

# Year 5 Newsletter Term 2, 2021



Welcome to Term 2. We hope you find the information below helpful. If you have any queries, please do not hesitate to contact your child's classroom teacher.

Mathematics	Literacy	Civics and Citizenship
<p>Mathematics this term will involve a focus on:</p> <ul style="list-style-type: none"> <li>- Addition and Subtraction</li> <li>- Multiplication and Division</li> <li>- Volume and Capacity</li> <li>- Statistics and Data</li> <li>- Time: 12hr and 24hr</li> <li>- Fractions, decimals and percentages</li> <li>- Grid References</li> <li>- Units of Measurement</li> <li>- Problem solving strategies</li> <li>- Mathematical reasoning</li> </ul>	<p>English this term will involve a focus on:</p> <p><u>Spelling:</u> Our weekly spelling program uses a range of strategies to encourage students to develop their understandings of word structure and meanings.</p> <p><u>Writing:</u> Our writing program will cover persuasive text and poetry. We will continue to follow the BPS writing process, which involves drafting, editing, revising, and teacher conferencing with an emphasis on publishing. We will be using the VOICES framework and the Seven Steps of Writing to support students to be effective writers.</p> <p><u>Reading:</u> Our reading program will provide a range of activities including reading conferences, text response, grammar tasks and guided reading groups to develop skills in the area of comprehension, accuracy, fluency and vocabulary. Students will be encouraged to read a range of texts both at school and daily at home.</p> <p><u>Speaking and listening skills:</u> enhanced through class meetings, presentations and focus student interactions.</p>	<p>Our <b>Civics and Citizenship</b> learning intentions for Term 2 are:</p> <p><b>Big Question:</b></p> <p><i>How can I be an active local, national and global citizen?</i></p> <p><b>Lines of inquiry:</b></p> <ol style="list-style-type: none"> <li>1. What is democracy in Australia and why is voting in a democracy important?</li> <li>2. What are the roles and responsibilities of the different levels of government in Australia?</li> <li>3. How are laws developed and enforced in Australia?</li> <li>4. What does it mean to be an Australian and global citizen?</li> <li>5. How can people with shared beliefs work together to take action?</li> </ol>
<p><b>Timetable</b></p>	<p>Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush.</p> <ul style="list-style-type: none"> <li>• School starts at 9.00am and finishes at 3.30pm</li> <li>• Recess: 10.40am – 11.10am</li> <li>• Lunch (eating time): 12.50pm – 1.00pm</li> <li>• Lunch (outside): 1.00pm – 1.50pm</li> </ul>	
<p><b>Out of Hours School Care</b></p> <p><b>-Team Kids</b></p>	<p>Students must <b>not</b> be left alone in the school yard before 8.45 or after 3.45. If you have to leave your child before or after these times, you must book them into Out of Hours School Care (OHSC)</p>	

	as there is no yard supervision. The OHSC program is run through Team Kids. Bookings need to be made through their website.				
<b>Closing of school gates</b>	To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.15pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.				
<b>Specialists</b>		<b>5C</b>	<b>5G</b>	<b>5J</b>	
	<b>Library</b>	Wednesday	Thursday	Wednesday	
	<b>Art</b>	Wednesday	Tuesday	Thursday	
	<b>Physical Education</b>	Tuesday	Monday	Thursday	
	<b>Performing Arts</b>	Thursday	Thursday	Thursday	
	<b>Japanese</b>	Thursday	Thursday	Tuesday	
<b>Homework</b>	<p><b>Reading:</b> At least <b>30</b> minutes of nightly reading is expected. A record of the text title, page range (e.g. Pgs. 10 – 25) and time spent reading is to be written in the student diary. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts, such as newspapers and online reports is encouraged.</p> <p><b>Mathletics:</b> Each student has their Mathletics login in their student diary. Activities offer both challenge and consolidation of concepts. Students can explore these sites at home and in the classroom.</p> <p><b>Class Based Activity:</b> Tasks related to our classroom learning over a weekly or fortnightly timeframe.</p> <p><b>Diaries:</b> Student diaries are required at school daily and to be submitted to classroom teachers weekly. Students use their diaries to assist their organisation and list coming events and requirements as needed. The diary can also be used for communication between teacher and parent. We encourage parents to sign diaries every week.</p>				
<b>Nude food lunches</b>	<p>Our Sustainability team encourages nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school.</p> <p>A labelled drink bottle containing water only is highly encouraged.</p>				
<b>School Uniform</b>	<p>Beaumaris PS school uniform should be worn correctly and be in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1st of May and again from the 1st of September. Jewellery and nail polish are not part of the BPS school uniform. If wearing earrings, only small studs should be worn. Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items. School uniform orders can be placed at the office or on QKR. Students may wear their sport tops during PE sessions and interschool or intraschool sports. Families may be invoiced for any sports uniforms that are not returned promptly by their children.</p>				
<b>Sun smart</b>	<p>We encourage students to apply sunscreen before going to school. Extra sunscreen is available in the classroom. 'Hats away, 1<sup>st</sup> of May. 1<sup>st</sup> of September, hats to remember'.</p>				
<b>Communication</b>	<ul style="list-style-type: none"> <li>• All Year 5 and whole school events will be organised through <b>Compass</b>. Please remember to check regularly for information and to give consent for your child to attend different events. Term 2 &amp; 4 student reports and Parent-Teacher interviews can be accessed through Compass.</li> <li>• The Statement of Intent (SOI) is available on Compass and the BPS website fortnightly. Please</li> <li>• General information and upcoming events are published in <u>Stop Press</u>, our school newsletter. A link is emailed out to parents every Thursday and can be accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a>. Please ensure you read our Stop Press every week. Links to other notices are also provided online. This link provides important information relating to school management, procedures and dates and highlights our exciting Learning and Teaching programs.</li> <li>• Our Facebook page will also update parents to daily events and reminders.</li> </ul>				

