

STATEMENT OF INTENT: YEAR 5		SUBJECT FOCUS: HISTORY		
Term 1: Weeks 8 and 9 Commencing Date: 16/03/20 – 27/03/20		Year 5 Teaching Team: <ul style="list-style-type: none"> • Mrs Crockett (5A) • Ms Chudleigh (5C) • Miss Grace Hulls (5H) • Miss Robertson (5R) 		Key Learning Intentions: <ul style="list-style-type: none"> • We are learning to identify: <ol style="list-style-type: none"> 1.the social, economic and political causes and reasons for the establishment of British colonies in Australia after 1800 2. the role that a significant individual or group played in shaping and changing a colony • We are learning to recognise: <ol style="list-style-type: none"> 3. effects of a significant development or event on a colony (and be able to sequence them on a timeline) 4. the causes and the reasons why people migrated to Australia from Europe and Asia, and the perspectives, experiences and contributions of a particular migrant group within a colony
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to be able to: Describe how their personal qualities and strengths have contributed to the success of their group in History.</p> <p>Social For the students to be able to:</p> <ul style="list-style-type: none"> • Speak, interact and listen to each other in a respectful manner whilst working on their history project. <p>Language For the students to be able to:</p> <ul style="list-style-type: none"> • Listen attentively and adopt strategies and ideas for their collaborative project <p>Cognitive/Thinking: For the students to be able to:</p> <ul style="list-style-type: none"> • Ask three peers before asking the teacher for clarification after an instruction has been given. • Adopt the language of the Resilience Project: Gratitude, Empathy & Mindfulness <p>Physical/Health For the students to be able to:</p> <ul style="list-style-type: none"> • Attend weekly training in preparation for inter-school sports • Warm up prior to sport to prevent injuries <p>Sustainability For the students to be able to:</p> <ul style="list-style-type: none"> • Use the soft plastic and recycling bin 	<p>Maths For the students to be able to:</p> <ul style="list-style-type: none"> • Use estimation and rounding to check the reasonableness of answers to calculations(VCMNA182) • Recognise that the place value system can be extended beyond hundredths (VCMNA189) • Compare and order common unit fractions and locate and represent them on a number line (VCMNA187) • Compare, order and represent decimals (VCMNA190) <p>English For the students to be able to:</p> <ul style="list-style-type: none"> • Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320) • Navigate and read imaginative, informative and persuasive texts by interpreting structural features and applying appropriate text processing strategies. (VCELY318) • Reread and edit own and others’ work using agreed criteria for text structures and language features(VCELY330) • Plan, draft and publish narrative texts choosing text structures, language features and images appropriate to purpose and audience (VCELY329) • Use quotation marks correctly in narratives <p>History For the students to be able to:</p> <ul style="list-style-type: none"> • Work collaboratively in small groups to investigate and research whether the gold rush had a lasting impact on Australia today. <p>Digital Technologies For the students to be able to:</p> <ul style="list-style-type: none"> • Follow norms when using iPads and shared IT equipment 	<ul style="list-style-type: none"> • Weekly: Sustainability Program • Weekly: Interschool/Intraschool sport • Celebration of Harmony Day Friday 20th March <p>Students’ Interests</p> <ul style="list-style-type: none"> • Basketball • Big Bash • Books • Cooking • Dance • Drawing • History • Life-saving • Reading • The 1850s • Video Games 	<ul style="list-style-type: none"> • Create personal goals • Fractions pre-test • PLAY leaders to conduct their first programs 	<ul style="list-style-type: none"> • Behind the News (ABC) • Class Meetings • Class Novel • Interschool/ Intra school sport • Resilience Project • Team building activities

correctly

Sport (Inter School/Intra School)

For the students to be able to:

- Participate in team sport and skill building