

STATEMENT OF INTENT: YEAR 5		SUBJECT FOCUS: GEOGRAPHY		
<p>Term 2: Weeks 7 & 8</p> <p>Commencing Date: 25/5/20 – 5/6/20</p>		<p>Year 5 Teaching Team:</p> <ul style="list-style-type: none"> ● Mrs Helen Crockett (5A) ● Ms Megan Chudleigh (5C) ● Miss Grace Hulls (5H) ● Miss Eloise Robertson (5R) 		<p>Key Learning Intentions:</p> <p>We are learning to:</p> <ol style="list-style-type: none"> 1. Compare and examine Australia to Europe, Asia and North America. 2. Identify and compare natural disasters and describe the environmental, economic and human impacts. 3. Interpret geographical data and information and represent it using diagrams, sketches and large and small-scale maps. 4. Develop and justify a position on how to reduce the impact of natural disasters.
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to be able to:</p> <ul style="list-style-type: none"> ● Express their emotions using GEM: Gratitude, Empathy & Mindfulness <p>Social For the students to be able to:</p> <ul style="list-style-type: none"> ● Connect with their peers on online platforms such as Microsoft Teams and Seesaw <p>Language For the students to be able to:</p> <ul style="list-style-type: none"> ● Use formal and appropriate language when communicating online <p>Cognitive/Thinking: For the students to be able to:</p> <ul style="list-style-type: none"> ● Self-regulate their learning at home <p>Physical/Health For the students to be able to:</p> <ul style="list-style-type: none"> ● balance screen time/time outside ● express their emotions and worries relating to world issues <p>Sustainability For the students to be able to:</p> <ul style="list-style-type: none"> ● recognise the positive changes to our environment across the world whilst in isolation 	<p>Maths For the students to be able to:</p> <ul style="list-style-type: none"> ● Use estimation and rounding to check the reasonableness of answers to calculations (VCMNA182) ● Use efficient mental and written strategies and apply appropriate digital technologies to solve problems (VCMNA185) ● Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator (VCMNA188) ● Recognise that the place value system can be extended beyond hundredths (VCMNA189) <p>English For the students to be able to:</p> <ul style="list-style-type: none"> ● Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319) ● Understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea (VCELA324) ● Understand that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold (VCELA321) ● Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325) ● Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329) ● Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330) <p>Digital Technologies For the students to be able to:</p> <ul style="list-style-type: none"> ● Navigate Microsoft Teams and Seesaw independently. ● Problem solve some of their own ICT issues. ● Show resilience when confronted with problems. 	<ul style="list-style-type: none"> ● Curriculum Day on Monday, 25th May ● Fun Friday Activity ongoing. ● Daily focus students 	<ul style="list-style-type: none"> ● Ongoing Maths pre-assessments ● Teacher feedback on student work to continue through 'Assignments' on Microsoft Teams. 	<ul style="list-style-type: none"> ● Behind the News (ABC) ● Resilience Project ● Mathematics problem solving activities ● Maths Olympiad

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