

STATEMENT OF INTENT: YEAR 6, BEAUMARIS PRIMARY SCHOOL

Term 1
Weeks 7, 8 & 9
Commencing Date: 9th March 2019

Year 6 Teaching Team: Lindy McManus, Jade Cowie, Lauren Cooper
SUBJECT FOCUS: History
Key Learning Intentions:
 For the students to:

- Understand how and why Australia became a nation
- Explain how Australian society changed throughout the twentieth century
- Explore who came to Australia and their reasons for coming
- Describe the contribution of significant individuals and groups to Australian society

Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
<p>Emotional For the students to: Understand that transitions are an important part of life and recognise when they should seek help or support</p> <p>Social For the students to: Get to know new people in their class and also the new students and teachers in the year level Display class norms and school values in everyday situations</p> <p>Language For the students to: Think about how one's own words and body language can impact others both positively and negatively Understand the appropriate time to enter a conversation</p> <p>Cognitive/Thinking For the students to:</p>	<p>Maths: For the students to: Number and Algebra</p> <ul style="list-style-type: none"> • Compare, order and represent decimals • Compare and order common unit fractions and locate and represent them on a number line • Make connections between equivalent fractions, decimals and percentages • Compare fractions with related denominators and locate and represent them on a number line • Compare fractions using equivalence. Locate and represent positive and negative fractions and mixed numbers on a number line • Express one quantity as a fraction of another, with and without the use of digital technologies • Connect fractions, decimals and percentages and carry out simple conversions <p>Measurement and Geometry Solve problems involving the comparison of lengths and areas using appropriate units (<u>VCMMG224</u>) Connect decimal representations to the metric system (<u>VCMMG222</u>)</p> <p>English For students to continue to: Spelling Develop phonological, visual, kinaesthetic, morphemic and etymological spelling knowledge. (using MSL and SWI strategies) Grammar and Punctuation Consolidation of knowledge of various types of nouns, how determiners inform the reader about the nouns, and the correct use of nouns and pronouns in written sentences</p>	<p>Physical Education</p> <ul style="list-style-type: none"> • Revise running and dodging skills • Demonstrate turn taking in active play • Apply rules and strategy to Oztag <p>Visual Arts</p> <ul style="list-style-type: none"> • Plan and create a painting, influenced by the Australian landscape and animals • Further develop our painting and refine techniques • Display our artworks and consider how our ideas can be expressed to an audience • Experiment with a variety of mediums to represent our individuality and personal likes <p>Performing Arts</p> <ul style="list-style-type: none"> • Explain how aspects of the elements of music are combined to communicate ideas, concepts and feelings by comparing music form different cultures, times and locations. • Explain how aspects of the elements of music are combined to communicate ideas, concepts and feelings. <p>Japanese</p>	<p>School Events</p> <ul style="list-style-type: none"> • 9/3 Public Holiday • 12/3 Media Captains on Southern FM 8-9am • 21/3 Harmony Day: a touch of orange • 26/3 8.30am History Expo 9.10am Easter Assembly <p>Interschool Sport (Year 5 and 6) 13/3 Interschool Sport vs Sandringham Primary 20/3 Interschool Sport vs Sandringham East Primary 27/3 Interschool Sport vs Beaumaris North</p> <p>Assessment and Reflection on Experiences</p> <ul style="list-style-type: none"> • Reflection of term 1 successes and challenges and goalsetting for term 2 	<ul style="list-style-type: none"> • Independent writing using the writing process and conferences • Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words • Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC)

<p>Set learning and personal goals for the new year</p> <p>Physical/Health For the students to Take on the challenge of trying a new summer sport Use mindfulness to cope with new challenges and experiences that may be stressful.</p>	<p>Reading Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual texts. Use the CAFÉ strategy: I can use pictures, illustrations and diagrams Use the CAFÉ comprehension strategy: I can ask questions throughout the reading process</p> <p>Writing Use the Seven Steps to Writing to plan, draft and publish an information text Focus on features of information reports, to be included in Student Research Projects Write an introduction that grabs the reader's attention with the use of interesting vocabulary.</p> <p>ICT Use a variety of search engines to research their topic for their History Research Project</p> <p>History Refine their research questions to gather information on their Research Project Complete a plan for their RP sessions And undertake research, draft writing and publishing tasks as per their project plan</p>	<ul style="list-style-type: none"> • For the students to practice their self-introductions including こんにちは、はじめまして、わたし・ぼくのなまえは。です。。さいです、五年生です。。にすんでいます、しゅみは。です。。がすきです、どうぞよろしく • revise songs, self-introductions and practice with each other in the classroom. Load onto seesaw for self and peer assessment. • Reflect on our progress throughout the Term. 		