

Welcome to Term 2, 2021. We hope all our families had a lovely Easter and a restful break. Our inquiry focus for this term is Civics & Citizenship. We will continue using a rotations system to deliver course content, where students will get to work with all teachers across the level. The students will participate in two incursions based on experiencing how our parliamentary system operates. They will also work on an inquiry project focussing on a local/national/international issue and formulate an action in response to their learning. We will be participating in Winter Sport throughout the term. The musical is always a major focus for Year 6 and this term the students will continue learning the songs from Moana and they will participate in the audition process later in the term, knowing their parts by the time we have our mid-year break. We will make contact as the term progresses regarding parent assistance with costumes, props and staging.

We look forward to Term 2 providing lots of exciting learning opportunities for the students and hope it will be a productive and fun experience for our students. If you have any queries do not hesitate to contact your child's classroom teacher.

Mathematics	Literacy	Civics & Citizenship
<p>Number and Algebra</p> <p>Continue and create sequences involving whole numbers, fractions and decimals. Describe the rule used to create the sequence (VCMNA219)</p> <p>Make connections between equivalent fractions, decimals and percentages (VCMNA217)</p> <p>Compare fractions with related denominators and locate and represent them on a number line (VCMNA211)</p> <p>Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving addition and subtraction with whole numbers (VCMNA209)</p> <p>Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers (VCMNA214)</p> <p>Solve problems involving addition and subtraction of fractions with the same or related denominators (VCMNA212)</p> <p>Statistics and Probability</p> <p>Construct, interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables (VCMSP235)</p> <p>Interpret secondary data presented in digital media and elsewhere (VCMSP236)</p> <p>Pose and refine questions to collect categorical or numerical data by observation or survey (VCMSP237)</p> <p>Measurement and Geometry</p> <p>Compare 12- and 24-hour time systems and convert between them (VCMMG197)</p> <p>Interpret and use timetables (VCMMG226)</p> <p>Measure, calculate and compare elapsed time (VCMMG227)</p> <p>Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles (VCMMG231)</p>	<p>Reading</p> <p>Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (VCELY347)</p> <p>Analyse and evaluate similarities and differences in texts on similar topics, themes or plots (VCELT341)</p> <p>Identify and explain how choices in language, including modality, emphasis, repetition and metaphor, influence personal response to different texts (VCELT342)</p> <p>Writing</p> <p>Plan, draft and publish persuasive and narrative texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (VCELY358)</p> <p>Reread and edit own and others' work using agreed criteria and explaining editing choices (VCELY359)</p> <p>Use a range of software, including word processing</p> <p>Spelling/Grammar</p> <p>Understand how to use banks of known words, word origins, base words, prefixes, suffixes, spelling patterns and generalisations to spell new words, including technical words and words adopted from other languages (VCELA354)</p> <p>Speaking and Listening</p> <p>Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts (VCELT393)</p>	<p>Big Question</p> <p>How can I be an active local, national and global citizen?</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What is democracy in Australia and why is voting in a democracy important? • What are the roles and responsibilities of the different levels of government in Australia? • How are laws developed and enforced in Australia? • What does it mean to be an Australian citizen? Global citizen? • How can people with shared beliefs work together to take action?

Timetable	<p>Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush.</p> <ul style="list-style-type: none"> School starts at 9.00am and finishes at 3.30pm Recess: 10.40am – 11.10am Lunch (eating time): 12.50pm – 1.00pm Lunch (outside): 1.00pm – 1.50pm 					
Out of Hours School Care -Camp Australia	<p>Students must not be left alone in the school yard before 8.45 or after 3.45. If you have to leave your child before or after these times, you must book them into Out of Hours School Care (OHSC) as there is no yard supervision. The OHSC program is run through Camp Australia. Bookings need to be made through their website.</p>					
Closing of school gates	<p>To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.</p>					
Specialists		Monday	Tuesday	Wednesday	Thursday	Friday
	9:00				Year 6 Library	Winter Inter School Sport
	9:50					
	10:40	Recess	Recess	Recess	Recess	Recess
	11:10			6C Performing Arts 6H Art 6M Japanese 6R PE		
	12:00			6C Japanese 6H PE 6M Performing Arts 6R Art		
	1:00	Lunch	Lunch	Lunch	Lunch	Lunch
	1:50	6C Art 6H Performing Arts 6M PE 6R Japanese		Winter Sport Training		Whole School Sustainability
	2:40	6C PE 6H Japanese 6M Art 6R Performing Arts				3:00pm Assembly

