

Term 4 Week 9,10 & 11	Unit of Inquiry: Health		Opportunities for Inquiry during Developmental Play		Co-Curricular Learning Experiences, Events & Important Dates	
Teachers <i>Katherine McDonald</i> <i>Sophie Zeinstra</i> <i>Sarah Galloway</i> <i>Jane Prendergast</i> <i>Lauren Jones</i>	Big Question: What makes me unique? Line of Inquiry: How might my actions affect my friends and family? What can I do to show respect for myself and others? We are learning to: <ol style="list-style-type: none"> Understand how a person's reaction to a situation can affect others' feelings Identify our personal strengths 		<ul style="list-style-type: none"> Designing an imaginary treehouse based on our likes and dislikes Using our strengths to work together as a team to complete challenges 		Curriculum Day (no students) - December 1 st Springers Excursion – December 6 th Meet the Teacher – December 14 th Pizza lunch – December 15 th Last Day of Term – December 20 th	
Developmental Learning Intentions / Capabilities	Emotional Have an attitude of gratitude	Social Work together to build a structure	Cognitive Follow directions to draw a picture	Language Listen to my partners instructions	Physical Use fine motor skills	
Subject Learning Intentions (With links to the Victorian Curriculum)					Specialist Classes Learning Intentions	
MATHEMATICS Number & Algebra: We are learning to: <ul style="list-style-type: none"> Work towards our own personal goals Number & Algebra: We are learning to: <ul style="list-style-type: none"> Revise times of the day Statistics & Probability: We are learning to: <ul style="list-style-type: none"> measure the likelihood of events occurring ENGLISH Reading We are learning to: <ul style="list-style-type: none"> use comprehension reading strategies whilst reading independently Notice the features of a narrative, including characters, setting and plot Writing We are learning to: <ul style="list-style-type: none"> Make our story beginnings more interesting Develop tension in our narratives Spelling					JAPANESE We are learning to: <ul style="list-style-type: none"> celebrate shichi,go,san festival create Christmas origami read and write the hiragana characters using the hiragana mini books series 1 write the characters using the correct stroke order create stories with the class using verbs います、いません、好き、好きじゃない、ほしい、ほしくない (to be, not to be, like, don't like, want, don't want) use adjectives to describe ookii (big) chiisai (small) atsui (hot) samui (cold), fuwauwu (fluffy), Kirakira (sparkly) shimashima (stripey) PERFORMING ARTS We are learning to: <ul style="list-style-type: none"> Explore and imitate sounds, pitch and rhythm patterns using voice, movement and body percussion and un-tuned instruments. PHYSICAL EDUCATION We are learning to: <ul style="list-style-type: none"> Apply throwing and catching skills to games Demonstrate sportsmanship Apply fine motor skills to mini games VISUAL ART	

<div>We are learning to:</div> <ul style="list-style-type: none">Revise the <ing> suffixRevise the <ed> suffix	<div>We are learning to:</div> <ul style="list-style-type: none">showcase our artistic talents learnt throughout the school year
<div>Assessment & Reflection</div>	
<div>SWST Assessment (Week 9)</div> <div>Teacher conferencing with students Health stories (Week 9)</div>	