gov.au/prc/parents/default.htm				
Curriculum	Students will participate in engaging learning experiences related to our fortnightly learning				
	intentions. The Year 4 fortnightly Statement of Intent is posted on the Year 4 Communication				
	Board within the classroom and can be accessed online.				
	This term in Numeracy there will be a focus on number fluency, vertical addition and				
	subtraction, time, money and location.				
	In Literacy, the students will be involved in a variety of reading experiences building reading				
	strategies. Our writing focus will be on narrative and information report texts. Students work on				
	spelling activities to develop phonological awareness, graphophonic knowledge, morphemic				
	and etymological knowledge.  Students will continue to build on personal and interpersonal skills through the Resilience				
	Project. This term our subject focus is Geography. Throughout the term the students will				
	participate in a number of activities, in-school visits and/or excursions that link to our subject				
	focus.				
Important Dates	First Day Term 2 – Monday 19 <sup>th</sup> April				
mportant Dates	Mother's Day Stall – Thursday 6 <sup>th</sup> May				
	Education Week - May				
	Grandparents and Special Friends Day - May				
	Last Day Term 2 - Friday 25th June – 2:30pm finish				
Personalised	The classroom communication board plays a vital role in the Year 3-6 area and students are				
Learning &	encouraged to view the classroom communication board at the commencement of each day to				
<b>Education Research</b>	check for timetabling, subject focus, learning intentions, class meeting agenda items, the focus				
Projects	student roster, affirmations, the Statement of Intent and clinic groups.				
	Each morning we begin with tuning-in for the day (15-20mins)s where we welcome and				
	highlight the learning for the day and have conversations with focus students linked to their				
	learning. At the end of the day, we reflect on our learning for the day (5-10mins) and again				
	have conversations with the focus students about their learning.				
	Year 4 students showcase their work related to the current subject focus in the form of an				
	Inquiry Project.				
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