Homework	<p>Reading: At least 30 minutes of nightly reading is expected. A record of the text title and time spent reading is to be entered in the student diary. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts, such as newspapers and online reports is encouraged.</p> <p>Mathletics: Each student has a student login number. Activities offer both challenge and consolidation of concepts. Students can explore these sites at home and in the classroom.</p> <p>Homework: Tasks related to our classroom learning over a weekly or fortnightly timeframe.</p> <p>Diaries: Student diaries are required at school daily and to be submitted to classroom teachers weekly. Students use their diaries to assist their organisation and list coming events and requirements as needed. The diary can also be used for communication between teacher and parent. We encourage parents to sign diaries every week.</p>
Nude food lunches	<p>Our Sustainability team encourages nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school. Lunch boxes are available from the office, and most supermarkets have a variety of containers. A labelled drink bottle containing water is highly encouraged. Research shows that children learn best when they are well hydrated.</p>
School Uniform	<p>Beaumaris PS school uniform should be worn correctly and be in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1st of May and again from the 1st of September. Jewellery and nail polish are not part of the BPS school uniform (this includes coloured wrist and ankle bands). If wearing earrings, only small studs should be worn. Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items. School uniform orders can be placed at the office. Students may wear their sport tops during PE sessions and interschool sports. Families may be invoiced for any sports uniforms that are not returned promptly by their children.</p>

Sun smart	We encourage students to apply sunscreen before going to school. Extra sunscreen is available in the classroom. 'Hats away, 1 st of May. 1 st of September, hats to remember'.
Communication	<ul style="list-style-type: none"> • All Year 6 and whole school events will be organised through Compass. Please remember to check regularly for information and to give consent for your child to participate in different events. Term 2 & 4 student reports and Parent-Teacher interviews can be accessed through Compass. • General information and upcoming events are published in <u>Stop Press</u>, our school newsletter. A link is emailed out to parents every Thursday and can be accessed via the Beaumaris Primary website. http://www.beaups.vic.edu.au/. Please ensure you read our Stop Press every week. Links to other notices are also provided online. This link provides important information relating to school management, procedures and dates and highlights our exciting Learning and Teaching programs. • Our Facebook page will also update parents to daily events and reminders. • Classroom teachers will be available in their classrooms from 3.30pm-3.45pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required to attend staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and staff briefings daily from 8:45-8:55am, so we would appreciate if appointments can be made at other times.
Absences	<p>To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8:30am to report their child being absent from school. If neither of these actions is taken before 9:30am on the day of absence, our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence.</p> <p>If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leaver's Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom.</p>
Sport	Winter inter school sport matches will take place on Friday mornings.
Mobile Phones	Mobile phones are permitted at school if necessary. To align with the department policy, students are to hand in their mobile phone at the beginning of the days and adhere to our mobile phone policy and cyber guidelines.
Birthdays	Children can bring a treat to share on their birthday – nut and egg free please!
Important dates for the diary!	<ul style="list-style-type: none"> • 23/4 making Anzac cookies, local member Tim Wilson speaking to students • 4/5 House Cross Country TBC • 5/5 Mothers Muffin Day morning • 6/5 Mothers Day stall • 20/5 Parliamentary Process incursion #1 • 31/5 Courage to Care incursion • 1/6 Parliamentary Process incursion #2 • 1/6 District Cross Country TBC • Term ends 2.30pm

Thank you for your support of our programs and events.