

| STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL | | SUBJECT FOCUS: Science | | | |
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| Term 2: Weeks 3 and 4 Commencing Date: 6th May, 2019 | | Year 5 Teaching Team: <ul style="list-style-type: none"> Grace Hulls (5H) Steph Volkov (5V) Lisa Gardiner (5DG) Sue Dale (5DG) | | Key Learning Intentions: For the students to: <ol style="list-style-type: none"> Observe the properties and behaviour of solids, liquids and gases and the changes that can occur Explore adaptations: how living things survive and thrive in their environments Plan, conduct and evaluate science investigations Investigate the contributions scientists have made to our society | |
| Developmental Domain Focus | Learning Outcomes (State/National Framework) | Immersion & Other Exposure, Concepts, Excursions, School events | Assessment & Reflection on Experiences | Learning Experiences | Modifications |
| <p>Emotional For the students to:</p> <ul style="list-style-type: none"> Identify how their emotions affect their learning <p>Social For the students to:</p> <ul style="list-style-type: none"> Recognise that relationships change Recognise that positive relationships do not depend on always agreeing with one another <p>Language For the students to:</p> <ul style="list-style-type: none"> Use persuasive language <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Brainstorm outcomes to solve sticky situations <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Participate in winter sport training Recognise hygiene practices coming into the cold and flu season | <p>Maths For the students to:</p> <p>W3: Statistics Data</p> <ul style="list-style-type: none"> posing questions about insect diversity in the playground, collecting data by taping a one-metre-square piece of paper to the playground and observing the type and number of insects on it over time identifying the best methods of presenting data to illustrate the results of investigations and justifying the choice of representations using and comparing data representations for different data sets to help decision making <p>W4: Measurement and Geometry</p> <ul style="list-style-type: none"> identifying the effects of transformations by manually flipping, sliding and turning two-dimensional shapes and by using digital technologies using digital technologies to enlarge shapes using a grid system to enlarge a favourite image or cartoon | <ul style="list-style-type: none"> Weekly: Sustainability Program Weekly: Interschool/Intraschool sport Weekly: PLAY program Weekly: JSC Sushi Day House Cross Country Mothers Day Stall Mothers Day Morning Somers Camp NAPLAN <p>Tuesday 14th May</p> <ul style="list-style-type: none"> Language conventions: 45 minutes Writing: 40 minutes <p>Wednesday 15 May</p> <ul style="list-style-type: none"> Reading: 50 minutes <p>Thursday 16 May</p> <ul style="list-style-type: none"> Numeracy: 50 minutes <p>Students' Interests</p> <ul style="list-style-type: none"> Science Animals Basketball Books Cooking Dance Drawing History Reading Video Games | <ul style="list-style-type: none"> Weekly Mental Maths Reflection at the end of Maths and English sessions Focus students: reflections – personal goals and their learning Write edit and publish a persuasive text Complete a practice NAPLAN Maths and Reading test in test conditions | <ul style="list-style-type: none"> Reading persuasive texts Spelling: Structured Word Inquiry Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words Spelling Clinic Groups Monday 9.50-10.40am Class Novel, Guided Reading, Reading Response, Language Conventions, STARS (Strategies To Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC) | |

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| | <p>English For the students to:</p> <ul style="list-style-type: none">● Engage in persuasive writing● Use 7 steps strategies in relation to persuasive text● Participate in reading conferences● Focus on plurals● Structured Word Inquiry● Listen to the class novel and select 'good fit books' for sustained reading <p>Science For the students to be able to:</p> <ul style="list-style-type: none">● Explore science as a Human Endeavour <p>Digital Technologies For the students to be able to:</p> <ul style="list-style-type: none">● Explore how digital systems store images and texts using a binary number system | <p>Sport (Interschool) For the students to:</p> <ul style="list-style-type: none">● Demonstrate sportsmanship in their sporting teams● Demonstrate responsibility for team equipment (collection, getting it on the bus, set up and pack up) <p>Sustainability</p> <ul style="list-style-type: none">● Bin Busters● Power Rangers● Nude food lunches | | | |
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