	<ul style="list-style-type: none"> <li>Classroom teachers will be available in their classrooms from 3.30pm-3.45pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required to attend staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and staff briefings daily from 8:45-8:55am, so we would appreciate if appointments can be made at other times.</li> </ul>												
<b>Absences</b>	<p>To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8:30am to report their child being absent from school. If neither of these actions is taken before 9:30am on the day of absence, our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence.</p> <p>If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leaver's Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom.</p>												
<b>Sport</b>	<p>Each Friday morning Year 5 students will participate in the interschool and intraschool sport program. Please ensure children attend school on Friday with their drink bottle, hat and wearing school uniform for physical activity.</p> <ul style="list-style-type: none"> <li>If your child is in an interschool sport team they will need to arrive promptly at school by 8:30am at the latest to catch the bus to their sport location.</li> <li>If your child is in intraschool sport they will arrive at school for a normal school start of 9am and will participate in organised competitive sports.</li> </ul>												
<b>Mobile Phones</b>	<p>Mobile phones and cellular watches are permitted at school if necessary. The school takes no responsibility for loss or damage. Students are to switch off their phones and cellular watches during school hours and are handed into their classroom teacher to be kept at the office to adhere to our mobile phone policy and cyber guidelines. The mobile phone policy is available on the BPS website.</p>												
<b>Birthdays</b>	<p>Children can bring a treat to share on their birthday. Please ensure that items are individually wrapped – nut and egg free please!</p>												
<b>Important dates for the diary!</b>	<table border="1"> <tr> <td>Week 1</td><td>Friday 23<sup>rd</sup> April - Tim Wilson local member visit for Civics and Citizenship</td></tr> <tr> <td>Week 2</td><td>Wednesday 31<sup>st</sup> April – Parliament Process Incursion</td></tr> <tr> <td>Week 3</td><td>Thursday 6<sup>th</sup> May – Mother's Day Stall</td></tr> <tr> <td>Week 4</td><td>11<sup>th</sup>, 12<sup>th</sup> and 13<sup>th</sup> May - NAPLAN</td></tr> <tr> <td>Week 5</td><td>Wednesday 19<sup>th</sup> May – REACH incursion, Peer Connections</td></tr> <tr> <td>Week 10</td><td>Friday 25<sup>th</sup> June – Last Day Term 2</td></tr> </table>	Week 1	Friday 23 <sup>rd</sup> April - Tim Wilson local member visit for Civics and Citizenship	Week 2	Wednesday 31 <sup>st</sup> April – Parliament Process Incursion	Week 3	Thursday 6 <sup>th</sup> May – Mother's Day Stall	Week 4	11 <sup>th</sup> , 12 <sup>th</sup> and 13 <sup>th</sup> May - NAPLAN	Week 5	Wednesday 19 <sup>th</sup> May – REACH incursion, Peer Connections	Week 10	Friday 25 <sup>th</sup> June – Last Day Term 2
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Megan Chudleigh (5C), Katherine Geake (5G) and Jade Cowie (5J)